Instructional Planning Guide for Comprehension

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		Fall			Winter			Spring		
	Links to FL Reading & L.A. SSS	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Questioning										
Answer and ask explicit questions (who, what, where, and when) from reading literary text.	3.1.7.3									
Answer and ask explicit questions (who, what, where, and when) from reading informational text.	3.2.2.2									
Answer and ask implicit questions (why and how) after reading literary text.	2.1.7.2									
Answer and ask implicit questions (why and how) after reading informational text.	2.1.7.2									
Ask clarifying questions if meaning is unclear (self-monitoring comprehension).	3.1.7.8									
Reread the text to clarify meaning (self-monitoring comprehension).	3.1.7.8									
Managing Literary and Informational Text										
Make informed predictions using background knowledge and text features.	3.1.7.1									
Confirm predictions using background knowledge and text features.	3.1.7.1									
Use details to identify and explain the themes or topics of fiction and non-fiction texts.	3.1.7.6 3.2.1.4									
Identify the main idea from reading a section of text.	3.1.7.3									
Identify and explain the sequence of events in text.	3.1.7.5									
Identify the use of comparison and contrast in topics, characters, settings, and problems in two texts.	3.1.7.7									
Identify cause and effect relationships in text.	3.1.7.4									
Make an inference from an implied message within a text.	3.1.7.3									
Identify the author's purpose as stated in a literary and/or informational text.	3.1.7.2									
Identify and explain figurative language.	3.2.1.5									
Identify and explain the purpose of non-fiction text features.	3.2.2.1 3.2.2.4									

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		Fall			Winter			Spring		
	Links to FL Reading & L.A SSS	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Teach, model, and provide opportunities for students to:										
Managing Literary and Informational Text (Cont.)										
Identify a variety of non-fiction texts based on charactersitics.	3.2.2.4									
Use the organizational features of informational text to locate specific information.	3.2.2.2									
Select age- and reading-level appropriate materials to read.	3.2.1.8 3.2.2.5									
Summarizing the Text										
Discuss the author's purpose as stated in a literary and an informational text.	3.1.7.2									
Retell the main events after reading a literary text.	3.1.7.3 3.2.1.2									
Retell the main facts after reading an informational text.	3.1.7.3 3.2.2.1									
Summarize the content from reading a literary text.	3.1.7.3 3.2.1.2									
Summarize the content from reading an informational text.	3.1.7.3									
Respond to a variety of literary selections to connect the text to self, to the world, and to other texts.	3.2.1.7									
Use graphic organizers, mapping, listing, or summarizing to organize information from informational text.	3.2.2.3									

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