

# Language and Vocabulary

LV4

## Guess Who?

Benchmarks: C.1a, C.1c



### Objective

The child will use verbs and adjectives to describe a pictured noun.



### Materials

- Picture Cards (Activity Master) – *Copy on cardstock, cut apart, and laminate.*



### Activity

After teacher introduction, children will use action words to describe a picture.

1. Place the Picture Cards in a stack on the table face down.
2. The first child selects a Picture Card (e.g., frog) and describes it without showing or naming the picture (e.g., “What jumps?” or “What croaks?”).
3. The other children take turns guessing the picture being described.
4. The child who guesses correctly is the next one to choose a card.
5. Continue until all children have had a turn and the Picture Cards have all been described with action words.
6. Peer evaluation



### Adaptations and Extensions

- Make and use other picture cards.
- Make two sets of the picture cards so one set can be face up for the children to guess the correct noun.

It jumps!

It croaks!

They can be green.

Is it a frog?

frog

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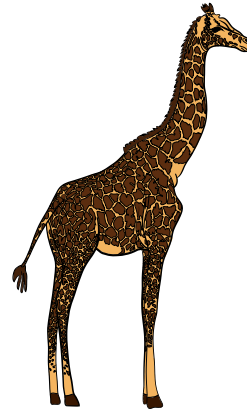
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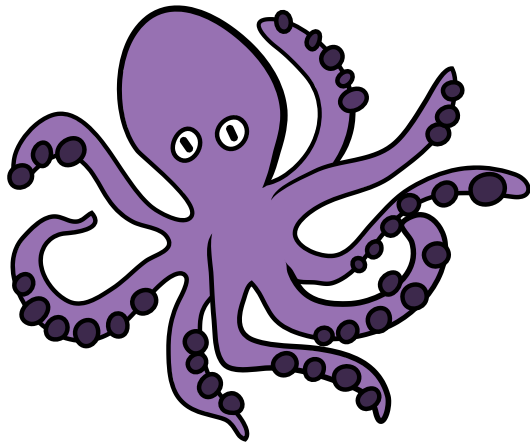
Benchmarks: C.1c



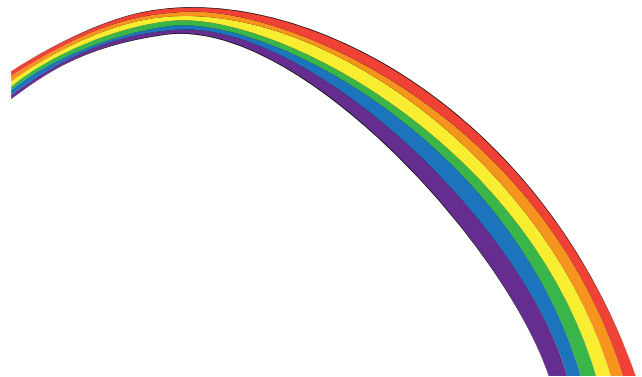
frog



giraffe



octopus



rainbow



basketball



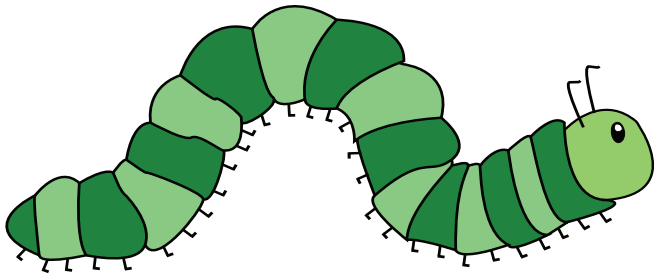
clown

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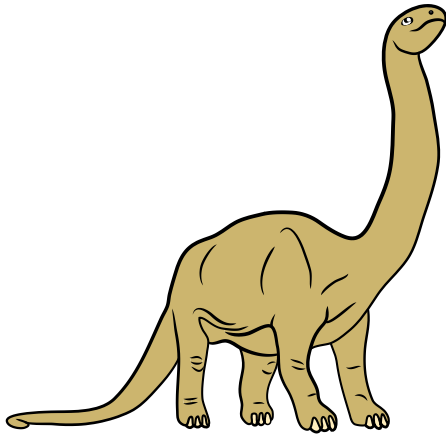
Benchmarks: C.1c



caterpillar



playground



dinosaur



balloons