Objective
The student will repeat and produce alliterative phrases.

Materials
- CD or tape player
- CD or tape with alliterative songs
- Headphones
- Gloves
  Optional: Use paper hands on popsicle sticks (Activity Master PA.016.AM1)
- Paper
- Crayons or markers

Activity
Students interact with alliterative music.
1. Place the tape player, headphones, and the alliterative tape at the center. Provide student with gloves, paper, and crayons.
2. The student puts on the gloves and headphones.
3. Claps hands or finger taps to the beat.
4. Interacts with the song (repeats alliterative sentences).
5. Draws a picture illustrating an alliterative sentence on paper.
6. Teacher evaluation

Extensions and Adaptations
- Write and illustrate silly sentences.
- Develop an alliterative tape.
- Listen to and repeat alliterative (or silly) sentences with a partner.
- Change the initial sound to make another silly sentence (e.g., Seter Siper sicked a seck of sickled seppers.).
Objective

The student will produce alliterative phrases.

Materials

- Popular Pal cut-out (Activity Master PA.011.AM1)
- Items for decorating (e.g., yarn for hair, wiggle eyes, buttons, etc.)
- Scissors
- Glue
- Crayons or markers

Activity

Students use their names and alliterative phrases to describe themselves and decorate their pals.

1. Provide the student with a Popular Pal cut-out, crayons, decorative items, scissors, and glue.
2. The student produces an alliterative phrase that matches her name and describes a self characteristic (e.g., “Happy Holly”). Students may also use “likes” to describe themselves (e.g., “Mikey likes milkshakes.”).
3. Decorates Popular Pal cut-out to illustrate the description or statement.
4. Teacher evaluation

Extensions and Adaptations

- Add other adjectives.
- Describe a friend.
Alliteration

Silly Sentence Big Book

Objective
The student will produce alliterative phrases.

Materials
- 12” by 18” construction paper
- Alphabet picture cards (Activity Master PA.012.AM1a - PA.012.AM1d)
  Glue each alphabet picture card on separate pieces of construction paper.
- Items for decorating (e.g., yarn for hair, wiggle eyes, buttons, etc.)
- Binder (e.g., plastic spirals or book rings)
  Create a Big Book using 28 pieces of 12” by 18” construction paper—one for the cover, one for the backing, and one for each letter that the student illustrates.
- Scissors
- Glue
- Crayons or markers

Activity
Students say and illustrate an alliterative phrase based on a target sound picture.
1. Provide the student with a piece of construction paper labeled with a target initial sound picture card, crayons or markers, items for decorating, scissors, and glue.
2. The student names picture and says initial sound (e.g., “banana, /b/”).
3. Creates an alliterative sentence for the sound of the letter on her page.
4. Illustrates the sentence using decorative items. For example, if the student’s target sound picture begins with /b/ she might make an illustration for the sentence, “Baker Bob bakes brown bread.”
5. Teacher evaluation

“Baker Bob bakes brown bread.”

Extensions and Adaptations
- Extend the alliterative descriptions to include words using other target sounds (e.g., /sh/, /ch/).
alphabet picture cards:
alligator, banana, carrot, dog, elephant, feather, goat, hammer
alphabet picture cards:
inch, jam, kite, ladder, mirror, necklace, octopus, pillow
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<thead>
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<tbody>
<tr>
<td>Quarter</td>
<td>Rabbit</td>
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<td>Sandwich</td>
<td>Triangle</td>
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<td>Unicorn</td>
<td>Volcano</td>
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<td>Watch</td>
<td>X-ray</td>
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alphabet picture cards:
quar**ter**, rabbit, sandwich, triangle, unicorn, volcano, watch, x-ray
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