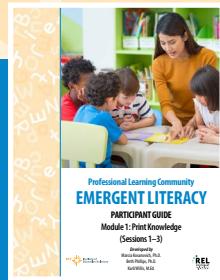


Things to know about the *Professional Learning Community - Emergent Literacy (PLC-EL)*



What is the *PLC-EL*?

The *PLC-EL* is a free, evidence-based resource designed for preschool educators to learn about emergent literacy development and instruction. It provides collaborative and practice-relevant learning experiences within a professional learning community format. During *PLC-EL* sessions, preschool educators collaborate with peers, engage in hands-on activities, and reflect on their own implementation of evidence-based strategies with the support of peers and a facilitator.



What materials are included in the *PLC-EL*?

The *PLC-EL* materials include:

- a **Facilitator Guide** and PowerPoint presentation with a structured plan to deliver professional learning,
- **classroom videos** showing emergent literacy practices in action, and
- a **Participant Guide** with activities for participants to complete during sessions and self-study activities between sessions.



What content is addressed in the *PLC-EL*?

The *PLC-EL* includes four modules focused on the key areas of emergent literacy.

Module 1: Print Knowledge

Print knowledge is the knowledge of letter names, letter sounds, and concepts of print.

Module 2: Phonological Awareness

Phonological awareness is an awareness that spoken language can be broken down into small units.

Module 3: Vocabulary

Vocabulary is the knowledge of words and word meanings and includes the words that make up speech and text.

Module 4: Oral Language

Oral language is the system of words and word combinations used to communicate with others through speaking and listening.



See an overview of the **Instructional Practices** included in each module [here](#).

Can the *PLC-EL* be used with other programs?

Yes! The *PLC-EL* is aligned with the Science of Reading and can complement any classroom curriculum or professional learning program. *PLC-EL* adds a collaborative and practice-based structure which provides meaningful opportunities for teachers to strengthen their practice.



How much time is needed to implement the *PLC-EL*?



The *PLC-EL* consists of 12 sessions, with each session taking between 60 and 90 minutes to complete. The timeline for completing the modules is flexible, with sessions, duration, and total time adjustable to meet professional learning needs. Scheduling bi-weekly sessions would ensure all content is completed within the school year.



Who can be a *PLC-EL* facilitator?

The ideal facilitator is someone already working in the local context, for example, a district leader, school leader, literacy coach, or teacher leader. The facilitator should have a strong background in emergent literacy, good communication skills, and the ability to relate well to adult learners.



[Download an additional resource for supporting facilitator implementation.](#)



Who can participate in the *PLC-EL*?

Any preschool educator, including preschool teachers, assistants, and specialists, can participate in the *PLC-EL*. Ideally each *PLC-EL* group will include at least three educators to ensure collaborative and productive discussions.



Where are the materials located?



[Download the *PLC-EL* material here.](#)



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