Student Progress Record for Phonics

3

The following interactive features are only available when using Acrobat Reader.

- Student names can be typed into this file
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		Student Names																		
	Links to FL Reading & L.A. SSS																			
Syllable Patterns																				
Reads multsyllabic words in isolation.	3.1.4.3																			
Reads multisyllabic words in context.	3.1.4.3																			
Morpheme Patterns																				
Reads compound words.																				
Reads words with contractions.																				
Reads words that include root words and inflectional endings.	3.1.4.1																			
Reads words that include root words, prefixes, and suffixes.	3.1.4.1																			
Spelling Patterns and Rules																				
Reads words with long vowel spelling patterns (CVCe words).																				
Reads words with short vowel spelling patterns (CVC words).																				
Reads words with consonant blends.	2.1.4.1																			
Reads words with consontant digraphs.	2.1.4.1																			
Reads words with vowel digraphs.	2.1.4.4																			
Reads words with vowel dipthongs.	2.1.4.1																			
Reads words with r-controlled vowels.	2.1.4.1																			
Application to Reading Words																				
Uses knowledge of the prononuciation of root words to decode words.	3.1.4.1																			
Uses knowledge of the prononuciation of affixes to decode words.	3.1.4.1																			
Uses knowledge of the pronunciation of complex word families to decode new words.	3.1.4.2																			
Reads high frequency words.	2.1.4.5																			
Applies decoding strategies to identify an unknown word and confirm by making sure it makes sense in the sentence.																				
Uses self-correction when subsequent reading indicates an earlier misreading.	3.1.4.4																			

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		Student Names																		
	Links to FL Reading & L.A. SSS																			
Application to Writing																				
Writes words from dictation using spelling patterns that have been previously taught.																				
Uses knowledge of spelling patterns to write words in independent writing activties.																				

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