Objective
The student will identify details in text.

Materials
- Expository text
  Choose text within students’ instructional-independent reading level range or teacher read-aloud.
- 12” x 18” construction paper
  Cut paper in half lengthwise to make 6” x 18” strips.
  Fold into desired number of sections.
- Crayons or markers
- Pencil

Activity
Students locate information in expository text and record on a fact strip.
1. Place text and crayons at the center. Provide the student with one construction paper strip.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes or illustrates the topic in the first square.
4. Identifies the important facts in the text and writes or illustrates them in each section.
5. Continues until all sections are complete.
6. Teacher evaluation

Extensions and Adaptations
- Use a graphic organizer to record topic and facts from this story or a different one (Activity Master C.015.SS).
<table>
<thead>
<tr>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACTS</td>
</tr>
</tbody>
</table>

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Objective
The student will identify main idea and supporting details in text.

Materials
- Expository text
  Choose text within students' instructional-independent reading level range or teacher read-aloud.
- Student sheet (Activity Master C.016.SS1a - C.016.SS1b)
- Brad
  Attach wheels with brad.
- Crayons or markers
- Pencil

Activity
Students write or illustrate the main idea and three supporting details on a text wheel.
1. Place text and crayons on a flat surface. Provide the student with the text wheel.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes the title and author on the front of the wheel.
4. Turns the wheel so that the main idea section is showing. Identifies and writes or illustrates the main idea.
5. Turns the wheel to one of the supporting detail sections. Identifies and writes or illustrates a supporting detail.
6. Continues until each section on wheel is complete.
7. Teacher evaluation

Extensions and Adaptations
- Use another graphic organizer to record main idea and details (Activity Master C.016.SS2).
Objective
The student will identify main idea and supporting details in text.

Materials
- Expository text
  Choose text within students' instructional-independent reading level range.
- Transparency film
  Select and copy multiple paragraphs from text onto the transparencies.
- Overhead projector
- Vis-à-Vis® markers
- Paper
- Pencils

Activity
Students identify the main idea and supporting details in paragraphs on an overhead projector.
1. Place the transparencies and Vis-à-Vis® markers near the overhead projector. Provide each student with paper.
2. Taking turns, students select a transparency and read the paragraph. Use a Vis-à-Vis® marker to circle the main idea and underline supporting details.
3. Continue until all paragraphs are read and marked.
4. Each student chooses one paragraph and records the main idea and supporting details on paper.
5. Teacher evaluation

Extensions and Adaptations
- Use narrative text.
Objective
The student will summarize expository text.

Materials
- Expository text
  Choose text within students’ instructional-independent reading level range or teacher read-aloud.
- Student sheet (Activity Master C.018.SS)
- Pencil

Activity
Students record the main idea and supporting details, then summarize.
1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text or reviews the teacher read-aloud.
3. Rereads the first paragraph of the text and records the main idea and supporting details on the student sheet.
4. Continues rereading each paragraph and recording the main idea and supporting details on the student sheet.
5. Reviews recorded information and writes a summary of the entire text.
6. Teacher evaluation

Extensions and Adaptations
- Illustrate the written summary.