Instructional Planning Guide for Vocabulary

3

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		Fall			Winter			Spring		
	Links to FL Reading & L.A. SSS	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Teacher Read-Aloud Activities										
Listen to, read, and discuss rich and descriptive vocabulary from a variety of familiar texts.	3.1.6.2									
Listen to, read, and discuss rich and descriptive vocabulary from conceptually challeging texts.	3.1.6.2									
Read and discuss vocabulary to understand its use in multiple contexts.										
Relate new vocabulary to familiar words.	3.1.6.5									
Develop and Maintain Word Meanings- Specific Word Knowledge										
Use new vocabulary that is introduced and taught directly.	3.1.6.1									
Use newly learned vocabulary on multiple occasions to reinforce meaning.	3.1.6.1									
Describe important features of vocabulary.	3.1.6.4									
Use important features to categorize vocabulary.	3.1.6.4									
Identify "shades of meaning" in related words.	3.1.6.6									
Identify common antonyms and synonyms.	3.1.6.8									
Develop and Maintain Word Meanings- Word-Learning Strategies										
Use context clues to assist in determing the meaning of unfamiliar words.	3.1.6.3									
Use the meaning of individual words to predict the meaning of unknown compound words.										
Use knowledge of anytonyms, synonyms, homophones, and homographs to determine the meanings of words.	3.1.6.8									
Use root words, prefixes, and suffixes to determine the meanings of unfamiliar complex words.	3.1.6.7									
Use context to identify the meaning of words that have several meanings.	3.1.6.9									

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Teach, model, and provide opportunities for students to:										
Develop and Maintain Word Meanings- Word-Learning Strategies (Cont.)										
Make connections between new vocabulary and concepts to known words and concepts.	3.1.6.5									
Use a dictionary, thesaurus, and digital tools to determine the meaning of unfamiliar words.	3.1.6.10									
Application to Writing										
Use vocabulary in writing after it is introduced and taught directly.	3.1.6.1									

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