

WE WANT YOU TO EARN A FULLY FUNDED PH.D. IN READING DISABILITIES AND DYSLEXIA



Preparing the Next Generation of Reading Disabilities and Dyslexia Researchers

Join forces with us as we fight for learners with reading disabilities and developmental dyslexia.

Led by faculty in the School of Teacher Education (STE) and the Florida Center for Reading Research (FCRR), the R2D2 doctoral training program will produce 5 scholars ready to train effective teachers, conduct rigorous research, and lead the field. With partners in schools and communities throughout the nation, R2D2 scholars will join a thriving inclusive and interdisciplinary intellectual community dedicated to advancing the science of reading to improve learning and achievement for all learners.

Annual funding package (4 year program)

- \$30,000 stipend
- full tuition
- health insurance
- allowance for textbooks, supplies, and conference travel

Minimum Requirements

- Prior P-12 teaching or clinical experience with struggling readers (e.g., classroom or special education teacher; reading or instructional coach; speech language pathologist)
- A commitment to begin the doctoral program in Reading Education in August 2020
- A commitment to study full-time on campus for the duration of the training program
- A commitment to attain a faculty position in a university post-graduation

We strongly encourage candidates from underrepresented groups to apply, including individuals from race-, ethnic-, and cultural-minority groups, first-generation graduate students, and individuals with disabilities. Only US citizens are eligible to receive the funding package.



THE FLORIDA STATE UNIVERSITY
COLLEGE OF EDUCATION

FCRR
FLORIDA CENTER for READING RESEARCH

Applications open on December 1, 2019 and will be accepted through March 2020.

Visit FCRR.ORG for more information.