Student Progress Record for Comprehension

3

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		Student Names																		
	Links to FL Reading & L.A. SSS																			
Questioning																				
Answers and asks explicit questions (who, what, where, and when) from reading literary text.	3.1.7.3																			
Answers and asks explicit questions (who, what, where, and when) from reading informational text.	3.2.2.2																			
Answers and asks implicit questions (why and how) after reading literary text.	2.1.7.2																			
Answers and asks implicit questions (why and how) after reading informational text.	2.1.7.2																			
Asks clarifying questions if meaning is unclear (self-monitoring comprehension).	3.1.7.8																			
Rereads the text to clarify meaning (self-monitoring comprehension).	3.1.7.8																			
Managing Literary and Informational Text																				
Makes informed predictions using background knowledge and text features.	3.1.7.1																			
Confirms predictions using background knowledge and text features.	3.1.7.1																			
Uses details to identify and explain the themes of topics of fiction and non-fiction texts.	3.1.7.6 3.2.1.4																			
Identifies the main idea from reading a section of text.	3.1.7.3																			
Identifies and explains the sequence of events in text.	3.1.7.5																			
Compares and contrasts topics in two texts.	3.1.7.7																			
Compares and contrasts characters in two texts.	3.1.7.7																			
Compares and contrasts settings in two texts.	3.1.7.7																			

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		Student Names																		
	Links to FL Reading & L.A. SSS																			
Managing Literary and Informational Text (Cont.)																				
Compares and contrasts problems in two texts.	3.1.7.7																			
Identifies cause and effect relationships in text.	3.1.7.4																			
Makes an inference from an implied message within a text.	3.1.7.3																			
Identifies the author's purpose as stated in a literary and/or informational text.	3.1.7.2																			
Identifies and explain figurative language.	3.2.1.5																			
Identifies and explains the purpose of non-fiction text features.	3.2.2.1 3.2.2.4																			
Identifies a variety of non-fiction texts based on charactersitics.	3.2.2.4																			
Uses the organizational features of informational text to locate specific information.	3.2.2.2																			
Selects age- and reading-level appropriate materials to read.	3.2.1.8 3.2.2.5																			
Summarizing the Text																				
Discusses the author's purpose as stated in a literary text.	3.1.7.2																			
Discusses the author's purpose as stated in an informational text.	3.1.7.2																			
Retells the main events after reading a literary text.	3.1.7.3 3.2.1.2																			
Retells the main events after reading an informational text.	3.1.7.3																			
Summarizes the content from reading a literary text.	3.1.7.3 3.2.1.2																			
Summarizes the content from reading an informational text.	3.1.7.3																			
Responds to a variety of literary selections to connect the text to self, to the world, and to other texts.	3.2.1.7																			

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		Student Names																		
	Links to FL Reading & L.A. SSS																			
Summarizing the Text (Cont.)																				
Uses graphic organizers, mapping, listing, or summarizing to organize information from informational text.	3.2.2.3																			
Comprehension Assessments																				
1st Nine Weeks																				
2nd Nine Weeks																				
3rd Nine Weeks																				
4th Nine Weeks																				

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