

Alphabet Knowledge

AK10

Sound Bags

Letter-Sound Correspondence

Benchmarks: A.2a, F.3b, F.3c, F.3d



Objective

The child will match initial phonemes to graphemes.



Materials

- Paper bags - *Label each with one letter of the alphabet and glue on Picture Cards (Activity Master) - Chose cards from the library of picture cards that begins with the corresponding letter. Start with only a few bags with letters that have been introduced by the teacher.*
- Print resources
- Scissors



Activity

After teacher introduction, children sort pictures by initial sounds into bags labeled with pictures and letters of the alphabet.

1. Place paper bags in alphabetical order on a flat surface. Place print resources and scissors at the center.
2. The child cuts 10-15 pictures from the print resources.
3. Names each picture, says its initial sound (e.g., "baseball, /b/"), and places picture in corresponding bag.
4. Continues until all pictures are sorted.
5. Teacher evaluation.



Adaptations and Extensions

- Find pictures for only the letter learned that day in class.
- Use pictures to make a class alphabet book.
- Check the pictures in the bags for initial sound matches during a whole group activity.
- Working in pairs, children choose a bag to review/check the letters/sounds. (e.g., Child one chooses the "B" bag and says the sound, /b/, then names all the pictures in the "B" bag. Child two continues with another bag/letter.)
- Sort pictures by final sounds.

