**Objectives**

The student will identify the multiple meanings of words.

**Materials**

- Multiple Meaning Bugs work boards (Activity Master V.012.AM1a - V.012.AM1f)
  
  *Copy on card stock, laminate, and cut.*

- Meaning word circles (Activity Master V.012.AM2a - V.012.AM2b)
  
  *Copy on card stock, laminate, and cut.*

- Student sheet (Activity Master V.012.SS)

- Pencil

**Activity**

Students identify multiple meanings of words while making bugs.

1. Place the Multiple Meaning Bugs work boards face up in rows. Place the meaning word circles face down in a stack. Provide the student with a student sheet.
2. The student reads each word on the head of each bug.
3. Select a meaning word circle from the stack, reads it, and determines meaning (e.g., “lid for a bottle; that is a cap”). Places on the work board containing the corresponding word.
4. Continues until all bugs have two meaning word circles on them.
5. Selects two words and definitions from the work boards and records on student sheet.
6. Teacher evaluation

**Extensions and Adaptations**

- Use other words with multiple meanings to record on student sheet.
- Make and use other multiple meaning bugs and meaning word circles (Activity Master V.012.AM3 - V.012.AM4).
Multiple Meaning Bugs Work Board
Multiple Meaning Bugs work board
Multiple Meaning Bugs

rock
Multiple Meaning Bugs
insect

to annoy someone

sound a dog makes

outside covering of a tree

a flying mammal

a big stick used to hit a ball

meaning word circles
Multiple Meaning Bugs

- a covering for a head
- a lid for a bottle
- a stone
- sway
- band worn on finger
- sound a bell makes

meaning word circles

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blank multiple meaning bugs work board
blank meaning word circles
Objective
The student will produce the meaning of words.

Materials
- Information books about a content topic
- Index card(s)
  Select target vocabulary word(s).
  Write the target word(s) on the index card(s).
- Student sheet (Activity Master V.013.SS1)
- Picture dictionary
- Pencil

Activity
Students describe a vocabulary word using a four square map.
1. Place books, index cards, and picture dictionary at the center. Provide the student with a student sheet.
2. The student writes the vocabulary word and draws an illustration depicting the word in the upper left-hand section of the map.
3. Completes the map by answering the questions in each box. Uses books or dictionary, if necessary.
4. Teacher evaluation

Extensions and Adaptations
- Use other vocabulary words.
- Use other word maps (Activity master V.013.SS2).
<table>
<thead>
<tr>
<th>Word</th>
<th>What is it?</th>
<th>What are some examples?</th>
<th>What is it like?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Four Square Vocabulary Map

- What is this?
- Word
- Sentence
- What is it like?
- Non-examples

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K-1 Student Center Activities: Vocabulary
**Objective**

The student will produce the meaning of words.

**Materials**

- Information books about a content topic
- Student sheet (Activity Master V.014.SS)

> Write the target topic or keyword in the center of the map. Write categories or questions in the boxes closest to the center box.

- Chart paper

> Select and write words related to the topic on chart paper.

- Pencils

**Activity**

Students “brainstorm” words related to a topic and record on a semantic map.

1. Place chart paper and books at the center. Provide each student with a student sheet.
2. Students read the keyword and questions on the student sheet. Using the chart paper for ideas, “brainstorm” and write answers to each question.
3. Write descriptive words in boxes extending from question boxes. Use books if necessary.
4. Continue until all boxes are filled.
5. Teacher evaluation

**Extensions and Adaptations**

- Extend boxes on the map to include additional categories and distinguishing features.
- Make a semantic floor map using index cards as boxes, yarn as lines, and letter tiles as words.
**Objective**
The student will produce the meaning of words.

**Materials**
- Information books about a content topic
- Word Wizard bookmarks (Activity Master V.015.AM1)
- Word Wizard cards (Activity Master V.015.AM2)
- Student sheet (Activity Master V.015.SS)
- Pencils

**Activity**
Students find, record, and discuss words of interest in text.
1. Place books and Word Wizard cards at the center. Provide each student with a Word Wizard bookmark and student sheet.
2. Students write their name, the book title, and author on the Word Wizard bookmark.
3. Read the text, find, and discuss words that are interesting, new, different, unusual, funny, difficult, or important. Record words and page numbers on the Word Wizard bookmark.
4. Taking turns, students read and discuss statements on the Word Wizard cards for each of the words on their bookmarks.
5. Choose one word from the Word Wizard bookmark and complete student sheet.
6. Teacher evaluation

**Extensions and Adaptations**
- Write synonyms and antonyms of selected words.
Vocabulary

Word Wizard Bookmark

Name ____________________

Book Title

Author

Words

Page Numbers

____________________  ____

____________________  ____

____________________  ____

____________________  ____

____________________  ____

____________________  ____
<table>
<thead>
<tr>
<th>What does the word mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find the word in the text and read the sentence.</td>
</tr>
<tr>
<td>Use the word in a sentence.</td>
</tr>
</tbody>
</table>
Word: ________________________

1. What does the word mean?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

2. What page did you find the word on?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

3. Write a sentence using the word.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Objective
The student will produce the meaning of words.

Materials
- Information books about a content topic
- Index cards
  *Write four-to-six target vocabulary words on cards. Provide page numbers where the word can be found in books.*
- Word-O-Nary cards (Activity Master V.016.SS)
- Picture dictionary
- Stapler
- Pencils

Activity
Students write simple explanations, sentences, and synonyms of words.
1. Place books, index cards, picture dictionary, and stapler at the center. Provide each student with four-to-six Word-O-Nary cards.
2. Taking turns, students selects an index card, read the word, and write it on the Word-O-Nary card.
3. Review the word in the text and dictionary and complete the Word-O-Nary card.
4. Continue until a Word-O-Nary card is completed for each of the vocabulary words.
5. Staple cards together to make a “Word-O-Nary.”
6. Teacher evaluation

Extensions and Adaptations
- Make a class “Word-O-Nary.”

Word-O-Nary – What my word means to me.

<table>
<thead>
<tr>
<th>Word: __________________</th>
<th>Name: __________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>My word means: __________________</td>
<td></td>
</tr>
<tr>
<td>My sentence: __________________</td>
<td></td>
</tr>
<tr>
<td>Words that have the same meaning: __________________</td>
<td></td>
</tr>
</tbody>
</table>
Word-O-Nary – What my word means to me.

Word: __________________________ Name: __________________________

My word means: __________________________________________________

___________________________________________________________

My sentence: __________________________________________________

___________________________________________________________

Other words that have the same meaning: ________________________

___________________________________________________________