

LEA and School Voting and Consensus Rating Form

This form is used to document the results of consensus ratings by the self-study team. The facilitator leads the team in consensus voting which consists of several steps:

1. *Vote.* Ask each team member to provide a numerical ranking (1-3) for each of the areas.
2. *Identify frequency.* Identify the most frequent ranking (if three team members vote 3, five vote 2, and two vote 1, the most frequent ranking that team members votes is 2).
3. *Discuss the rationale of the high frequency ranking.* Ask a team member who selected the high frequency ranking to talk about what motivated that vote.
4. *Discuss the rationale of lower frequency rankings.* Ask other team members to talk about why they voted in a particular way.
5. *Vote.* Use numeric ranking to vote a second time. Team members may change their votes based on the discussion.
6. *Record rating on this form.* If there is a consensus (typically determined by majority vote), record the high frequency ranking. If consensus is not reached (there is a tie), continue discussing and voting until consensus is reached.
7. *Continue across areas* of the self-study guide and include strategies and interventions submitted by team members.

LEA or School Self-Study Team:

Facilitator: _____

Team Member: _____

Team Member: _____

Team Member: _____

Team Member: _____

Team Member: _____

LEA or School Consensus Form:

NR = Not Recommended

R = Recommended

SR = Strongly Recommended

Scoring Guide Area	Consensus Rating	NR	R	SR
1. Implementing Systemic Change	Intervention 1 (reconstitution)	1	2	3
	Intervention 2 (transformation)	1	2	3
	Intervention 3 (transfer control)	1	2	3
	Intervention 4 (magnet)	1	2	3
2. Establishing Strong Leadership	Intervention 1 (principal commitment)	1	2	3
	Intervention 2 (principal behaviors)	1	2	3
	Intervention 3 (distributed leadership)	1	2	3
	Intervention 4 (turnaround program)	1	2	3
3. Improving Academic Instruction	Intervention 1 (review curriculum)	1	2	3
	Intervention 2 (analyze data)	1	2	3
	Intervention 3 (progress monitoring)	1	2	3
4. Developing and Retaining a High Quality Staff	Intervention 1 (committed staff)	1	2	3
	Intervention 2 (coaches)	1	2	3
	Intervention 3 (career continuum)	1	2	3

Scoring Guide Area	Consensus Rating	NR	R	SR
5. Creating a Positive School Climate and Culture	Intervention 1 (safety and community)	1	2	3
	Intervention 2 (visible change)	1	2	3
6. Team-proposed Area	Intervention 1	1	2	3
	Intervention 2	1	2	3
	Intervention 3	1	2	3
7. Team-proposed Area	Intervention 1	1	2	3
	Intervention 2	1	2	3
	Intervention 3	1	2	3
8. Team-proposed Area	Intervention 1	1	2	3
	Intervention 2	1	2	3
	Intervention 3	1	2	3
9. Team-proposed Area	Intervention 1	1	2	3
	Intervention 2	1	2	3
	Intervention 3	1	2	3