Objective
The student will identify letters of the alphabet.

Materials
- Nursery rhymes or poems (Activity Master P.007.AM1a - P.007.AM1j)
  Laminate or place rhymes in page protectors.
- Letter cards (Activity Master P.007.AM2a - P.007.AM2i)
  Choose target pairs of uppercase and lowercase letter cards.
- Vis-à-Vis® markers

Activity
Students circle a target letter or letters on a nursery rhyme or poem.
1. Place the rhymes and target letter cards face up on a flat surface. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, student one chooses the uppercase and lowercase cards of a target letter and names it (e.g., “h”).
3. Student two chooses a rhyme, finds, and circles the target letter throughout the rhyme.
4. Continue until all rhymes have a target letter circled throughout.
5. Peer evaluation

Extension and Adaptations
- Circle high frequency words.
- Find and circle target letters in a newspaper.
Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king’s horses,
And all the king’s men,
Couldn’t put Humpty together again.
The eency weency spider
Climbed up the water spout.
Down came the rain
And washed the spider out.
Out came the sun
And dried up all the rain.
And the eency weency spider
Climbed up the spout again.
London Bridge is falling down,  
Falling down, falling down,  
London Bridge is falling down,  
My fair lady.

Build it up with wood and clay,  
Wood and clay, wood and clay,  
Build it up with wood and clay,  
My fair lady.
Twinkle, Twinkle Little Star

Twinkle, twinkle little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky.

Twinkle, twinkle little star,
How I wonder what you are.
Five little speckled frogs,
Sitting on a hollow log,
Eating some most delicious bugs,
Yum, Yum.
One frog jumped in the pool,
Where it was nice and cool,
Now there are four speckled frogs,
Glub, glub.
Jack and Jill went up a hill,
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Up Jack got and home did trot,
As fast as he could caper.
Went to bed and bound his head,
With vinegar and brown paper.
Jack be nimble,
Jack be quick,
Jack jump over the candlestick.
Star Light, Star Bright

Star light, star bright,
First star I see tonight,
I wish I may, I wish I might,
Have the wish I wish tonight.
Hey Diddle Diddle

Hey diddle diddle,  
the cat and the fiddle,  
The cow jumped over the moon,  
The little dog laughed to see such sport,  
And the dish ran away with the spoon.
Little Boy Blue

Little Boy Blue, come blow your horn, 
The sheep’s in the meadow, the cow’s in the corn. 
Where is the boy who looks after the sheep? 
He’s under the haystack, fast asleep.
Phonics

Poetry Pen

letter cards

©2005 The Florida Center for Reading Research (Revised, 2008)

K-1 Student Center Activities: Phonics
Phonics

K-1 Student Center Activities: Phonics

©2005 The Florida Center for Reading Research (Revised, 2008)
Letter cards

M

N

O

P

Q

R
letter cards
Y
Z
a
b
c
d
letter cards
Phonics

Poetry Pen

letter cards

©2005 The Florida Center for Reading Research (Revised, 2008)
letter cards