Objective
The student will segment and blend phonemes in words.

Materials
- Two-to-four phoneme picture cards (Activity Master PA.047.AM1a - PA.047.AM1c)
- Student sheet (Activity Master PA.047.SS)
- Box
  - Decorate as a treasure chest.
- Pennies
- Crayons or markers

Activity
Students segment words into phonemes to use as clues and blend together to play a treasure chest game.
1. Place phoneme picture cards face down in a stack. Place treasure chest, pennies, and crayons on a flat surface. Provide each student with a student sheet.
2. Taking turns, student one selects a picture card and silently names the picture (e.g., “tree”). Orally segments the word into phonemes (e.g., “/t/ /r/ /ē/”) and turns the card face down.
3. Student two blends the phonemes together and says the word (i.e., “tree”).
4. If correct, puts one penny for each phoneme in the treasure chest. If not correct, places card at the bottom of the stack.
5. Both students find the corresponding picture on their student sheet and record the number of phonemes.
6. Continue until all picture cards are used.
7. Teacher evaluation

Extensions and Adaptations
- Use other picture cards.
- Write the initial letter under the corresponding picture on the student sheet.
phoneme picture cards: toe-2, door-2, shoe-2, egg-2
phoneme picture cards: nose-3, sock-3, shark-3, tree-3
phoneme picture cards: baby-4, tiger-4, snail-4, ladder-4
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Objective
The student will segment and blend phonemes in words.

Materials
- Two-to-five phoneme picture cards (Activity Master PA.048.AM1a - PA.048.AM1h)
  Copy on card stock, laminate, and cut on dotted lines.

Activity
Students blend phonemes to make words while sliding pieces together to make pictures.
1. Place picture card parts in individual stacks on a flat surface.
2. The student chooses a stack of picture parts and puts in order leaving spaces between the parts.
3. Names the picture and segments the word into phonemes while slowly sliding the parts together (e.g., “frog, /f/ /r/ /o/ /g/”). Repeats the word (i.e., “frog”).
4. Continues until all pictures are assembled.
5. Self-check

Extensions and Adaptations
- Use photographs of students.
- Use other picture cards.
phoneme picture cards: cow-2, egg-2
phoneme picture cards: bow-2, bee-2
phoneme picture cards: fish-3, leaf-3
phoneme picture cards: star-3, pen-3
phoneme picture cards: frog-4, tiger-4
phoneme picture cards: turtle-4, mask-4
phoneme picture cards: candy-5, crayon-5
phoneme picture cards: lizard-5, rainbow-5