



What is the Progress Monitoring and Reporting Network?

The Progress Monitoring and Reporting Network (PMRN) is a Web-based data management system developed by the Florida Center for Reading Research (FCRR) in support of *Just Read, Florida!* and the *Reading First* initiative. The PMRN is a tool to assist educators in using test data for analyzing, planning, and communicating what happens educationally in Florida's classrooms. All kindergarten through third grade students at all *Reading First* schools are required to participate in the established assessment program and have their scores entered into the PMRN. All other elementary schools are encouraged to participate in the *Reading First* assessments and to utilize this valuable resource. The purpose of the Network is to efficiently and accurately accomplish three tasks: 1) allow the data from required tests to be entered quickly and easily, 2) store the data in a safe and secure location, and 3) provide timely and helpful reports to educators.

What types of reports will the system generate?

Individual student scores will generate summary reports that identify the gains that a student is making in each of the areas tested. Using research-based decision rules, the system will report on the overall risk status of the student. The students' scores will be aggregated to generate reports at the classroom, school, district, region, and state levels. The reports will show the current status, the gains throughout the year, and anonymously compare groups of students to other groups of students with a similar demographic makeup. Easy to read charts and graphs will portray the reading performance from the student level to the state level over multiple years.

How will data be entered into the system?

At the beginning of the school year, *Reading First* districts will submit student, teacher, and classroom assignment information to the FCRR. From that information, class lists will be generated for downloading from the system. Designated school-based personnel can edit a class list and then print it to use as a score sheet. After the district/school-based assessment team completes each progress monitoring assessment, the designated data entry person enters the scores through the secure Website. Teachers may conduct progress-monitoring tests (intermittent measures) in addition to the four (4) that are required. The teacher will need to enter these scores into the system. The district/school-based reading team administers the oral vocabulary portion of the year-end outcome assessment. Like the scores from the progress monitoring tests, the school level data entry person enters these scores. The classroom teacher administers the reading comprehension and reading vocabulary year-end outcome tests to the whole class at one time. These tests are machine scored and entered automatically into the database.

How do teachers access the reports?

The reports can be accessed through any computer that is connected to the Internet and uses a current browser. The principal must authorize a teacher's access to the system and submit the teacher's name, identification number and Email address. After logging on to the secure/encrypted website (<https://pmrn.fcrr.org>), teachers can view the reports for their students and classes. Access to reports is limited to those individuals that have a defined educational interest, as defined by student records laws. Navigation through the reports is as easy as the click of a mouse.

Whom do I contact for more information regarding Florida's data management system for reading?

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