

# **Young-Suk Kim, Ed.D.**

Email: ykim@fcrr.org | Work: 850-645-8726  
August 2008

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The Florida Center for Reading and Research, Florida State University  
Department of Psychology  
1107 W. Call St.  
Tallahassee, FL 32306

Florida State University, College of Education  
215D Stone Building  
Tallahassee, Florida 32306

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## **Employment**

### **Assistant Professor**

School of Teacher Education, College of Education, Florida State University  
2007 to present

### **Research Faculty**

Florida Center for Reading Research, Florida State University  
2007 to present

## **Education**

### **Ed.D. Harvard University, 2007**

Language and Literacy & Quantitative Policy Analysis in Education

### **Ed.M. Harvard University, 2003**

Human Development and Culture

### **M.A. Intercultural Institute of California, 2002**

Teaching Korean as a Foreign Language

### **M.A. San Francisco State University, 1997**

Teaching English to Speakers of Other Languages

### **B.A. Kyung Pook National University, 1993**

English Linguistics and Literature  
Minor in Secondary School Teaching  
Daegu, South Korea

## **Fellowships, Grants, and Awards**

### **First Year Assistant Professor Grant**

Florida State University  
Tallahassee, Florida  
May-August, 2008

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## **Jeanne S. Chall Doctoral Student Research Award**

Harvard Graduate School of Education  
Cambridge, Massachusetts  
October 25, 2007

## **Advanced Doctoral Grant**

Harvard Graduate School of Education  
Cambridge, Massachusetts  
August 2006 – May 2007

## **National Science Foundation Dissertation Grant (#0545205)**

Washington DC  
January 2006 – May 2007

## **Spencer Research Training Grant**

Harvard Graduate School of Education  
Cambridge, Massachusetts  
September 2004 – May 2007

## **Min Young-Chul Memorial Summer Travel Fellowship**

Korea Institute, Harvard University  
Cambridge, Massachusetts; May 2006 – August 2006

## **Harvard Graduate School of Education Dean's Grant**

Cambridge, Massachusetts  
June 2006 – August 2006

## **Harvard Graduate School of Education Dean's Grant**

Cambridge, Massachusetts  
June 2005 – August 2005

## **Language Minority Project Grant**

University of California, Los Angeles  
Los Angeles, California  
October 2004 – May 2005

## **Harvard Graduate School of Education Fellowship**

Cambridge, Massachusetts  
2002 – 2004

## **AmeriCorps Teacher Education for the Advancement of a Multicultural Society (TEAMS) Award**

San Francisco, California  
2002 – 2004

## **Intercultural Institute of California Scholarship**

San Francisco, California  
1996 – 2002

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## **Dongil Foundation Scholarship**

Daegu, South Korea  
1989 – 1993

## **Model Dissertation Proposal**

Harvard Graduate School of Education  
Cambridge, Massachusetts  
2005

## **University Teaching**

Florida State University  
Tallahassee, Florida  
2008 to present

- LAE5515: Language and Literacy Assessment
- RED5147: Foundations of Developmental Reading

## **Teaching Fellow**

Harvard Graduate School of Education  
Cambridge, Massachusetts

- S-011, Understanding Today's Educational Testing  
Professor Daniel Koretz  
September 2005 – January 2006 (Head Teaching Fellow)  
September 2004 – January 2005
- S-061, Methods of Educational Measurement  
Professor Daniel Koretz  
February 2005 – June 2005
- S-052, Applied Data Analysis  
Professor John Willett  
September 2004 – January 2005
- S-030, Intermediate Statistics  
Professor Suzanne Graham  
February 2004 – June 2004
- H-700, From Language to Literacy  
Professor Catherine E. Snow & Professor Barbara A. Pan  
September 2003 – January 2004

San Francisco State University  
San Francisco, California

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- ESL intermediate writing class  
January 1996 – May 1996

## Lecturer

City College of San Francisco, Continuing Education  
San Francisco, California

- Taught three levels of Korean language classes  
January 1996 – May 2002

## Publications

### Peer-refereed Journal Articles

Kang, J. Y. S., **Kim, Y.-S.**, & Pan, B. A. (in press). Five-year-olds' book talk and story retelling: Contributions of mother-child joint bookreading. *First Language*.

**Kim, Y.-S.** (in press). Crosslinguistic influence on phonological awareness for Korean-English Bilingual children. *Reading and Writing: An Interdisciplinary Journal*.

**Kim, Y.-S.** (in press). The foundation of literacy skills in Korean: The relative contribution of letter-name knowledge and phonological awareness and their interrelationship in Korean. *Reading and Writing: An Interdisciplinary Journal*.

**Kim, Y.-S.** (in press). Cat in a hat or cat in a cap? An investigation of developmental trajectories of phonological awareness for Korean children. *Journal of Research in Reading*.

**Kim, Y.-S.** (in press). The relationship between family literacy practices and developmental trajectories of emergent literacy and conventional literacy skills for Korean children. *Reading and Writing: An Interdisciplinary Journal*.

Katzir, T., Leseaux, N., **Kim, Y.-S.** (in press). Reading self concept and reading comprehension for middle grade elementary school children. *Reading and Writing: An Interdisciplinary Journal*.

Katzir, T., **Kim, Y.-S.**, Wolf, M., Morris, R., & Lovett, M. (2008). The varieties of pathways to dysfluent reading: Comparing subtypes of children with dyslexia at letter, word and connected-text Reading. *Journal of Learning Disabilities*, 41, 47-66.

**Kim, Y.-S.** (2007). Phonological awareness and literacy skills in Korean: an examination of the unique role of body-coda units, *Applied Psycholinguistics*, 28 (1), 67-93.

Katzir, T., **Kim, Y.-S.**, Wolf, M., Kennedy, B., Morris, R., & Lovett, M. (2006). How do you spell read? An investigation of the relationship among orthographic recognition and reading related processes in children with and without dyslexia. *Reading and Writing: An Interdisciplinary Journal*, 19 (8), 845-872.

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Katzir, T., **Kim, Y.-S.**, Wolf, M., Kennedy, B., Lovett, M., & Morris, R. (2006). Reading Fluency: The Whole Is More than the Parts. *Annals of Dyslexia*, 56 (1), 51-82.

## Books, Book Chapters, and Reports

**Kim, Y.-S.**, & Snow, C. E. (in press). Text modification: Enhancing ELLs' reading comprehension. In E. H. Hiebert (Ed.), *Finding the Right Texts for Beginning and Struggling Readers: Research-Based Solutions*.

**Kim, Y.-S.** (2007). Foundations of early literacy acquisition in Korean: Investigating development of phonological awareness, and the role of phonological awareness and letter-name knowledge in literacy acquisition. Unpublished dissertation. Harvard Graduate School of Education.

Koretz, D., & **Kim, Y.-S.** (2007). Changes in the Black-White performance test score gap in the elementary school grades. National Center for Research on Evaluation, Standards, and Student Testing (CRESST), Center for the Study of Evaluation (CSE). CSE Technical Report, UCLA. Available at <http://www.cse.ucla.edu/products/reports/R715.pdf>

Snow, C. E., & **Kim, Y.-S.** (2006). Large problem spaces: The challenge of vocabulary for English language learners. In R. K. Wagner, A. Muse, & K. Tannenbaum, (Eds.) *Vocabulary acquisition and its implications for reading comprehension*. New York: Guilford Press.

Piper, B., Dryden-Peterson, S., & **Kim, Y.-S.** (Eds.) (2006). *International education for the millennium: Toward access, equity, and quality*. Harvard Education Publishing Group: MA.

Jukes, M., Vagh, S., B. **Kim, Y.-S.** (2006). Development of assessments of reading ability and classroom behavior. A report prepared for the World Bank.

**Kim, Y.-S.** (2005). Onset-rime or body-coda? Phonological awareness and its role in literacy development in Korean. Unpublished Qualifying Paper, Harvard Graduate School of Education.

**Kim, Y.-S.** (2005). Relationships between home literacy practices and readings skills for language minority and non-language minority children at kindergarten entry and in grade three. National Center for Research on Evaluation, Standards, and Student Testing (CRESST), Center for the Study of Evaluation (CSE). CSE Technical Report, UCLA.

Snow, C. E. & **Kim, Y.-S.** (2003). Syntactic and discourse structures: What should 4th and 5th graders know and be able to do? Briefing paper prepared for the New Standards Committee on 4th and 5th grade literacy, National Center on Education and the Economy and the University of Pittsburgh.

**Kim, Y.-S.** (2002). *Speak Korean: An interactive approach*. Young-Jin Publishing, Korea.

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## Papers Under-review

**Kim, Y.-S.** (under review). Beyond phonological awareness: Multiple predictors of reading in Korean

**Kim, Y.-S.** (under review). Componential skills of spelling in Korean: Considering word characteristics.

**Kim, Y.-S., Vagh, S. B., & Jukes, M.** (under review). The relationship between fluency in various reading sublevels and reading comprehension in a transparent orthography of Swahili.

**Kim, Y.-S.** (under review). A linguistic basis for phonological awareness in Korean: The role of children's phonotactic sensitivity.

**Kim, Y.-S., Kang, J. Y. S., & Pan, B. A.** (under review). Mothers' book-reading behaviors and children's retellings as predictors of emergent literacy skills.

## Conference Papers Presented

**Kim, Y.-S.** (December, 2008). Predicting Early Literacy Skills in Korean: The Role of Vocabulary Knowledge and Phonological, & Orthographic Awareness – Paper presented at the *National Reading Conference*

**Kim, Y.-S.** (December, 2008). Interlingual influence on phonological awareness for bilingual children – Paper presented at the *National Reading Conference*

**Kim, Y.-S., Petscher, Y., Schatschneider, C., & Foorman, B.** (July, 2008). Does growth in oral reading fluency predict reading comprehension? – Paper presented at the *Society for Scientific Studies of Reading Conference*

Petscher, Y., Schatschneider, C., **Kim, Y.-S.** (July, 2008). A Comparison of Oral Reading Fluency Trajectories Using Equated and Non-Equated Data from DIBELS Oral Reading Fluency – Paper presented at the *Society for Scientific Studies of Reading Conference*

**Kim, Y.-S., Vagh, S. B., & Jukes, M.** (March, 2008). Relationship between oral reading fluency and reading comprehension in Swahili and English – Paper presented at the *Comparative and International Education Society, 58<sup>nd</sup> Annual Conference*

Vagh, S. B., **Kim, Y.-S.**, & Jukes, M. (March, 2008). Class size and pedagogy: Which teaching methods are crowded out by free primary education in Kenya? – Paper presented at the *Comparative and International Education Society, 58<sup>nd</sup> Annual Conference*

**Kim, Y.-S.** (February, 2008). Bilingual children's phonological awareness: influence of oral language characteristics and relationship with literacy skills – Paper presented at the *National Association for Bilingual Education Conference*

**Kim, Y.-S.** (February, 2008). The nature of phonological awareness for Korean-English bilingual children – Paper presented at the *National Association for Bilingual Education Conference*

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**Kim, Y.-S.** (November , 2007). Does phoneme awareness mediate the relationship between letter-name knowledge and literacy skills in Korean? – Paper to be presented at the *National Reading Conference*

**Kim, Y.-S.**, Katzir, T., & Wolf, M. (April, 2007). Word reading skills mediates the relationship between orthographic processing and reading comprehension for dyslexic children. – *Poster paper presented at the Society for Research in Child Development*

**Kim, Y.-S.** (April, 2007). Developmental trajectories of phonological awareness for Korean children. – *Poster paper presented at the Society for Research in Child Development*

Katzir, T., Leseaux, N., **Kim, Y.-S.** (April, 2007). Expanding the Simple View of Reading: The Role of Reading Self-Concept and Home Literacy in Fourth Graders' Reading Comprehension. – *Poster paper presented at the Society for Research in Child Development*

**Kim, Y.-S.** & Kang, J. Y. S. (November 3, 2006). Phonological awareness for Korean-English bilingual children. – *Poster paper presented at the Boston University Conference on Language Development, Boston*

**Kim, Y.-S.** (July 8, 2006). The contribution of phonological awareness and phonotactic awareness to reading skills in Korean. – *Paper presented at the Society for Scientific Studies of Reading, Vancouver, Canada*

Katzir, T., **Kim, Y.-S.**, Wolf, M., Kennedy, B., Morris, R., Lovett (June, 2006). Naming speed and phonological awareness: same of different deficits in children with dyslexia. – *Paper presented at the Language and Literacy Conference at Tel-Aviv University, Israel.*

**Kim, Y.-S.** (January 29, 2006). Relationships between home literacy practices for language-minority and non-language minority children at kindergarten entry and grade three. – *Paper presented at the Early Educational Experiences of Language-Minority Children, Sacramento, California; Discussant: Dr. Jamal Abedi*

**Kim, Y.-S.** & Katzir, T. (April 15, 2005). Orthographic recognition and reading comprehension skills. – *Presented as Interactive Discussion at the American Educational Research Association, Montreal, Canada*

Katzir, T., **Kim, Y.-S.**, Wolf, M. (April 9, 2005). The relationship of orthographic pattern recognition to reading fluency. – *Poster presented at the Society for Research in Child Development, Atlanta, Georgia*

**Kim, Y.-S.**, Kang, J. Y. S., Pan, B. A. (April 8, 2005). The relationship between mother-child book reading and child's story retelling and literacy skills in low-income families. – *Poster presented at the Society for Research in Child Development; Atlanta, Georgia*

**Kim, Y.-S.** (April 13, 2004). Transfer of phonological awareness from Korean to English. – *Presented as Round Table Discussion at the American Educational Research Association, San Diego, California*

**Kim, Y.-S.** (April 13, 2004). Phonological awareness and reading and in Korean. – *Presented as Round Table Discussion at the American Educational Research Association, San Diego, California*

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**Kim, Y.-S.** (June 27, 2003). Phonological awareness in first language for second language reading skills. – *Paper presented at the Korea Association of Teaching English (KATE), Chungnam National University, Daejun, Korea*

**Kim, Y.-S.** (February 28, 2003). The role of phonological transfer from L1 to L2 for Korean- English bilinguals. – *Paper presented at the Student Research Conference & International Forum, Harvard Graduate School of Education, Massachusetts*

**Kim, Y.-S.** (July 16, 1998). Understanding different conversational styles in ESL classrooms. – *Paper presented at the American Language Institute, San Francisco State University, California*

**Kim, Y.-S.** (April 24, 1998). Culturally speaking and culturally cooperative. – *Paper presented at the CATESOL, Annual Conference, Pasadena, California*

**Kim, Y.-S. & Doyle, T.** (April 24, 1998). English only in classrooms: Linguicism or good teaching practice? – *Paper presented at the CATESOL, Annual Conference, Pasadena, California*

**Kim, Y.-S.** (March 19, 1998). Cultural differences of speakers in intercultural conversations. – *Paper presented at the TESOL '98, International TESOL Conference, Seattle, Washington*

**Kim, Y.-S. & Doyle, T.** (February 27, 1998). The importance of first language in ESL and KFL classes. – *Paper presented at the NABE '98, Bilingual Education Annual Conference, Dallas, Texas*

**Kim, Y.-S.** (November 1997). More than linguistic competence. – *Paper presented at the CATESOL, Northern California Regional Conference, San Francisco, California*

**Kim, Y.-S.** (May 1997). Cultural differences in intercultural communications. – *Paper presented at the TESOL Conference, San Francisco State University, California*

## Committees and Services

### Ad Hoc Reviewer

*Applied Psycholinguistics* (August 2007 to date)

*Journal for Research in Reading* (August 2007 to date)

*Assessment for Effective Intervention* (May 2008 to date)

American Educational Research Association Review Board: Division C-Learning and Instruction

National Reading Conference (May 2007 to date)

### Manuscript Editor

*Harvard Educational Review*

June 2005 – May 2006

### Editor

*Harvard Educational Review*

May 2004 – May 2005

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## Dissertation committee member

Florida State University

- Elizabeth Crowe (July 2007 to date)  
Title: "A multidimensional view of language and literacy development: profiles and paths of achievement for struggling, typical, and highly proficient readers."
- Yaacov Petscher (May 2008 to date)  
Title: "A simulation study on the performance of simple difference and covariance adjusted scores in randomized experimental designs."
- Jessica Logan (June 2008 to date)
- Lila Rissman (June 2008 to date)
- William Rew (June 2008 to date)
- Xiaoxiang Su (October 2007 to date)

## Grant Reviewer

Florida Department of Education (October, 2007)

## Intern

Children's Hospital Boston  
The Learning Disabilities Program (Oral & Written Language)  
Supervisors: Dr. Grant Cioffi & Dr. Kristine Strand  
September 2006 – May 2007

## Coordinator and Listserv Manager

Harvard Graduate School of Education  
Student organization called REAL (Reading, Education, And Language)  
February 2006 – July 2007

- Organized Language Lunch and Poster Party in which faculty members and students present their research related to children's language and literacy development

## Student Representative

Harvard Graduate School of Education  
Doctoral Admission Committee  
February 2004  
Harvard Graduate School of Education  
Harvard Korean Graduate Students' Association  
2002 – 2004

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## **SSAT Committee Member**

National Evaluation Systems, Inc. (NES) & California Commission on Teacher Credentialing (CCTC)  
February and May 1999

- Evaluated exams for Single Subject Assessments for Teachers (SSAT) in Korean

## **K-12 Teaching Experience**

### **Second Grade Teacher**

Claire Lilienthal Elementary School  
San Francisco Unified School District  
August 1999 – June 2002

### **Summer School Teacher**

Francisco Scott Key Elementary School  
San Francisco Unified School District  
June 2001 – July 2001

Sheridan Elementary School  
San Francisco Unified School District  
June 2002 – July 2002

### **Korean Language Teacher**

George Washington High School  
San Francisco Unified School District  
August 1998 – May 1999

Lincoln High School  
San Francisco Unified School District  
August 1998 – May 1999

### **ESL Instructor**

Intercultural Institute of California  
San Francisco, California  
September 1998 – May 1999

### **English Teacher**

Sung-II Girls High School  
Daegu, Korea  
March 1993 – February 1994

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## **Certification**

### **California Preliminary Multiple Subject**

San Francisco, California  
December 2000

### **California Preliminary Single Subject in Korean**

San Francisco, California  
September 1997

### **Teaching English as a Second Language**

Bureau for Private Post-Secondary and Vocational Education (BPPVE)  
1998 – 2002

### **Single Subject in English as a Foreign Language**

Kyung Pook National University  
Daegu, Korea  
February 1993

## **Other Professional Experiences**

### **Director of Certificate Programs**

Intercultural Institute of California  
San Francisco, California  
June 1997 – September 1998

## **Translation & Interpretation**

California Cosmetology & Barbering License Test  
July 27, 1998

US Dairy Export Council  
May 13–15, 1998

Kia Motors  
April 7, 1998

National Commission for the Certification of Acupuncturists  
March 1996, 1997, 1998, and 1999

Intercultural Institute of California  
Masters of Arts Course Interpreter  
October 1997

University of California at San Francisco  
Nursing: Ki (energy) and Health Doctoral Dissertation  
March 1996 – June 1996