

## Curriculum Vitae

**Beth M Phillips**

January 24, 2017

### General Information

University address: Educational Psychology and Learning Systems  
College of Education and Learning Systems Institute  
Stone Building 3204N  
Florida State University  
Tallahassee, Florida 32306-7825  
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### Professional Preparation

2003 Ph.D., Florida State University. Major: Clinical Psychology. Supervisor: Jeanette Taylor, Ph.D.

Phillips, B. M. (2003). *Effortful Control as a Temperament Trait in Children and Adolescents: Construct Validation and Relation to Symptoms of Psychopathology*. Unpublished doctoral dissertation, Florida State University.

2000 M.S., Florida State University, Tallahassee Florida. Major: Clinical Psychology. Supervisor: Christopher J. Lonigan, Ph.D.

Phillips, B. M. (2000). *Behavioral Ratings of Preschool Children: Effects of Different Raters, Socioeconomic Status, and Type of Measure*. Unpublished master's thesis, Florida State University, Tallahassee Florida.

1995 B.A., Duke University, Durham, North Carolina. Major: Psychology. Magna cum Laude.

### Nondegree Education and Training

2004–2006 Institute for Education Sciences/American Psychological Association Research Fellow, Florida Center for Reading Research, Florida State University.

2003–2004 Postdoctoral Research Fellow, Florida Center for Reading Research, Florida State University.

### **Professional Credential(s)**

2002–2003 Certificate in Developmental Disabilities.

1991–1995 Certificate in Human Development.

### **Professional Experience**

2012–present Associate Professor, Department of Educational Psychology and Learning Systems, Florida State University. Responsible for conducting programmatic research, teaching up to one class each semester, and supervising masters and doctoral students.

2007–present Courtesy Faculty Appointment, Department of Psychology, Florida State University. Eligible to enroll Psychology undergraduate D.I.S. students and supervise honor's theses.

2006–2012 Assistant Professor, Educational Psychology and Learning Systems, Florida State University. Responsible for conducting programmatic research, teaching up to one class each semester, and supervising masters and doctoral students.

2002–2003 Psychological Intern, University of California -Los Angeles, Neuropsychiatric Institute.

### **Honors, Awards, and Prizes**

Awardee, Florida State University Dissertation Research Award (2001). (\$500).

### **Fellowship(s)**

American Psychological Association/Institute for Education Sciences Postdoctoral Research Fellowship (2004–2006).

Florida State University Multidisciplinary Leadership Training Grant in Developmental Disabilities (1999–2001).

### **Current Membership in Professional Organizations**

Society for Research in Child Development  
Society for Research in Educational Evaluation  
Society for the Scientific Study of Reading, voting member

### **Teaching**

#### **Courses Taught**

Graduate Directed Individual Study (EDF5906)  
Methods of Educational Research (EDF5481)  
Research Proposal Writing (EDF5916)  
Undergraduate Directed Individual Study (PSY4920)  
Seminar In Critical Thinking (EDF6937)  
Family Support for Learning (EDF6683)  
Theories of Learning and Cognition in Instruction (EDP5216)  
Honors Work (PSY4039)  
Seminar in Advanced Research Problems (EDF6937)  
Undergraduate Directed Individual Study (EME4905)  
Undergraduate Directed Individual Study (EDF4905)  
Classroom Assessment (EDF4430)  
Classroom Assessment (EDF5431)

#### **New Course Development**

Seminar- Critical Thinking (2016)  
Seminar- Family Support for Educational Achievement (2008)

#### **Doctoral Committee Chair**

Zhou, F., graduate. (2016).  
Goodin, J. B., graduate. (2013).  
Burris, P. W., doctoral candidate.  
Chen, S., doctoral candidate.  
Jangra, S., doctoral candidate.  
Tabulda, G. A., doctoral candidate.  
Marshall, L., doctoral student.  
Mesa, M., doctoral student.

### **Doctoral Committee Member**

Bray, J., graduate. (2016).  
Messier, J., graduate. (2015).  
Brinkerhoff, E. H., graduate. (2014).  
Coffman, T. P., graduate. (2014).  
Wu, Yi-Chieh, graduate. (2013).  
Njoroge, R. N., graduate. (2011).  
Plattos, G. T., graduate. (2011).  
Quinn, M. J., graduate. (2011).  
Torres, K. M., graduate. (2011).  
Swearingen, M. K., graduate. (2009).  
Gao, Y., graduate. (2008).  
Wolf, A., graduate. (2008).  
Bray, J. A., doctoral candidate.  
Coleman, J. L. B., doctoral candidate.  
Crisp, M., doctoral candidate.  
Haughbrook, R., doctoral candidate.  
Intepe, S., doctoral candidate.  
Nzekwe, B. J., doctoral candidate.  
Weatherspoon, M. A., doctoral candidate.  
Farfan, G. J., doctoral student.  
Jakiel, L. M., doctoral student.  
Liang, F., doctoral student.  
Myhrberg, A., doctoral student.  
Rawls, E., doctoral student.

### **Doctoral Committee University Representative**

Quick, T. L., doctoral candidate.  
Intepe, S., doctoral student.  
Little, C., doctoral student.

### **Master's Committee Chair**

Harvey, K. L., graduate. (2016).  
Sedgwick, T. K., graduate. (2014).  
Berrien, J., graduate. (2014).  
Zhao, Y., graduate. (2012).  
Lichtman, L., graduate. (2011).  
Ellanson, G. T., graduate. (2011).  
Morse, E. E., graduate. (2009).  
Nutting Funari, C., student.  
Wise, L., student. [former student]

### **Master's Committee Member**

Dong, S., graduate. (2016).  
Little, B. C., graduate. (2014).  
Piekarewicz, A., graduate. (2013).  
Kudlackova, K., graduate. (2011).  
Christesen, E. M., graduate. (2010).  
Ganson, K. M., graduate. (2009).  
Durtschi, S., student.  
Thompson, S., student. [former student]  
Ward, S. K., student.

### **Bachelor's Committee Chair**

McNeal, T., graduate. (2014).  
Ospina, E., graduate. (2012).

### **Bachelor's Committee Member**

Morris, F., graduate. (2011).

### **Additional Teaching Not Reported Elsewhere**

Phillips, B. M. (2008). *English Language Learners in the VPK Classroom Online Training Course*. Florida Department of Education Office of Early Learning.

## **Research and Original Creative Work**

### **Publications**

#### **Refereed Journal Articles**

Burris, P. W., & Phillips, B. M. (submitted). Examining the validity of the children's storybook title checklist among parents of low socioeconomic status. *Merrill Palmer Quarterly*. Manuscript submitted for publication, 50 pages.

Chen, S., & Phillips, B. M. (submitted). Exploring teacher factors that influence teacher-child relationships in Head Start. *Journal of Early Childhood Teacher Education*. Manuscript submitted for publication, 30 pages.

- Lonigan, C. J., Allan, D. M., Milburn, T. F., & Phillips, B. (submitted). Agreement among traditional and RTI-based definitions of reading-related learning disability with preschool children. *Learning and Individual Differences*. Manuscript submitted for publication.
- Lonigan, C. J., Spiegel, J. A., Goodrich, J. M., Osborne, C. M., Morris, B., Lerner, M., & Phillips, B. M. (submitted). Does Preschool self-regulation predict later behavior problems in general or specific problem behaviors? *Journal of Abnormal Child Psychology*. Manuscript submitted for publication, 50 pages.
- Milburn, T. F., Lonigan, C. J., & Phillips, B. M. (submitted). Determining Responsiveness to Tier II Intervention in RTI: Level of Performance versus Growth at Two Effect Sizes. *Elementary School Journal*. Manuscript submitted for publication, 50 pages.
- Phillips, B. M., Zhao, Y., & Weekley, M. J. (submitted). Teacher language in the preschool classroom: Initial validation of a classroom environment observation tool. *Early Education and Development*. Manuscript submitted for publication, 50 pages.
- Piasta, S. B., Farley, K. S., Phillips, B. M., Anthony, J. L., & Bowles, R. P. (submitted). Formative Assessment of Young Children's Letter-Sound Knowledge: Initial Validity Evidence for Letter Sound Short Forms. *Assessment for Early Intervention*. Manuscript submitted for publication, 30 pages.
- Puranik, C., Lonigan, C. J., & Phillips, B. M. (submitted). Examining the relation between home literacy practices and preschool children's emergent writing skills. *Early Childhood Research Quarterly*. Manuscript submitted for publication, 40 pages.
- Burris, P. W., Phillips, B. M., & Lonigan, C. J. (submitted). Family demographic characteristics that influence the early childhood home literacy environment. *Journal of Literacy Research*. Manuscript submitted for publication.
- Lonigan, C. J., Allan, D. M., & Phillips, B. (in press). Examining the predictive relations between two aspects of self-regulation and growth in preschool children's early literacy skills. *Developmental Psychology*.
- Phillips, B. M., Ingrole, S. J., Burris, P. W., & Tabulda, G. (in press). Investigating predictors of fidelity of implementation for a preschool vocabulary and language curriculum. *Early Child Development and Care*, 35 pages.
- Sparapani, N., Connor, C. M., Day, S., Wood, T., Ingebrand, S. W., McLean, L., & Phillips, B. M. (in press). Profiles of foundational learning skills among first graders. *Learning and Individual Differences*.
- Spiegel, J. A., Lonigan, C. J., & Phillips, B. (in press). Factor structure and utility of the behavior rating inventory of executive function preschool version. *Psychological Assessment*.

- Lonigan, C., Allan, D., Goodrich, M., Farrington, A., & Phillips, B. (in press). Self-regulation in Spanish-speaking language-minority preschool children: Measurement and association with language, literacy, and math skills. *Journal of Learning Disabilities*, 32 pages.
- Wood, S., Hart, S., Little, C., Phillips, B., & Schatschneider, C. (in press). Test anxiety and a high-stakes standardized reading comprehension test: A behavioral genetics perspective. *Merrill Palmer Quarterly*, 30 pages.
- Connor, C., Day, S., Phillips, B., Ingebrand, S., McLean, L., Barrus, A., Sparapani, N., & Kaschak, M. (2016). Reciprocal effects of self-regulation, semantic knowledge and reading comprehension in early elementary school. *Child Development*, 87, 1813-1824.
- Kim, Y-S., & Phillips, B. M. (2016). 5 minutes a day to improve comprehension monitoring in oral language contexts: An exploratory intervention study with prekindergartners from low income families. *Topics in Language Disorders*, 36, 356-367.
- Lonigan, C., & Phillips, B. (2016). Response to instruction in preschool: Results of two randomized studies with children at risk of reading disabilities. *Journal of Educational Psychology*, 108, 114-129.
- Merz, E. C., Landry, S. H., Zucker, T. A., Barnes, M. A., Assel, M., Taylor, H. B., Lonigan, C. J., Phillips, B., Clancy-Menchetti, J., Eisenberg, N., Spinrad, T. L., Valiente, C., de Villiers, J., & the School Readiness Research Consortium. (2016). Parenting Predictors of Delay Inhibition in Socioeconomically Disadvantaged Preschoolers. *Infant and Child Development*, 25(5), 371-390.
- Phillips, B. M., Tabulda, G., Burris, P. W., Sedgwick, T. K., & Chen, S. (2016). Literate Language Intervention with High-Need Prekindergarten Children: A Randomized Trial. *Journal of Speech Language and Hearing Research*, 59, 1409-1420.
- Piasta, S., Phillips, B., Williams, J., Bowles, R., & Anthony, J. (2016). Measuring young children's alphabet knowledge: Development and validation of brief letter-sound knowledge assessments using item response theory. *Elementary School Journal*, 116, 523-548.
- Allan, N., Lonigan, C., & Phillips, B. (2015). Examining the factor structure and structural invariance of the PANAS across children, adolescents, and young adults. *Journal of Personality Assessment*, 97, 616-625.
- Farrington, A., Lonigan, C., Phillips, B., Farver, J., & McDowell, K. (2015). Evaluation of the utility of the revised Get Ready to Read! for Spanish-speaking English language learners through differential item functioning. *Assessment for Effective Instruction*, 40, 216-227.
- Lonigan, C., Phillips, B., Clancy, J., Landry, S., Swank, P., Assel, M., Barnes, M., & School Readiness Consortium. (2015). Impacts of a comprehensive school readiness curriculum

- for preschool children at risk of educational difficulties. *Child Development*, 86, 1773-1798.
- Merz, E., Zucker, T. A., Landry, S. H., Williams, J. M., Assel, M., Taylor, H. B., Lonigan, C. J., Phillips, B., Clancy-Menchetti, J., Barnes, M. A., Eisenberg, N., de Villiers, J., & the School Readiness Consortium. (2015). Parenting predictors of cognitive skills and emotion knowledge in socioeconomically disadvantaged preschoolers. *Journal of Experimental Child Psychology*, 132, 14-31.
- Barnes, A., Kim, Y-S., & Phillips, B. (2014). The relations of perspective taking to narrative quality and listening comprehension for young children from high poverty schools. *Reading and Writing*, 27, 1189-1205.
- Connor, C., Phillips, B., Kaschak, M., Apel, K., Kim, Y-S., Al Otaiba, S., Crowe, E., Thomas-Tate, S., Johnson, L., & Lonigan, C. (2014). Comprehension tools for teachers: Reading for understanding from pre-kindergarten through fourth grade. *Educational Psychology Review*, 379-401.
- Kim, Y-S., & Phillips, B. (2014). Cognitive correlates of listening comprehension. *Reading Research Quarterly*, 49, 269-281.
- Landry, S., Zucker, T., Taylor, H., Swank, P., Williams, J. M., Assel, M., Crawford, A., Huang, W., Clancy-Menchetti, J., Lonigan, C. J., Phillips, B. M., Eisenberg, N., Spinrad, T. L., De Villiers, J., De Villiers, P., Starkey, P., & School Readiness Consortium. (2014). Enhancing early child care quality and learning for toddlers at risk: The Responsive Early Childhood Program. *Developmental Psychology*, 50, 526-541.
- Merz, E., Landry, S., Williams, J., Barnes, M., Eisenberg, N., Spinrad, T., Valiente, C., Assel, M., Taylor, H., Lonigan, C., Phillips, B., Menchetti, J., & School Readiness Consortium. (2014). Associations among parental education, home environment quality, effortful control, and preacademic knowledge. *Journal of Applied Developmental Psychology*, 35, 304-315.
- Phillips, B. M. (2014). Promotion of syntactical development and oral comprehension: Development and initial evaluation of a small -group intervention. *Child Language Teaching and Therapy*, 30, 63-77.
- Vasey, M. W., Harbaugh, C. N., Lonigan, C. J., Phillips, B. M., Hankin, B. L., & Bijttebier, P. (2013). Dimensions of Temperament and Depressive Symptoms in Youth: Replicating a Three-Way Interaction. *Journal of Research in Personality*, 47, 908-921.
- Zhao, Y., & Phillips, B. M. (2013). Parental influence on children during educational television viewing in immigrant families. *Infant and Child Development*, 22, 401-421.



- Phillips, B. M., Piasta, S. B., Anthony, J. A., Lonigan, C. J., & Francis, D. (2012). IRTs of the ABCs: Children's Letter Name Acquisition. *Journal of School Psychology, 50*, 461-481.
- Skibbe, L., Phillips, B. M., Day, S., Brophy-Herb, H., & Connor, C. M. (2012). Children's early literacy growth in relation to classmates' self-regulation. *Journal of Educational Psychology, 104*, 541-553.
- Lonigan, C. J., Farver, J. M., Phillips, B. M., & Clancy-Menchetti, J. (2011). Promoting the development of preschool Children's emergent literacy skills: A randomized evaluation of a literacy-focused curriculum and two professional development models. *Reading and Writing, 24*, 305-337.
- Phillips, B. M., & Morse, E. E. (2011). Family child care learning environments: caregiver knowledge and practices related to early literacy and mathematics. *Early Childhood Education Journal, 39*, 213-222.
- Silva, K. M., Spinrad, T. L., Eisenberg, N., Sulik, M. J., Valiente, C., Huerta, S., Edwards, A., Eggum, N. D., Kupfer, A. S., Lonigan, C. J., Phillips, B. M., Wilson, S. B., Clancy-Menchetti, J., Landry, S. H., Swank, P. R., Assel, M. A., Taylor, H. B., & School Readiness Consortium. (2011). Relations of children's effortful control and teacher-child relationship quality to school attitudes in a low-income sample. *Early Education and Development, 22*, 434-460.
- Connor, C. M., Ponitz, C. C., Phillips, B. M., Travis, M., Glasney, S., & Morrison, F. J. (2010). Individualized instruction and children's literacy, behavioral and social self-regulation in first grade classrooms. *Journal of School Psychology, 48*, 433-455.
- Phillips, B. M., & Lonigan, C. J. (2010). Child and informant influences on behavioral ratings of preschool children. *Psychology in the Schools, 47*, 374-390.
- Sulik, M. J., Huerta, A., Zerr, A., Eisenberg, N., Spinrad, T. L., Valiente, C., Di Giunta, L., Pina, A., Eggum, N., Sallquist, J., Edwards, A., Kupfer, A., Lonigan, C. J., Phillips, B. M., Wilson, S. B., Clancy-Menchetti, J., Landry, S. H., Swank, P., Assel, M., & Taylor, H. (2010). The structure of effortful control and measurement invariance across ethnicity/race and sex in a high-risk sample. *Journal of Psychopathology and Behavioral Assessment, 32(1)*, 8-22.
- Lonigan, C. J., Anthony, J. L., Phillips, B. M., Purpura, D., McQueen, J., & Wilson, S. (2009). The nature of preschool phonological processing abilities and their relations to vocabulary, general cognitive abilities, and print knowledge. *Journal of Educational Psychology, 101*, 345-358.
- Phillips, B. M., & Lonigan, C. J. (2009). Home literacy environments for preschool children: A cluster analytic perspective. *Scientific Studies of Reading, 13*, 146-174.

- Phillips, B. M., Lonigan, C. J., & Wyatt, M. (2009). Predictive validity of the Get Ready to Read! screener: Concurrent and long-term relations with reading-related skills. *Journal of Learning Disabilities, 42*, 133-147.
- Richey, J. A., Schmidt, N. B., Lonigan, C. J., Phillips, B. M., Catanzaro, S. J., Gerhardstein, R. R., & Kotov, R. (2009). The latent structure of child depression: A taxometric analysis. *Journal of Child Psychology and Psychiatry, 50*, 1147-1155.
- Phillips, B. M., Menchetti, J. C., & Lonigan, C. J. (2008). Successful Phonological Awareness instruction with Preschoolers: Lessons from the classroom. *Topics in Early Childhood Special Education, 28*, 3-17.
- Lonigan, C. J., Vasey, M. W., Phillips, B. M., & Hazen, R. A. (2004). Temperament, psychopathology, and the processing of emotion-relevant stimuli. *Journal of Clinical Child and Adolescent Psychology, 33*, 8-20.
- Anthony, J. L., Lonigan, C. J., Burgess, S. R., Phillips, B. M., & Driscoll, K. (2003). Preschool phonological sensitivity: A quasi-parallel progression of word structure units and cognitive operations. *Reading Research Quarterly, 38*, 470-487.
- Lonigan, C. J., Driscoll, K., Phillips, B. M., Cantor, B. G., Anthony, J. L., & Goldstein, H. (2003). Evaluation of a computer-assisted instruction phonological sensitivity program with preschool children at-risk for reading problems. *Journal of Early Intervention, 25*, 248-262.
- Lonigan, C. J., Phillips, B. M., & Hooe, E. S. (2003). Relations of positive and negative affectivity to anxiety and depression in children: Evidence from a latent variable longitudinal study. *Journal of Consulting and Clinical Psychology, 71*, 465-481.
- Lonigan, C. J., Phillips, B. M., & Richey, J. A. (2003). Posttraumatic stress disorder in children: Diagnosis, assessment, and associated features. *Psychiatric Clinics of North America, 12*, 171-194.
- Anthony, J. L., Lonigan, C. J., Burgess, S. R., Driscoll, K., Phillips, B. M., & Cantor, B. G. M. (2002). Structure of preschool phonological sensitivity: Overlapping sensitivity to rhyme, words, syllables, and phonemes. *Journal of Experimental Child Psychology, 82*, 65-92.
- Anthony, J. L., Lonigan, C. J., Hooe, E. S., & Phillips, B. M. (2002). An affect based, hierarchical model of temperament and its relations with internalizing symptomatology. *Journal of Clinical Child and Adolescent Psychology, 31*, 480-490.
- Phillips, B. M., Lonigan, C. J., Driscoll, K., & Hooe, E. S. (2002). Positive and negative affectivity in children: A multitrait-multimethod evaluation. *of Clinical Child and Adolescent Psychology, 31*, 465-479.

Lonigan, C. J., Bloomfield, B. G., Anthony, J. L., Bacon, K. D., Phillips, B. M., & Samwel, C. S. (1999). Relations among emergent literacy skills, behavioral problems, and social competence in preschool children from low- and middle-income backgrounds. *Topics in Early Childhood Special Education, 19*, 40-53.

### Invited Book Chapters

Phillips, B. M., Flynn, K. S., Tabulda, G., Jangra, S., & Lonigan, C. J. (2013). Parent Involvement Supporting Early Literacy Achievement: Best Practices for Bridging the Home and School Environments. In Diane Barone, & Marla Mallette (Eds.), *Best Practices in Early Literacy* (pp. 1-25). Guilford.

Lonigan, C. J., & Phillips, B. M. (2012). Understanding the contributions of early academic skills to children's success in school. In Sebastian P. Suggate, & Elaine Reese (Eds.), *Contemporary Debates in Childhood Education and Development* (pp. 145-158). Routledge.

Phillips, B. M., & Piasta, S. B. (2012). Phonological Awareness and Print Knowledge: Key Precursors and Instructional Targets to Promote Reading Success. In Timothy Shanahan, & Christopher J. Lonigan (Eds.), *Beyond NELP* (pp. 95-116). Brookes.

Lonigan, C. J., Phillips, B. M., Wilson, S. B., & Allan, N. P. (2011). Temperament and anxiety in children and adolescents. In W. Silverman (Ed.), *Anxiety Disorders in Children and Adolescents, Second Edition* (pp. 198-224). Guilford.

Phillips, B. M., & Torgesen, J. T. (2006). Phonemic awareness and reading: Beyond the growth of initial reading accuracy. In S. Neuman, & D. Dickinson (Eds.), *Handbook of Early Literacy Research, Vol. 2* (pp. 101-112). NY: Guilford.

Phillips, B. M., & Lonigan, C. J. (2005). Social correlates of emergent literacy. In C. Hulme, & M. Snowling, (Eds.), *The Science of Reading: A Handbook* (pp. 173-187). Blackwell.

Lonigan, C. J., Keller, K., & Phillips, B. M. (2004). Assessment of children's pre-literacy skills. In B. Wasik (Ed.), *Handbook on Family Literacy: Research and Services*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Lonigan, C. J., & Phillips, B. M. (2001). Temperamental basis of anxiety disorders in children. In M. W. Vasey, & M. R. Dadds (Eds.), *The Developmental Psychopathology of Anxiety* (pp. 60-91). New York: Oxford University Press.

### **Invited Encyclopedia Entries**

Phillips, B. (2016). Academics and Academic Assessment. In D. Couchenor, & J. K. Chrisman (Eds.), *Encyclopedia of Contemporary Early Childhood Education*. Sage.

### **Refereed Proceedings**

de Villiers, P., de Villiers, J., Picone, C., Wilkins, A., Dinkins, E., Burns, F., Lonigan, C. J., Phillips, B. M., Clancy-Menchetti, J., Landry, S., Swank, P. R., Assel, M. A., & Taylor, H. (2010). Dialect and Narrative Skills in African American Preschoolers. In *Boston University Annual Conference on Language Development*. Boston University Annual Conference on Language Development.

Lonigan, C. J., Anthony, J. L., & Phillips, B. M. (1998). Confirmatory factor analyses of the tripartite model of anxious and depressive symptomatology in inpatient children. In *Association for the Advancement of Behavior Therapy Abstracts*. Association for the Advancement of Behavior Therapy Abstracts.

### **Nonrefereed Journal Articles**

Lonigan, C. J., & Phillips, B. M. (2009). Reducing children's risk for later reading disabilities: The role of tier I and tier II instruction in preschool. *Perspectives on Language and Literacy*, 2-8.

### **Nonrefereed Tests, Instruments, or Assessment Measures**

Lonigan, C. J., & Phillips, B. M. (2011). *Florida Voluntary Prekindergarten Assessments*. Florida Department of Education.

### **Nonrefereed Reports**

Phillips, B. M. (2008). *Contributions and Editorial Support to the English Language Learners in the VPK Classroom Online Training Course*. Florida Department of Education Office of Early Learning. Retrieved from <http://www.flvpkonline.org/ELL/>

Phillips, B. M. (2008). *Contributions to the Florida Voluntary Prekindergarten Education Standards, Revised*. Tallahassee, FL: Florida Department of Education Office of Early Learning.

Phillips, B. M. (2008). *Super Why Summer Camp Assessment Findings Summer 2008*. Corporation for Public Broadcasting.

Phillips, B. M., Borowski, K., & Grygas-Coogle, C. (2008). *Math and Literacy Lesson plans, contributed to the Bright Beginnings website*. Florida Department of Education Office of Early Learning. Retrieved from <http://www.brightbeginningsfl.com/Instruction/Details.aspx?sn=readinglanguagearts&gl=VPK>

Lonigan, C. J., Menchetti, J. C., Phillips, B. M., & McDowell, K. (2007). *The Literacy Express Comprehensive Preschool Curriculum*. Tallahassee, FL: Literacy Express, LLC.

Lonigan, C. J., & Phillips, B. M. (2007). *Research-Based Instructional Strategies for Promoting Children's Early Literacy Skills*. The Canadian Language and Literacy Research Network. Retrieved from <http://www.literacyencyclopedia.ca>

Phillips, B. M. (2007). ). *Contributions and Editorial Support to the Emergent Literacy for VPK Instructors Online Training Course*. Florida Department of Education Office of Early Learning. Retrieved from <http://www.flvpkonline.org/elInfo.htm>

## **Presentations**

### **Invited Papers at Conferences**

Lonigan, C. J., & Phillips, B. M. (presented 2009, November). *Reducing Children's Risk for Later Reading Disabilities: The Role of Tier 1 and Tier 2 Instruction in Preschool*. Paper presented at Annual Meeting, International Dyslexia Association, Orlando: Florida. (International)

### **Refereed Papers at Conferences**

Phillips, B. M. (presented 2008, March). *Relations between Measures of Preschool Behavioral Skills and the Development of Early Print Knowledge*. Paper presented at Annual Meeting, American Education Research Association, New York: NY. (National)

Lonigan, C. J., Phillips, B. M., & Menchetti, J. (presented 2008, January). *A randomized evaluation of the impacts of literacy-focused preschool curriculum and two professional development models over time*. Paper presented at Hawaii International Conference on Education, Hawaii International Conferences, Honolulu HI. (International)

Lonigan, C. J., Anthony, J. L., Bacon, K. D., & Phillips, B. M. (presented 2000, April). *Development of emergent literacy skills in prereaders: Comparison of children from lower and higher income families*. Paper presented at 81st Annual Convention, American Educational Research Association, New Orleans, LA. (International)

Lonigan, C. J., Anthony, J. L., Bacon, K. D., & Phillips, B. M. (presented 2000, April). *Relations between home literacy environments and the development of emergent literacy skills in*

*children from lower and higher income families.* Paper presented at 81st Annual Convention, American Educational Research Association, New Orleans, LA. (National)

### **Invited Keynote and Plenary Presentations at Conferences**

Phillips, B. M. (presented 2013, November). *Evidence Based Pre-Kindergarten Instruction: From Idea to Action.* Plenary presentation at REL Southeast Early Literacy Alliance Bridge Event, Regional Educational Laboratory-Southeast, Lake Mary, FL. (Regional)

Phillips, B. M. (presented 2013, June). *Enhancing Learning Opportunities in the Preschool Classroom: How the Curriculum Supports Learning.* Keynote presentation at meeting of Educational Service Center of Central Ohio, Educational Service Center of Central Ohio, Columbus, OH. (State)

Phillips, B. M. (presented 2012, September). *Opportunities for Language Learning: Is Tier 1 Meeting Children's Needs?* Plenary presentation at Preschool RTI Meeting, Center for Response to Instruction in Early Childhood, Albuquerque, NM. (National)

Phillips, B. M. (presented 2009, December). *The Importance of Building a Research Base for Educational Television Programs and Projects.* Keynote presentation at WFSU Ready to Learn Annual Outreach Meeting, Florida State University, Tallahassee, FL. (Local)

Phillips, B. M. (presented 2006, May). *Understanding and Applying Knowledge of Emergent Literacy, Plenary Session.* Plenary presentation at Annual Conference of the New York Association for the Education of Young Children, New York Association for the Education of Young Children, Saratoga Springs, New York. (State)

### **Invited Keynote and Plenary Presentations at Symposia**

Phillips, B. M. (presented 2016, April). Tier 1 and Tier 2 Development: Instructional Design and Processes. Plenary presentation in Shayne. B. Piasta (Chair), *Panel on Educational Intervention Development.* Symposium conducted at the meeting of College of Education and Human Ecology, Ohio State University, Columbus, Ohio. (Local)

### **Invited Presentations at Conferences**

Phillips, B. M. (presented 2016, May). ). *Supporting Young Children's Literate Language Development: Presentation of Language in Motion Intervention Results in Prekindergarten and Kindergarten.* Presentation at National Conference on Reading for Understanding, Educational Testing Services, Alexandria, Virginia. (National)

Phillips, B. M. (presented 2014, June). *Evidence Based Instructional Strategies for Phonological Awareness and other Emergent Literacy Skills.* Presentation at Annual Conference of the

Texas Association for the Education of Young Children, Texas Association for the Education of Young Children, San Antonio, TX. (State)

Phillips, B. M. (presented 2014, January). *Building language comprehension and syntax: overview of a tier 2 intervention*. Presentation at Regional Educational Lab-Southeast Florida Center for Reading Research Conference, Regional Educational Lab-Southeast, Fort Lauderdale, FL. (State)

Phillips, B. M. (presented 2013, June). *Phonological Awareness in Context: Relations to other emergent literacy skills and to the development of conventional literacy*. Presentation at Annual Conference of the Texas Association for the Education of Young Children, Texas Association for the Education of Young Children, San Antonio, TX. (State)

Phillips, B. M. (presented 2013, June). *Selecting the Right Curriculum for Your Early Childhood Program*. Presentation at meeting of Educational Service Center of Central Ohio, Educational Service Center of Central Ohio, Columbus, OH. (State)

Phillips, B. M. (presented 2012, September). *Early Childhood Syntax and Theory of Mind: Intervention Development and Implementation*. Presentation at Preschool RTI Meeting, Center for Response to Intervention in Early Childhood, Albuquerque, NM. (National)

Lonigan, C. J., & Phillips, B. M. (presented 2011, February). *Reducing preschool children's risk for later reading disabilities: Potential contributions of Tier 1 and Tier 2 instruction*. Presentation at Annual Conference of the Learning Disabilities Association of America, Learning Disabilities Association of America, Jacksonville, FL. (National)

Phillips, B. M., & Lonigan, C. J. (presented 2007, November). *The LEARN Early Reading First Program*. Presentation at Meeting, Miami-Dade-Monroe Early Learning Coalition. (Local)

Lang, L., Connor, C., Phillips, B. M., & Chanter, C. (presented 2007, January). *Randomized Field Trials: Ethical Approaches That Work*. Presentation at Annual Conference, Southeastern Education Association, Tallahassee, FL. (Regional)

Phillips, B. M. (presented 2005, September). *Five-Hour Emergent Literacy Course Workshop*. Presentation at Florida Department of Education Office of Early Learning, Emergent Literacy Course Inaugural Presentation. (State)

Phillips, B. M. (presented 2005, March). *Emergent Literacy: What it is, Why it Matters*. Presentation at Big Bend Annual Directors, Child Care Providers Conference. (Local)

Phillips, B. M. (presented 2005, January). *Early Childhood Curriculum Review: An Overview*. Presentation at Annual Florida School Readiness Conference, Florida Children's Forum. (State)

Phillips, B. M. (presented 2004, March). *Research and Reason in the Selection of Preschool Curricula*. Presentation at Kids Incorporated of the Big Bend Annual Directors and Child Care Providers Conference, Kids Incorporated of the Big Bend. (Local)

Phillips, B. M. (presented 2004, February). *Using Research and Reason in the Selection of Preschool Curricula*. Presentation at Annual School Readiness Conference, Florida Children's Forum. (State)

### **Invited Presentations at Symposia**

Phillips, B. M. (presented 2008, October). Oral Language Development: Advanced Training for VPK Regional Trainers. In *2-day training course for selected trainees*. Presentation at the meeting of Florida Department of Education Office of Early Learning. (State)

Phillips, B. M. (presented 2008, May). Oral Language Development: Advanced Training for VPK Regional Trainers. In *4-day training course for selected trainees*. Presentation at the meeting of Florida Department of Education Office of Early Learning. (State)

Phillips, B. M. (presented 2005, August). Using Research, Reason, and Reviews to Select Curricula. In *Full-day Professional Development Training*. Presentation at the meeting of Brevard County School Readiness Providers. (Local)

### **Refereed Presentations at Conferences**

Chen, S., Phillips, B. M., & Izci, B. (accepted). *Teacher-Child Conflict: Looking Beyond Child Behavior, Classroom Environment, and Teacher Bias*. Poster presentation to be given at Bi-Annual Conference of the Society for Research in Child Development, Society for Research in Child Development, Austin, Texas. (National)

Levesque, K., Phillips, B. M., & Lonigan, C. J. (accepted). *Vocabulary and listening comprehension: Is language multidimensional across Prekindergarten to Grade 4?* Poster presentation to be given at Annual Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, California. (National)

Lonigan, C. J., Connor, C. M., Phillips, B. M., & Kim, Y. S. (accepted). *When data and theory collide: Designing and evaluating successful interventions for young children's comprehension-related processes*. Presentation to be given at Annual Meeting of the Society for Research on Educational Effectiveness, Society for Research on Educational Effectiveness, Washington, DC. (National)



- Phillips, B. M., Harvey, K., Borovsky, A., Levesque, K., & Lonigan, C. J. (accepted). *Young Students' Semantic Networks: Descriptive Findings and Impact of an Integrated Intervention*. Poster presentation to be given at Annual Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, California. (National)
- Phillips, B. M., Willis, K. B., & Connor, C. M. (accepted). *Fidelity Moderation of an Integrated Language and Reading Comprehension Intervention with High-Risk Second Grade Students*. Presentation to be given at 24th annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Halifax, Nova Scotia. (International)
- Phillips, B. M., Willis, K. B., Connor, C. M., & Lonigan, C. J. (accepted). *Supporting Teacher's Implementation of a Tier 2 Language Intervention: A Randomized Coaching Trial in Second Grade*. Poster presentation to be given at Bi-Annual Conference of the Society for Research in Child Development, Society for Research in Child Development, Austin, Texas. (National)
- Burris, P. W., & Phillips, B. M. (presented 2016, July). *Examining parent and household traits that predict parent interest in early literacy skill training*. Presentation at The National Research Conference on Early Childhood, The Administration for Children Families, Washington, DC. (National)
- Funari, C. N., Durtschi, S., Phillips, B. M., & Connor, C. M. (presented 2016, July). *Exploring the variability of a reading block: Teacher demeanor and instructional environment*. Poster presentation at 23rd Annual Meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Porto, Portugal. (International)
- Hart, S. A., Phillips, B. M., Schatschneider, C., & Taylor, J. (presented 2016, July). *Visualizing the nature and nurture of reading comprehension: Geocoding a large diverse twin sample*. Presentation at 23rd annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Porto, Portugal. (International)
- Ingrole, S. J., Phillips, B. M., & Melcher, L. (presented 2016, July). *Early Father-Child Verbal Interactions in Low-income Families*. Poster presentation at The National Research Conference on Early Childhood, Administration for Children and Families. (National)
- Phillips, B. M., Connor, C. M., Lonigan, C. J., Willis, K. B., & Crowe, E. (presented 2016, July). *Supporting Language and Comprehension in Second Grade: Results from a Tier 2 Efficacy Trial*. Presentation at 23rd Annual Meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Porto, Portugal. (International)

- Chen, S., Phillips, B. M., & Izci, B. (presented 2016, April). *Factors that influence teacher-child relationships at Head Start – voices from teachers*. Presentation at Annual Conference of the American Educational Research Association, American Educational Research Association. (National)
- Milburn, T. F., Lonigan, C. J., & Phillips, B. M. (presented 2016, February). *Determining Responsiveness to Tier II Intervention in RTI: A Comparison of Two Methods*. Poster presentation at Annual Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, California. (National)
- Phillips, B. M., Lonigan, C. J., & Kim, Y. S. (presented 2016, February). *Young children with low language skills: Can Tier 2 language interventions help?* Presentation at Annual Meeting of the Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, California. (National)
- Tabulda, G., & Phillips, B. M. (presented 2016, February). *Influence of Proximal and Distal Factors in Child Vocabulary*. Presentation at Annual Meeting of the Eastern Educational Research Association, Eastern Educational Research Association, Hilton Head, South Carolina. (Regional)
- Chen, S., Phillips, B., Lzci, B., & Franklin, J. (presented 2015, November). *Factors that influence teacher-child relationships at Head Start – voices from teachers*. Presentation at 60th annual conference of the Florida Educational Research Association, Florida Educational Research Association, Altamonte Springs, FL. (State)
- Ingrole, S. A., Tabulda, G., & Phillips, B. M. (presented 2015, November). *Variability of vocabulary intervention effects by communication context and recency of exposure*. Presentation at 60th annual conference of the Florida Educational Research Association, Florida Educational Research Association, Altamonte Springs, FL. (State)
- Tabulda, G., & Phillips, B. M. (presented 2015, November). *Language profiles of young children and their parents: Uniform or differentiated?* Presentation at Annual Meeting of the Florida Educational Research Association, Florida Educational Research Association, Altamonte Springs, Florida. (State)
- Burris, P. W., Ingrole, S. A., Chen, S., Phillips, B., & Lonigan, C. J. (presented 2015, July). *Examining the Validity of a Children's Book Title Measure Among Parents of Low Socioeconomic Status*. Poster presentation at annual meeting of the Society for the Scientific Study of Research, Society for the Scientific Study of Research, Kona, HI. (International)

- Durtschi, S., Funari, C. N., Phillips, B., & Connor, C. M. (presented 2015, July). *Exploring the Variability of Literacy Blocks: Instructional Environments, Off-task Behaviors, and Classroom Variation*. Poster presentation at annual meeting of the Society for the Scientific Study of Research, Society for the Scientific Study of Research, Kona, HI. (International)
- Funari, C. N., Durtschi, S., Phillips, B. M., & Connor, C. M. (presented 2015, July). *Exploring the Variability of a Reading Block: Reading Type, Text Type, and Teacher Variation*. Poster presentation at annual meeting of the Society for the Scientific Study of Research, Society for the Scientific Study of Research, Kona, HI. (International)
- Phillips, B. M., Kim, Y-S., Lonigan, C. J., & Connor, C. M. (presented 2015, July). *Language for Understanding: Two Large-Scale Studies of Small-Group Language Interventions in Prekindergarten and Kindergarten*. Presentation at annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Kona, HI. (International)
- Lonigan, C. J., & Phillips, B. (presented 2015, April). *The good, the bad, and the ugly: Challenges and outcomes from two randomized evaluations of response-to-instruction in preschool*. Presentation at annual conference of the Council for Exceptional Children, Council for Exceptional Children, San Diego, CA. (National)
- Chen, S., & Phillips, B. (presented 2015, February). *Factors that influence preschool teacher-child relationships at Head Start – A Pilot Study*. Presentation at annual meeting of the Eastern Educational Research Association, Eastern Educational Research Association, Sarasota, FL. (Regional)
- Phillips, B. M., Connor, C. M., Kim, Y-S., & Lonigan, C. J. (presented 2015, February). *Oral and Reading Comprehension: Identifying and intervening on malleable predictors: Paper Symposium*. Presentation at Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Tabulda, G., Jangra, S. A., & Phillips, B. (presented 2015, February). *Using Parent Report to Measure Language Quantity and Quality in Parent-Child Dyads*. Presentation at 2015 annual Eastern Educational Research Association Conference, Eastern Educational Research Association, Sarasota, FL. (Regional)
- Tabulda, G., & Phillips, B. M. (presented 2015, February). *Language learning in parent-child dyads*. Presentation at Annual Meeting of the Eastern Educational Research Association, Eastern Educational Research Association, Sarasota, Florida. (Regional)
- Tabulda, G., & Phillips, B. M. (presented 2014, November). *Parent language input to young children: Role of communicational context*. Presentation at Annual Meeting of the Florida Educational Research Association, Florida Educational Research Association, Cocoa Beach, Florida. (State)

- Phillips, B., & Lonigan, C. J. (presented 2014, July). *Home environment predictors of language minority preschool children's English and Spanish skills*. Presentation at annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Santa Fe, NM. (International)
- Jangra, S., Burris, P. W., Phillips, B., & Lonigan, C. J. (presented 2014, April). *Identifying interrelated social and academic parenting beliefs*. Presentation at 2014 Annual meeting of the American Educational Research Association, American Educational Research Association, Philadelphia, PA. (International)
- Connor, C. M., & Phillips, B. (presented 2014, February). *Development of reading and executive functioning from first through third grade*. Presentation at Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Phillips, B., Lonigan, C. J., & Allan, D. M. (presented 2014, February). *Early identification of reading disability: predicting disability status from different preschool classifications*. Poster presentation at Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Burris, P. W., Jangra, S., Phillips, B., & Lonigan, C. J. (presented 2013, November). *Examining the influence of maternal education on parenting beliefs about preschool children's academic and social development*. Presentation at annual conference of the Florida Educational Research Association, Florida Educational Research Association, Gainesville, FL. (Regional)
- Barnes, A. E., Kim, Y-S., & Phillips, B. (presented 2013, July). *An exploration of the factor structure of AAE and its relation to listening comprehension and narrative quality*. Poster presentation at 20th annual conference of The Society for the Scientific Study of Reading, The Society for the Scientific Study of Reading, Hong Kong, China. (International)
- Phillips, B., Lonigan, C. J., Petscher, Y., & Tabulda, G. (presented 2013, July). *Predictions of growth in preschool children's emergent literacy skills from their home language and literacy environments*. Presentation at 20th annual conference of The Society for the Scientific Study of Reading, The Society for the Scientific Study of Reading, Hong Kong, China. (International)
- Lonigan, C. J., Phillips, B., McDowell, K., & Farver, J. (presented 2013, April). *Promoting the School Readiness Skills of Spanish-Speaking Preschoolers: Literacy Express Comprehensive Preschool Curriculum*. Presentation at biannual meeting of the Society for Research in Child Development, Society for Research in Child Development, Seattle, WA. (International)
- Phillips, B., Zhao, Y., & Burris, P. W. (presented 2013, April). *Vocabulary gains for at-risk preschoolers: Relations to teachers' characteristics and fidelity of implementation of a new media-enhanced instructional program*. Presentation at biannual meeting of the

Society for Research in Child Development, Society for Research in Child Development, Seattle, WA. (International)

- Lonigan, C. J., Sims, D., & Phillips, B. (presented 2013, February). *Agreement among traditional and RTI-based definitions of reading-related learning disability in a preschool population*. Presentation at Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Phillips, B. M., Lonigan, C. J., Sedgwick, T. K., & Jangra, S. (presented 2013, February). *Instructional Quality in Preschool Classrooms: Influences of Teacher Characteristics and Children's Initial Scores on Multiple Early Skill Areas*. Presentation at Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Zhou, F., Phillips, B. M., & Turner, J. E. (presented 2012, November). *Investigating College Students' Learning Environment Management with Personal Goals and Epistemological Beliefs in Learning Context*. Presentation at Florida Educational Research Conference, Florida Educational Research Association, Orlando, FL. (State)
- Barnes, A., Kim, Y-S., & Phillips, B. M. (presented 2012, July). *Young Children's Narratives: The Use of Story Structure and Linguistic Devices in Story Retell and Story Production by Children in Low SES Environments*. Presentation at Annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Montreal, Canada. (International)
- Burris, P. W., Phillips, B. M., & Lonigan, C. J. (presented 2012, July). *Family Demographic Characteristics Influencing the Early Childhood Home Literacy Environment*. Presentation at Annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Montreal, Canada. (International)
- Phillips, B. M., Tabulda, G., Burris, P. W., Jangra, S., & Sedgwick, T. K. (presented 2012, July). *Syntax intervention in early childhood: Results from efficacy trials within three grades*. Presentation at Annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Montreal, Canada. (International)
- Lonigan, C. J., McDowell, K. D., Farver, J. M., Phillips, B. M., & Flynn, K. S. (presented 2012, June). *Promoting the development of school readiness for preschoolers who are Spanish-speaking Language-minority Youth: An evidence-based approach*. Presentation at Annual Head Start Research Conference, Office of Head Start, Administration for Children and Families, Washington, DC. (National)
- Phillips, B. M., Zhao, Y., & Weekley, J. (presented 2012, June). *Building an intentional and engaging classroom vocabulary and language learning environment through media-enhanced intervention*. Poster presentation at Head Start Research Conference, Administration for Children and Families, United States Department of Health and Human Services, Washington, DC. (National)

- Lonigan, C. J., & Phillips, B. M. (presented 2012, March). *Comparing Skills-Focused and Self-Regulation Focused Preschool Curricula: Impacts on Academic and Self-Regulatory Skills*. Presentation at Annual Meeting of the Society for Research in Educational Effectiveness, Society for Research in Educational Effectiveness, Washington, DC. (National)
- Lonigan, C. J., Phillips, B. M., McDowell, K. D., & Farver, J. M. (presented 2012, February). *Self-regulation, Language, and the Development of Academic Skills for Monolingual English-speaking and Bilingual Spanish-speaking Preschoolers*. Presentation at Society for Research in Child Development Themed Meeting on Minority Youth, Society for Research in Child Development, Tampa, Florida. (National)
- Phillips, B. M., & Zhao, Y. (presented 2012, February). *Designing robust vocabulary instruction for at-risk preschoolers*. Poster presentation at Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Lonigan, C. J., McDowell, K., Farver, J., & Phillips, B. M. (presented 2012, January). *Reducing the incidence of negative sequelae associated with low school readiness skills of young English learners: Data from a multi-year intervention study*. Presentation at 10th Annual Hawaii International Conference on Education, Hawaii International Conference on Education, Honolulu, HI. (International)
- Lonigan, C. J., & Phillips, B. M. (presented 2011, November). *Reactive Temperament, Effortful Temperament, and Executive Attention and the Expression of DSM Anxiety Symptoms in Children and Adolescents*. Presentation at Annual Meeting of the Association for Behavioral and Cognitive Therapy, Association for Behavioral and Cognitive Therapy, Toronto, Ontario, Canada. (International)
- Phillips, B. M. (presented 2011, July). *A new classroom language environment scale: Initial validation and exploration*. Presentation at Annual meeting of the Society for the Scientific Study of Reading, Society for the Scientific Study of Reading, Tampa, FL. (International)
- Lonigan, C. J., & Phillips, B. M. (presented 2011, February). *Self-regulation and the development of language, early literacy, and early math skills in preschool children*. Presentation at Annual Meeting: Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Phillips, B. M., & Lonigan, C. J. (presented 2011, February). *Measuring home literacy and language environments in preschool children: Conceptualizing quality and quantity and relations with socio-cultural markers*. Presentation at Annual Meeting: Pacific Coast Research Conference, Pacific Coast Research Conference, Coronado, CA. (National)
- Lonigan, C. J., & Phillips, B. M. (presented 2010, November). *Hierarchical structure of symptoms of anxiety and depression in children and adolescents and their relations to*

*reactive and effortful temperament.* Presentation at Annual Conference, Association of Cognitive and Behavioral Therapies, San Francisco, CA. (International)

Lonigan, C. J., & Phillips, B. M. (presented 2010, July). *Preschool Precursors to Reading Success: Joint and Unique Contributions to Early Word-Reading Accuracy and Fluency.* Presentation at Annual Meeting, Society for the Scientific Study of Reading, Berlin, Germany. (International)

Phillips, B. M., & Petscher, Y. (presented 2010, July). *Participation in Florida's universal pre-k program: predictors of completion and kindergarten literacy achievement.* Presentation at Annual Meeting, Society for the Scientific Study of Reading, Berlin, Germany. (International)

Vinco, M. H., Lonigan, C. J., & Phillips, B. M. (presented 2010, July). *Home Literacy Environments and Children's Problem Behaviors Mediate the Influence of Socioeconomic Factors on Children's Vocabulary Skills.* Presentation at Annual Meeting, Society for the Scientific Study of Reading, Berlin, Germany. (International)

Lonigan, C. J., & Phillips, B. M. (presented 2010, June). *Differential Contributions of Reactive Temperament, Effortful Temperament, and Executive Attention to Different DSM Anxiety Disorder Clusters in Children and Adolescents.* Presentation at Annual Meeting, World Congress on Behavioral and Cognitive Therapies, Boston, MA. (International)

Phillips, B. M. (presented 2010, June). *Preschool Vocabulary Intervention Field Trial: Predicting Teacher Feedback.* Presentation at 5th Annual Conference, Institute for Education Sciences, Washington, DC. (National)

Phillips, B. M., Flynn, K. S., & Lonigan, C. J. (presented 2010, June). *Children's School Readiness Gains during Preschool: Predictions from Teacher Background across Curricular Contexts.* Presentation at Annual Meeting, Institute for Education Sciences, Washington, DC. (National)

Vinco, M. H., Lonigan, C. J., & Phillips, B. M. (presented 2010, June). *Relating preschool vocabulary to first-grade reading fluency: Implications for comprehension.* Presentation at 5th Annual Conference, Institute for Education Sciences Research. (National)

Lonigan, C. J., Flynn, K. S., & Phillips, B. M. (presented 2010, February). *Continuity of preschool children's risk for special education placement: the role of child, school, and instructional factors.* Presentation at Annual Meeting, Pacific Coast Research Conference, San Diego, CA. (National)

Phillips, B. M. (presented 2010, February). *Intensity of intervention to achieve student growth: perspectives from the NICHD LDRC research projects.* Presentation at Annual Pacific Coast Research Conference, PCRC. (National)

- Phillips, B. M., Morse, E. E., & Wise, L. (presented 2009, November). *Background, Beliefs, and Knowledge of Early Literacy and Math of Florida's Family Child Care Providers*. Presentation at Annual Meeting, International Dyslexia Association, Orlando: Florida. (International)
- Phillips, B. M., Clancy-Menchetti, J., & Lonigan, C. J. (presented 2009, July). *The Relation between Education Beliefs and Home Literacy Behaviors in Parents of Preschool-Age Children*. Presentation at Annual Meeting, Society for the Scientific Study of Reading, Boston: MA. (International)
- Puranik, C. S., Phillips, B. M., & Lonigan, C. J. (presented 2009, July). *The Relationship between Home Literacy Activities and Emergent Writing Skills in Preschool Children at Low versus High Risk for Academic Difficulties*. Presentation at Annual Meeting, Society for the Scientific Study of Reading, Boston: MA. (International)
- Lonigan, C. J., Phillips, B. M., Goodson, B. D., & Leong, D. J. (presented 2009, June). *Impacts of Variations in Preschool Curricula for Children at Significant Risk of Learning Disabilities*. Presentation at 4th Annual Meeting, Institute for Education Sciences, Washington: DC. (National)
- Phillips, B. M. (presented 2009, June). *Project BLOOM Preschool Teacher Characteristics, Beliefs about Early Education, and Language Environments in their Classrooms*. Presentation at 4th Annual Institute, Education Sciences Research Conference, Washington: DC. (National)
- Lonigan, C. J., Phillips, B. M., Clancy-Menchetti, J., & Flynn, K. S. (presented 2009, April). *Impacts of Two Preschool Literacy Curricula through Kindergarten: Results from a Randomized Evaluation*. Presentation at Bi-Annual Meeting, Society for Research in Child Development, Denver, CO. (International)
- Lonigan, C. J., Phillips, B. M., Clancy-Menchetti, J., Klein, A., & Landry, S. (presented 2009, April). *Effects of a Comprehensive Preschool Curriculum: Overall Impacts and Relative Impacts of Explicit versus Implicit Socio-Emotional Variations*. Presentation at Bi-Annual Meeting, Society for Research in Child Development, Denver, CO. (National)
- Lonigan, C. J., & Phillips, B. M. (presented 2009, February). *An RTI emergent literacy intervention with at-risk preschool children*. Presentation at Annual, Pacific Coast Research Conference, San Diego, CA. (National)
- Lonigan, C. J., Phillips, B. M., Wyatt, M., Augustyn, A., & Flynn, K. S. (presented 2009, February). *Predicting rates of growth of preschool children's early literacy skills*. Presentation at Annual, Pacific Coast Research Conference, San Diego, CA. (National)



- Piasta, S. B., Anthony, J. L., & Phillips, B. M. (presented 2009, February). *Understanding Children's Knowledge of Letter Sounds Using Item Response Theory*. Presentation at Annual, Pacific Coast Research Conference, San Diego, CA. (National)
- Lonigan, C. J., Phillips, B. M., Wyatt, M., Augustyn, A., & Flynn, K. S. (presented 2009, January). *Building Early Literacy and Mathematics Skills with High Quality Preschool Curricula: A Quasi-experimental Intervention Study*. Presentation at 6th Annual, Hawaii International Conference on Education, Honolulu, Hawaii. (International)
- Glasney, S., Connor, C., Ponitz, C. C., Phillips, B. M., Travis, Q. M., & Morrison, F. (presented 2008, July). *Individualizing Instruction and Children's Literacy, Behavioral, and Social Self-Regulation in First Grade Classrooms*. Presentation at Annual Meeting, Society for the Scientific Study of Reading, Asheville, NC. (International)
- Lonigan, C. J., Farver, J., & Phillips, B. M. (presented 2008, July). *Young Children's Early Literacy Skills and the Significance for Later Reading*. Presentation at Second Bi-Annual Meeting, International Congress of Psychology, Berlin, Germany. (International)
- Phillips, B. M., Piasta, S. B., & Lonigan, C. J. (presented 2008, July). *An IRT analysis of the ABCs: Understanding Children's Alphabet Knowledge Development*. Poster presentation at Annual Meeting, Society for the Scientific Study of Reading, Asheville, NC. (International)
- Phillips, B. M., Lonigan, C. J., Goodson, B., & Leong, D. (presented 2008, June). *Project MOSAIC teacher characteristics, practices, and beliefs about early education: Variation among participants and differences between two project locations*. Presentation at 3rd Annual Institute, Education Sciences Research Conference, Washington: DC. (National)
- Lonigan, C. J., Phillips, B. M., Farver, J. M., & Schatschneider, C. (presented 2008, March). *Impacts of a research-based early childhood curriculum: Results of two randomized evaluations*. Presentation at Annual Conference, Society for Research in Educational Effectiveness, Washington, DC. (National)
- Phillips, B. M. (presented 2008, February). *Home literacy in families of preschool children: Exploring aspects of quantity and quality of literacy related practices*. Presentation at Annual Meeting, Pacific Coast Research Conference, Coronado: CA. (National)
- Lonigan, C. J., Phillips, B. M., & Menchetti, J. (presented 2008, January). *A randomized evaluation of the impacts of literacy-focused preschool curriculum and two professional development models over time*. Presentation at Hawaii International Conference on Education, Hawaii International Conference on Education, Honolulu HI. (International)
- Phillips, B. M., & Lonigan, C. J. (presented 2007, July). *Variations in Home Literacy Environments: A Cluster Analytic Perspective*. Presentation at Annual Meeting, Society for the Scientific Study of Reading, Prague, Czech Republic. (International)

- Phillips, B. M., Lonigan, C. J., Goodson, B., & Leong, D. (presented 2007, June). *An overview of Project MOSAIC: Methods, Measures and Curricular Implementation*. Presentation at 2nd Annual, IES Research Conference, Washington, DC. (National)
- Lonigan, C. J., Clancy-Menchetti, J., & Phillips, B. M. (presented 2007, January). *Impacts of preschool literacy curricula through kindergarten: Results of a randomized evaluation*. Presentation at 6th Annual, Hawaii International Conference on Education, Honolulu, HI. (National)
- Lonigan, C. J., Phillips, B. M., & Menchetti, J. C. (presented 2006, July). *Impact of Preschool Literacy Curricula: Results of a Randomized Trial*. Presentation at Annual Meeting, Society for the Scientific Study of Reading, Vancouver, Canada. (International)
- Phillips, B. M., Lonigan, C. J., & Graham, L. (presented 2006, July). *Now I Know My ABC's: Alphabetic Order and First Name Predict Letter Knowledge Development in Young Children*. Presentation at Annual Meeting, Society for the Scientific Study of Reading, Vancouver, Canada. (International)
- Phillips, B. M. (presented 2006, June). *Prediction of Elementary Age Reading Skill from Head Start Behavioral Regulation*. Presentation at Head Start's 8th, National Research Conference, Washington, DC. (National)
- Phillips, B. M., & Lonigan, C. J. (presented 2006, June). *Relations between home literacy, child characteristics, and growth in emergent literacy skills*. Presentation at Annual Meeting, Society for Prevention Research, San Antonio, Texas. (National)
- Lonigan, C. J., Farver, J. M., Menchetti, J., Phillips, B. M., & Chamberlain, S. E. (presented 2005, April). *Impacting the development of children's emergent literacy skills: A randomized evaluation of a literacy-focused curriculum*. Presentation at Bi-Annual Meeting, Society for Research in Child Development, Atlanta, Georgia. (International)
- Lonigan, C. J., Farver, J. M., Menchetti, J., Phillips, B. M., & Chamberlain, S. E. (presented 2005, April). *Impacting the development of children's emergent literacy skills: A randomized evaluation of a literacy-focused curriculum*. Presentation at Biennial Meeting, Society for Research in Child Development, Atlanta, Georgia. (International)
- Phillips, B. M., & Lonigan, C. J. (presented 2005, April). *Evaluating the predictive utility of the Get Ready to Read! screening measure*. Presentation at Bi-Annual Meeting, Society for Research in Child Development, Atlanta, Georgia. (National)
- Lonigan, C. J., & Phillips, B. M. (presented 2004, November). *Temperamental Influences on Anxiety: Partial Mediation By Avoidant Coping*. Presentation at 38th Annual Convention, Association for the Advancement of Behavior Therapy, New Orleans, Louisiana. (National)

- Phillips, B. M., & Lonigan, C. J. (presented 2004, November). *Relations between temperament and symptoms of psychopathology in children and adolescents*. Presentation at 38th Annual Convention, Association for the Advancement of Behavior Therapy, New Orleans, Louisiana. (National)
- Lonigan, C. J., & Phillips, B. M. (presented 2004, August). *Anxiety and depression symptoms in youth: A Tripartite Model approach*. Presentation at Annual Convention, American Psychological Association, Honolulu, Hawaii. (National)
- Phillips, B. M. (presented 2004, August). *ADHD precursors and emergent literacy in Head Start Children*. Presentation at Annual Convention, American Psychological Association, Honolulu, Hawaii. (International)
- Phillips, B. M., & Lonigan, C. J. (presented 2003, November). *Testing Tripartite Measures in Children: Relations of PANAS and AFARS PA and NA Scales to Measures of Depression and Anxiety Symptom*. Presentation at 37th Annual Convention, Association for the Advancement of Behavior Therapy, Boston, Massachusetts. (National)
- Richey, J. A., Lonigan, C. J., & Phillips, B. M. (presented 2003, November). *Distinguishing between anxiety and depression: Joint factor analysis of the Children's Depression Inventory and the Revised Children's Manifest Anxiety Scale*. Presentation at 37th Annual Convention, Association for the Advancement of Behavior Therapy, Boston, Massachusetts. (National)
- Lonigan, C. J., Farver, J. M., Eppe, S. C., & Phillips, B. M. (presented 2003, April). *Assessing the preliteracy skills of bilingual Spanish-speaking preschool children*. Presentation at Biannual Meeting, Society for Research in Child Development, Tampa, Florida. (National)
- Lonigan, C. J., Phillips, B. M., Farver, J. M., & Schatschneider, C. (presented 2003, March). *Impacts of a research-based early childhood curriculum: Results of two randomized evaluations*. Presentation at 2008 Annual Conference, Society for Research in Educational Effectiveness, Washington, DC. (National)
- Lonigan, C. J., Phillips, B. M., & Richey, J. A. (presented 2002, November). *Reactive and effortful processing in attentional biases associated with childhood anxiety*. Presentation at 36th Annual Convention, Association for the Advancement of Behavior Therapy, Reno, Nevada. (National)
- Phillips, B. M., & Lonigan, C. J. (presented 2002, November). *Multimethod replication of the tripartite model of anxiety and depression in a youth sample*. Presentation at 36th Annual Convention, Association for the Advancement of Behavior Therapy, Reno, Nevada. (National)
- Phillips, B. M., Richey, J. A., & Lonigan, C. J. (presented 2002, November). *The factor structure of the PANAS in children, adolescents, and young adults: Comparisons across age and*

- sex. Presentation at 36th Annual Convention, Advancement of Behavior Therapy, Reno, Nevada. (National)
- Richey, J. A., Phillips, B. M., & Lonigan, C. J. (presented 2002, November). *Exploratory factor analyses of the Mood and Anxiety Symptom Questionnaire in a youth sample*. Presentation at 36th Annual Convention, Association for the Advancement of Behavior Therapy, Reno, Nevada. (National)
- Phillips, B. M. (presented 2002, June). *Multimethod assessment of Head Start children's inhibitory control abilities: Reliability and concurrent validity of behavioral, parent-, and, teacher-report data*. Presentation at Head Start's 6th, National Research Conference, Washington, DC. (National)
- Lonigan, C. J., & Phillips, B. M. (presented 2001, November). *Assessment of positive and negative affectivity in children and adolescents: Comparison of the PANAS and the PANAS-C*. Presentation at 35th Annual Convention, Association for the Advancement of Behavior Therapy, Philadelphia, PA. (National)
- Phillips, B. M., & Lonigan, C. J. (presented 2001, November). *Validity of the negative affect self-statement questionnaire: Replication and extension with children and adolescents*. Presentation at 35th Annual Convention, Association for the Advancement of Behavior Therapy, Philadelphia, PA. (National)
- Phillips, B. M., & Lonigan, C. J. (presented 2001, August). *A four-factor model of reactive and effortful temperament in children: Comparison of younger and older children and adolescents*. Presentation at Annual Convention, American Psychological Association, San Francisco, CA. (National)
- Phillips, B. M., & Lonigan, C. J. (presented 2001, August). *The Adolescent Behavior Checklist: Comparison of factor structure in boys and girls and relations with parent-report behavior problems*. Presentation at Annual Convention, American Psychological Association, San Francisco, CA. (National)
- Cukrowicz, K. C., Lonigan, C. J., & Phillips, B. M. (presented 2001, April). *An investigation of the relation between continuous performance task error types and teacher rated behavior problems in a preschool sample*. Presentation at Biennial Meeting, Society for Research in Child Development, Minneapolis, MN. (National)
- Phillips, B. M., & Hooe, E. S. (presented 2001, April). *Evaluating a tripartite model of temperamental motivation: Results from parent report*. Presentation at Biennial Meeting, Society for Research in Child Development, Minneapolis, MN. (National)
- Cukrowicz, K. C., Driscoll Bacon, K., Lonigan, C. J., Phillips, B. M., & Anthony, J. L. (presented 2000, November). *A multifactor, multi-informant, multisample investigation of the relation between developmental precursors to ADHD and reading disabilities*.

Presentation at 34th Annual Convention, Association for the Advancement of Behavior Therapy, New Orleans, LA. (National)

Phillips, B. M., & Lonigan, C. J. (presented 2000, November). *Assessment of behavior problems in preschool children: A comparison of three sources of ratings in two income groups.* Presentation at 34th Annual Convention, Association for the Advancement of Behavior Therapy, New Orleans, LA. (National)

Lonigan, C. J., Phillips, B. M., & Hooe, E. S. (presented 1999, November). *Effortful and reactive temperamental processes in child psychopathology: A possible link to attentional biases.* Presentation at 33rd Annual Convention, Association for the Advancement of Behavior Therapy, Toronto, Canada. (National)

Lonigan, C. J., Phillips, B. M., & Hooe, E. S. (presented 1999, November). *Reactive and effortful temperamental processes as risk factors for the development of childhood anxiety.* Presentation at 33rd Annual Convention, Association for the Advancement of Behavior Therapy, Toronto, Canada. (International)

Lonigan, C. J., Phillips, B. M., Anthony, J. L., & Hooe, E. S. (presented 1999, August). *Positive and negative affectivity in children: A preliminary multitrait-multimethod study.* Presentation at 107th Annual Convention, American Psychological Association, Boston, MA. (International)

Phillips, B. M., Bloomfield, B. G., Samwel, C. S., & Bacon, K. D. (presented 1999, April). *Relations between emergent literacy skills, behavior problems, and social competence in preschool children: A comparison of at-risk and typically developing children.* Presentation at Biennial Meeting, Society for Research in Child Development, Albuquerque, New Mexico. (National)

Lonigan, C. J., Anthony, J. L., & Phillips, B. M. (presented 1998, November). *Confirmatory factor analyses of the tripartite model of anxious and depressive symptomatology in inpatient children.* Presentation at 32nd Annual Convention, Association for the Advancement of Behavior Therapy, Washington, DC. (International)

Lonigan, C. J., Bacon, K. D., & Phillips, B. M. (presented 1998, August). *Looking at the "I" of the storm: Children and hurricanes.* Presentation at 106th Annual Convention, American Psychological Association, San Francisco, CA. (National)

Lonigan, C. J., Kistner, J. A., Phillips, B. M., David, C. F., & Hooe, E. S. (presented 1998, August). *Construct validity of the tripartite model in children and adolescents.* Presentation at 106th Annual Convention, American Psychological Association, San Francisco, CA. (National)

### Nonrefereed Presentations at Symposia

- Phillips, B. M. (presented 2010, April). Relations between home literacy, maternal education and growth in emergent literacy skills in a head start population. In Jeanne Wanzek (Chair), *Florida Center for Reading Research Colloquia*. Presentation at the meeting of Florida Center for Reading Research, Tallahassee, FL. (Local)
- Phillips, B. M. (presented 2009, December). The Importance of Building a Research Base for Educational Television Programs and Projects. In *Annual Outreach Meeting*. Presentation at the meeting of WFSU Ready to Learn, Tallahassee, FL. (Local)
- Phillips, B. M. (presented 2009, March). Development of Screening Assessments for Florida's Voluntary Prekindergarten Program: Overview and Update. In *Presentation to statewide early learning coalition executive directors*. Presentation at the meeting of Florida Department of Education, Office of Early Learning. (State)
- Lonigan, C. J., & Phillips, B. M. (presented 2009, January). Development of Screening Assessments for Florida's Voluntary Prekindergarten Program: Overview and Update. In *Presentation to statewide early learning stakeholders*. Presentation at the meeting of Florida Department of Education, Office of Early Learning. (State)
- Phillips, B. M. (presented 2007, October). The Literacy Express Curriculum: Professional Development Training. In *One-Day Training Course for Teachers and Mentors*. Presentation at the meeting of Miami-Dade-Monroe Early Learning Coalition Early Reading First Project. (Local)
- Phillips, B. M. (presented 2007, September). Oral Language Development: Advanced Training for VPK Regional Trainers. In *2-day training course for selected trainees*. Presentation at the meeting of Florida Department of Education Office of Early Learning. (State)
- Phillips, B. M. (presented 2007, May). The Literacy Express Curriculum: Professional Development Training. In *Two-Day Training Course for Teachers and Mentors*. Presentation at the meeting of Miami-Dade-Monroe Early Learning Coalition Early Reading First Project. (Local)
- Phillips, B. M. (presented 2007, January). The Literacy Express Curriculum: Professional Development Training. In *One-Day Training Course for Teachers and Mentors*. Presentation at the meeting of Miami-Dade-Monroe Early Learning Coalition Early Reading First Project. (Regional)
- Phillips, B. M. (presented 2006, October). The Literacy Express Curriculum: Professional Development Training. In *One-Day Training Course for Teachers and Mentors*. Presentation at the meeting of Miami-Dade-Monroe Early Learning Coalition Early Reading First Project. (Local)

Phillips, B. M. (presented 2006, August). Emergent Literacy: Advanced Training for VPK Regional Trainers. In *2-day training course for selected trainees*. Presentation at the meeting of Florida Department of Education Office of Early Learning. (State)

Phillips, B. M., Menchetti, J. C., & Lonigan, C. J. (presented 2006, June). Special Topics in Early Childhood Development and Education. In *Three-Day Training Course for Teachers and Mentors*. Presentation at the meeting of Miami-Dade-Monroe Early Learning Coalition Early Reading First Project. (Local)

Phillips, B. M., Lonigan, C. J., & Menchetti, J. C. (presented 2006, January). The Literacy Express Curriculum: Professional Development Training. In *Three-Day Training Course for Teachers and Mentors*. Presentation at the meeting of Miami-Dade-Monroe Early Learning Coalition Early Reading First Project. (Local)

Phillips, B. M., Lonigan, C. J., Menchetti, J. C., & Weekley, M. J. (presented 2005, October). Full Day Workshop on Dialogic Reading. In *Invited symposium*. Presentation at the meeting of Northeast Florida Educational Consortium Early Reading First Project. (Regional)

### **Invited Workshops**

Phillips, B. M., & Connor, C. M. (2012, February). *The IES Research Grant: Applying for and Writing for Awards*. Workshop delivered at FSU College of Education, Tallahassee, FL. (Local)

## **Digital Projects**

### **Invited Digital Projects**

Phillips, B. M., Phelan, J. L., & Archer, N. (Lead Author). (2015). *VPK Learning Center Activities* [web-content development]. Florida Office of Early Learning.

## **Information and Communication Technology**

### **Internet Web Site Development**

Phillips, B. M. (2009). *VPK Teacher Language and Vocabulary Toolkit*. Retrieved from Florida Department of Education, Office of Early Learning and FCRR VPK Technical Assistance Team: <http://www.flvpkonline.org/teacherToolkit/>

Phillips, B. M. (2009). *VPK Mathematical Understanding Toolkit*. Retrieved from Florida Department of Education, Office of Early Learning and FCRR VPK Technical Assistance Team: <http://www.flvpkonline.org/teacherToolkit/>

## Contracts and Grants

### Contracts and Grants Funded

Foorman, B. (PI), Hodges, J. (Co-PI), Koon, S. (Co-PI), Cole, J. (Co-PI), & Phillips, B. M. (Co-I). (Jan 2017–Jan 2022). *Southeast Regional Educational Laboratory*. Funded by United States Department of Education. Total award \$27,820,000.

Lonigan, Christopher J (Co-PI), Phillips, Beth M (Co-PI), & Schatschneider, Chris W (Co-I). (Jul 2016–Jun 2017). *Generating Large and Sustained Impacts on Early Language Skills: Evaluation of Timing and Duration of Intervention*. Funded by United States Department of Education. (R305A160241). Total award \$3,300,000.

Phillips, Beth M (PI), & Wood, Carla Lynn (Co-PI). (Aug 2015–Jul 2018). *Supports For Rich And Explicit Language And Vocabulary Instruction In Preschool Classrooms Serving Children From Disadvantaged Backgrounds*. Funded by Spencer Foundation. (201600063). Total award \$1,000,001.

Phillips, Beth M (PI). (Dec 2014–Dec 2024). *Phillips - PI Research Support*. Funded by FSU. Total award \$16,067.

Phillips, Beth M (PI). (Oct 2014–Feb 2015). *Prekindergarten Student Center Activities*. Funded by Florida Department of Education. (AB410D). Total award \$28,454.

Phillips, Beth M (PI). (Jun 2014–Dec 2014). *Prekindergarten Student Center Activities*. Funded by Florida Department of Education. (AA696C). Total award \$73,454.

Connor, C. M. (PI), Phillips, B. M. (PI), & Kaschak, M. (Jan 2012–Dec 2016). *FSU Learning Disabilities Research Center: Learning Disabilities, Reading Comprehension, and the Classroom Environment*. Funded by National Institute for Child Health and Human Development. Total award \$821,000.

Foorman, Barbara R (PI), Petscher, Y. M., Phillips, B. M., Schatschneider, C. W., Connor, C. M., & Alotaiba, S. D. (Jan 2012–Jan 2017). *FSU Southeast - Regional Educational Laboratory*. Funded by U. S. Department of Education. (ED-IES-12-C-0011). Total award \$31,070,218.



- Wagner, R. K. (PI), Lonigan, C. J., Phillips, B. M., Kim, Y-S., & Petscher, Y. (Jan 2012–Dec 2016). *FSU Learning Disability Center: Definitions, Classification, and Subtyping*. Funded by National Institute for Child Health and Human Development. Total award \$1,338,015.
- Phillips, Beth M (PI). (Mar 2011–Feb 2014). *Testing an Integrated Preschool Curriculum for English Learners*. Funded by University of Texas, Houston. (008295A). Total award \$177,310.
- Lonigan, C. J. (PI), Connor, C. (PI), Phillips, B. M., Schatschneider, C., Wagner, R. K., Radach, R., Al Otaiba, S., Kaschak, M., & Kim, Y-S. (2010–2017). *Florida State University Reading for Understanding Projects*. Funded by Institute of Education Sciences. Total award \$20,000,000.
- Lonigan, C. J. (PI), & Phillips, Beth M. (Program Faculty). (Aug 2009–Aug 2014). *Predocctoral Interdisciplinary Research Training (PIRT) Program*. Funded by Institute of Education Sciences. Total award \$4,998,353.
- Lonigan, Christopher J (PI), & Phillips, Beth M (Co-PI). (Jul 2009–Sep 2010). *VPK Assessments - Florida Center for Reading Research*. Funded by Florida Department of Education. (371-99420-0S001). Total award \$120,000.
- Lonigan, Christopher J (PI), & Phillips, Beth M (Co-PI). (Feb 2009–Dec 2015). *Promoting the School Readiness Skills of Spanish-Speaking English Language Learners*. Funded by National Institute of Child Health and Human Development. (U01HD060292-05). Total award \$2,865,325.
- Lonigan, Christopher J (PI), & Phillips, Beth M (Co-PI). (Jul 2008–Sep 2009). *Voluntary Prekindergarten (VPK) Education Program*. Funded by Florida Dept of Ed - SDE. (371-96530-9S002). Total award \$250,000.
- Phillips, Beth M (PI), & Lonigan, Christopher J (Co-I). (Jul 2008–Jun 2013). *Using Educational Television to Enhance Young Children's Language and Vocabulary Skills*. Funded by Institute of Education Sciences. (R305A080476). Total award \$1,387,041.
- Phillips, Beth M (PI), & Lonigan, Christopher J (Co-PI). (Jul 2008–Jun 2009). *Voluntary PreKindergarten (VPK) Education Program - Florida Center for Reading Research Support Project*. Funded by Florida Department of Education. (371-96530-9S001). Total award \$75,000.
- Kelling-Engstorm, K., & Phillips, B. M. (2008–2011). *Ready to Learn Raising Readers Community Outreach Grant*. Funded by Corporation for Public Broadcasting. Total award \$120,000.

Phillips, B. M. (PI). (2008–2009). *Multi-Method Measurement of Preschool Children's Approaches to Learning*. Funded by FSU CRC. Total award \$12,000.

Phillips, Beth M (PI), & Lonigan, C. J. (Jul 2007–Sep 2008). *VPK Education Program - FCRR Technical Assistance Project*. Funded by Florida Dept of Ed - SDE. (371-96530-8S001). Total award \$152,500.

Phillips, B. M. (PI). (May 2007–Aug 2007). *Early Literacy and Mathematics Knowledge and Practices of Florida's Family Child Care Providers*. Funded by First Year Assistant Professor CRC Research Award. Total award \$16,000.

Lonigan, Christopher J (Co-PI), & Phillips, Beth M (PI). (Jul 2006–Sep 2007). *Voluntary Prekindergarten (VPK) Education Program - Florida Center for Reading Research (FCRR) Support Project - 2006-07*. Funded by Florida Department of Education. (371-96530-7S001). Total award \$150,000.

Phillips, Beth M (PI), & Lonigan, C. J. (Jul 2006–Sep 2007). *VPK Education Program - FCRR Technical Assistance Project*. Funded by Florida Dept of Ed - SDE. (371-96530-7S001). Total award \$150,000.

Lonigan, Christopher J (PI), & Phillips, Beth M (Co-I). (Jun 2006–May 2012). *A Randomized Trial of Preschool Instructional Strategies to Improve School Performance and Reduce Use of Special Education*. Funded by Institute of Education Sciences United States Department of Education. (R324E060086). Total award \$3,299,598.

Landry, S. (PI), & Phillips, B. M. (2006–2011). *Preschool Curricula: Outcomes and Developmental Processes*. Funded by National Institute of Child Health and Human Development. Total award \$2,537,420.

Lonigan, C. J. (PI), & Phillips, B. M. (Co-I). (2006–2011). *Preschool Classification & Prevention of Reading Disabilities*. Funded by National Institute of Child Health and Human Development. Total award \$1,512,000.

Lonigan, C. J., & Phillips, B. M. (2005–2006). *Voluntary Prekindergarten Technical Assistance Grant*. Funded by Florida Department of Education. Total award \$225,000.

Phillips, Beth M (PI), & Torgesen, J. K. (Sep 2004–Aug 2006). *Postdoctoral Education Research Training (APA/IES PERT)*. Funded by American Psychological Association. (NONE). Total award \$110,000.

### **Contracts and Grants Pending**

Wagner, Richard K (PI), Lonigan, Christopher J (Co-PI), Phillips, Beth M (Co-PI), Schatschneider, Chris W (Co-PI), & Hart, Sara (Co-PI). (Dec 2016). *The Florida*

*Learning Disabilities Research Center*. Submitted to National Institute of Child Health and Human Development.

Lonigan, Christopher J (PI), Phillips, Beth M (Co-PI), & Schatschneider, Chris W (Co-PI). (Aug 2016). *Identifying Effective Instructional Practices and Contexts for Spanish-Speaking English Learners in Florida's Universal Preschool Program*. Submitted to United States Department of Education.

### **Contracts and Grants Denied**

Lonigan, Christopher J (PI), Phillips, Beth M (Co-PI), Petscher, Yaacov (Co-PI), Schatschneider, Chris W (Co-PI), & Compton, Donald (Co-PI). (Aug 2015). *Early Learning Research Network On Preschool And Elementary School Support Of Language, Reading & Mathematics Development: Examining Instruction*. Submitted to Institute of Education Sciences.

Lonigan, Christopher J (PI), Phillips, Beth M (Co-PI), & Schatschneider, Chris W (Co-PI). (Aug 2015). *Identifying Effective Instructional Practices and Contexts for Spanish-Speaking English Learners in Florida's Universal Preschool Program*. Submitted to United States Department of Education.

Whalon, Kelly J (PI), Morgan, Lindee J (Co-PI), & Phillips, Beth M (Co-PI). (Aug 2015). *Adapting an Evidence-Based Comprehensive Preschool Curriculum to Support the Learning of Young Children with Autism Spectrum Disorder*. Submitted to Institute of Education Sciences.

Lonigan, Christopher J (PI), Phillips, Beth M (Co-PI), & Schatschneider, Chris W (Co-PI). (Aug 2014). *Identifying Effective Instructional Practices and Contexts for Spanish-Speaking English Learners in Florida's Universal Preschool Program*. Submitted to Institute of Education Sciences.

Phillips, B., Lonigan, C., & Catts, H. (Sep 2013). *Vocabulary Instruction and Oral Language Acceleration: A Comparison of an Innovative Intervention and Typical Practice in Preschool Programs Serving At-Risk Children*. Submitted to Institute of Education Sciences.

Lonigan, Christopher J (Co-PI), Phillips, Beth M (PI), & Catts, Hugh William (Co-PI). (Sep 2012). *Vocabulary Instruction and Oral Language Acceleration: A Comparison of Two Interventions and Typical Practice in Preschool Programs*. Submitted to Institute of Education Sciences.

**Additional Research or Original Creative Work Not Reported Elsewhere**

Phillips, B. M. (2008). *Florida Voluntary Prekindergarten Education Standards, Revised*. Florida Department of Education Office of Early Learning.

Phillips, B. M. (2008). *Math and Literacy Lesson plans*. Bright Beginnings website, Florida Department of Education Office of Early Learning.

Lonigan, C. J., Menchetti, J. C., Phillips, B. M., & McDowell, K. (2007). *The Literacy Express Comprehensive Preschool Curriculum*. Literacy Express, LLC.

Lonigan, C. J., & Phillips, B. M. (2007). *Research-Based Instructional Strategies for Promoting Children's Early Literacy Skills*. Research-Based Instructional Strategies for Promoting Children's Early Literacy Skills.

Phillips, B. M. (2007). *Contributions and Editorial Support*. Emergent Literacy for VPK Instructors Online Training Course, Florida Department of Education Office of Early Learning.

**Early Childhood Curricula Developed**

Phillips, B. M., Willis, K. B., Fitzpatrick, M., Shepherd, K., Ebener, J., Oliver, F., & Schmerbeck, L. (2012). *Language in Motion: A supplemental intervention for enhancing syntax and listening comprehension skills*. Florida Center for Reading Research Reading for Understanding Projects.

Kim, Y-S., & Phillips, B. M. (2010). *COMPASS*.

Phillips, B. M., Weekley, J., Willis, K., Shiver, G., Shepherd, K., Schmerbeck, L., & Peterson, L. (2010). *BLOOM-Building Language Opportunities and Outcomes with Media: A Preschool Vocabulary Curriculum*. Florida Center for Reading Research.

**Service**

**Florida State University**

**FSU University Service**

Chair, Graduate Policy Council Review School of Communication Sciences and Disorders (2016).

Member, University Promotion and Tenure Committee (2012–2013).

**FSU College Service**

Committee Alternate Member, FSUS Advisory Committee (2014–2015).

Committee Member, College of Education Promotion and Tenure Committee (2012–2013).

Committee Alternate Member, Curriculum Committee (2012–2013).

Mentor, Voluntary Research Collaborator Program (2011–2013).

Committee Member, Early Childhood Special Education Search Committee (2011–2012).

Committee Member, Elementary Education Search Committee (2011–2012).

Consultant, Faculty Development System (2009–2010).

Committee Alternate Member, CORE Committee (2007–2010).

Committee Alternate Member, Curriculum Committee (2008–2009).

**FSU Department Service**

Committee Member, Promotion and Tenure Committee (2016–present).

Committee Member, Annual Evaluation Committee (2014–2016).

Committee Member, Measurement and Statistics Search Committee (2014–2015).

Committee Member, Social Committee (2012–2014).

Committee Member, Graduate Scholarship Committee (2012–2013).

Chair, Promotion and Tenure Committee (2012–2013).

Committee Member, Ad Hoc Psychological and Counseling Services Search Committee  
(2011–2012).

Committee Member, Ad Hoc Committee, EPLS Bylaws Review (2010–2011).

Committee Member, Ad Hoc Committee, EPLS Departmental Annual Evaluation Procedures  
(2009–2011).

Committee Member, Department Evaluation Committee (2009–2011).

Committee Member, Ad Hoc Instructional Systems Search Committee (2009–2010).

### **FSU Institute or Center Service**

Committee Member, Florida Center for Reading Research/COE Faculty Search Committee (2015–present).

Participation, FCRR Research Symposia (2003–present).

Chair, Learning Systems Institute Annual Evaluation Committee (2013–2014).

Committee Member, Florida Center for Reading Research Faculty Search Committee (2012–2013).

Member, Learning Systems Institute Faculty Evaluation Committee (2011–2013).

Coordinator, FCRR Research Colloquia (2010–2012).

### **FSU Program Service**

Committee Member, Nonthesis Masters Program Examination (2009–present).

Committee Member, First Year Doctoral Student Review (2007–present).

Committee Member, Graduate Student Admissions Committee (2006–present).

## **The Profession**

### **Editorial Board Membership(s)**

*Reading Research Quarterly* (2016–present).

*Child Development* (2015–present).

*Journal of Research in Educational Effectiveness* (2015–present).

*Early Childhood Research Quarterly* (2013–present).

### **Guest Reviewer for Refereed Journals**

*Child Language Teaching and Therapy* (2016–present).

*Reading and Writing* (2015–present).

*Reading Research Quarterly* (2015–present).

*Child Development* (2013–present).

*Assessment for Effective Intervention* (2012–present).

*Early Childhood Education Journal* (2012–present).

*Early Childhood Research Quarterly* (2009–present).

*Journal of Speech, Language, and Hearing Research* (2009–present).

*The Elementary School Journal* (2009–present).

*Journal of Research in Educational Effectiveness* (2007–present).

*Scientific Studies of Reading* (2006–present).

*Early Education and Development* (2004–present).

*Exceptional Children* (2015).

*Journal of Applied Developmental Psychology* (2014).

*Journal of Child Psychology and Psychiatry* (2014).

*British Journal of Educational Psychology* (2013–14).

*Journal of Educational Psychology* (2008–14).

*Canadian Journal of Behavioral Science* (2013).

*Learning and Individual Differences* (2013).

*Journal of Learning and Instruction* (2012).

*Pediatrics* (2012).

*Journal of Child Language* (2011).

*Journal of Experimental Child Psychology* (2011).

*NHSA Dialogue* (2011).

*Journal of School Psychology* (2005–11).

*Journal of Abnormal Child Psychology* (2009).

*Annals of Dyslexia* (2008–09).

*Topics in Early Childhood Special Education* (2004–07).

*Personality and Individual Differences* (2005).

*Journal of Personality* (2004).

*Social Science and Medicine* (2004).

### **Reviewer or Panelist for Grant Applications**

Institute of Education Sciences (2015).

Multi-University Reading, Mathematics and Science Initiative Grants (2003–2005).

Review Panel for Reading Coaches Grants (2003).

### **Service to Professional Associations**

Reviewer for Conference Submissions, Society for Research in Educational Effectiveness (2013).

### **Service to Other Universities**

Outside Reviewer, Promotion and Tenure Candidate, *University of Texas Houston Health Sciences Center* (2015).

Outside, Reviewer, Promotion and Tenure Candidate, *Syracuse University* (2014).

### **The Community**

Consultant, Florida Office of Early Learning (2013–present).

Consultant, Development of VPK Assessments, Florida Department of Education (2008–present).



Committee Chair, subcommittee on Language and Emergent Literacy, Panel of Experts for One Set of 4-y, State of Florida Offices of Early Education (2010–2011).

Committee Member, Professional Development Advisory Council, Leon School Readiness Coalition (2003–2007).

Committee Member, Technical Advisory Council, Born Learning National Educational Campaign (2005–2006).

Committee Member, Florida Department of Education, Technical Assistance Training System for Pre-K Special Needs Services Advisory Board (2005–2006).

Committee Member, Advisory Board, Capital Area Head Start (2004–2006).

Committee Chairperson, Curriculum Review Committee, Leon School Readiness Coalition (2003–2006).

Committee Member, Florida Children's Forum, Editorial Review Committee for Making a Difference Professional Development Materials (2003–2004).

### **Consultation**

Georgia State University. Consultant on efficacy grant related to developing emergent literacy skills in deaf and hard-of-hearing preschool children (2011–2014).

University of Chicago School of Business and Harvard EdLabs Joint Project. Assessment and Curriculum; Griffin Early Childhood Center Project (2010–2013).

Improving Deaf Children's Literacy Skills. Amy Lederberg, Georgia State University Consultant on IES-funded Grant (2006–2009).

Learning Educational Approaches to Reading Now. Miami-Dade Monroe Early Learning Coalition Consulting Grant Writer and Professional Development Support. Early Reading First Grant (2005–2008).