

# DIBELS Risk Levels Chart

2004 - 2005 School Year

	Kindergarten				First				Second				Third			
	Fall	Win 1	Win 2	Spring	Fall	Win 1	Win 2	Spring	Fall	Win 1	Win 2	Spring	Fall	Win 1	Win 2	Spring
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Initial Sound Fluency	0 - 3	0 - 7	0 - 11	HR												
	4 - 7	8 - 18	12 - 24	MR												
	8 - 11	19 - 23	25 - 33	LR												
	12 +	24 +	34 +	AA												
Letter Naming Fluency	0 - 1	0 - 10	0 - 18	0 - 28	0 - 24	HR										
	2 - 7	11 - 20	19 - 30	29 - 39	25 - 36	MR										
	8 - 16	21 - 29	31 - 41	40 - 49	37 - 46	LR										
	17 +	30 +	42 +	50 +	47 +	AA										
Phoneme Segmentation Fluency			0 - 7	0 - 9	0 - 9	0 - 9	0 - 9	0 - 9	HR							
			8 - 22	10 - 34	10 - 34	10 - 34	10 - 34	10 - 34	MR							
			23 - 38	35 - 47	35 - 41	35 - 46	35 - 51	35 - 54	LR							
			39 +	48 +	42 +	47 +	52 +	55 +	AA							
Nonsense Word Fluency			0 - 7	0 - 14	0 - 12	0 - 23	0 - 29	0 - 29	0 - 29	0 - 29	0 - 29	0 - 29	HR			
			8 - 15	15 - 24	13 - 23	24 - 40	30 - 49	30 - 49	30 - 49	30 - 49	30 - 49	30 - 49	MR			
			16 - 25	25 - 34	24 - 31	41 - 46	50 - 60	50 - 71	50 - 71	50 - 71	50 - 71	50 - 71	LR			
			26 +	35 +	32 +	47 +	61 +	72 +	72 +	72 +	72 +	72 +	AA			
Oral Reading Fluency				HR	0 - 1	0 - 3	0 - 10	0 - 19	0 - 25	0 - 43	0 - 57	0 - 69	0 - 52	0 - 61	0 - 69	0 - 79
				MR	2 - 6	4 - 12	11 - 24	20 - 39	26 - 43	44 - 59	57 - 73	70 - 89	53 - 76	62 - 87	70 - 97	80 - 109
				LR	7 +	13 - 24	25 - 43	40 - 64	44 - 65	60 - 81	74 - 95	90 - 108	77 - 96	88 - 105	98 - 115	110 - 128
				AA	NA	25 +	44 +	65 +	66 +	82 +	96 +	109 +	97 +	106 +	116 +	129 +

HR - High Risk: Seriously below grade level and in need of substantial intervention  
 MR - Moderate Risk: Moderately below grade level and in need of additional intervention  
 LR - Low Risk: At grade level  
 AA - Above Average: At or above the 60th percentile

Note: Pending future research, ORF Interval 1 for first grade is not color coded to indicate risk levels.