Objective
The student will use background knowledge to comprehend text.

Materials
- Expository text
  Choose text within students’ instructional-independent reading level range.
- Student sheet (Activity Master C.023.SS1)
- Pencil

Activity
Students monitor comprehension before, during, and after reading text using a K-W-L chart.
1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text cover and records topic on the student sheet.
3. Writes things that he knows about the topic on the student sheet in the "What I Know" column.
4. Generates questions and records them in the "What I Want to Know" column.
5. Reads the text and records what has been learned in the "What I Have Learned" column.
6. Teacher evaluation

Extensions and Adaptations
- Write two more things under “What I want to know” after reading text.
- Use another graphic organizer to monitor comprehension (Activity Master C.023.SS2).
<table>
<thead>
<tr>
<th>Topic:</th>
<th>K</th>
<th>W</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>What I already know</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What I want to know</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What I learned</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>W</td>
<td>H</td>
<td>L</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>What I already know</td>
<td>What I want to know</td>
<td>How I can find what I want to know</td>
<td>What I learned</td>
</tr>
</tbody>
</table>
Objective
The student will use prediction to comprehend text.

Materials
- Expository or narrative text
  Choose text within students’ instructional-independent reading level range.
- Sticky notes
  Divide the text into passages using sticky notes to indicate where students are to stop and make a prediction.
- Student sheet (Activity Master C.024.SS)
- Crayons or markers
- Pencil

Activity
Students make, write or illustrate, and check story predictions.
1. Place text and crayons at the center. Provide the student with a student sheet.
2. The student reads the selected passage up to the first sticky note.
3. Makes and writes or illustrates a prediction on the left-hand side of the student sheet.
4. Continues reading the text until prediction is verified. Writes or illustrates what actually happens in the story on the right-hand side of the student sheet.
5. Continues until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations
- Discuss predictions and results with a partner.
I predict

I found

Name

C.024.SS

Make-and-Check-A-Prediction
Objective
The student will classify information to comprehend text.

Materials
- Expository text
  Choose text within students' instructional-independent reading level range or teacher read-aloud.
- Student sheet (Activity Master C.025.SS)
  Write the initial topic in the center of the organizer and the categories relating to the topic on the line in each of the four squares.
- Pencil

Activity
Students write words or phrases that describe and/or relate to a category of a topic.
1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes words or phrases that describe and/or relate to the categories in each box.
4. Continues until each box has at least four words or phrases.
5. Teacher evaluation

Extensions and Adaptations
- Use to classify narrative text.
Comprehension

Monitoring for Understanding C.026

Sum It Up

Objective

The student will summarize text.

Materials

- Expository or narrative text
  Choose text within students’ instructional-independent reading level range or teacher read-aloud.
- Student sheet (Activity Master C.026.SS)
- Pencil

Activity

Students summarize text using a graphic organizer.
1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes topic or title in top circle. Records information on student sheet based on the type of text. If expository text, writes the main ideas in the boxes and the supporting details in the ovals. If narrative text, writes story elements or story events in the boxes and related information in the ovals.
4. Reviews recorded information and writes a summary on student sheet.
5. Teacher evaluation

Extensions and Adaptations

- Discuss details and summary with partner.
Name

Sum It Up

Summary: