

3e. Class size

- 1–5 6–10 11–15 16–20 21–25 25–30 > 30

3f. Classroom configuration

- Rows facing front Tables Other
 Circle Groups
 Horseshoe Outside classroom

4. Focus on the Learner**4a. Identify student actions**

- | | |
|---|---|
| <input type="checkbox"/> Participating in discussion | <input type="checkbox"/> Independent work |
| <input type="checkbox"/> Work in student groups | <input type="checkbox"/> Silent reading |
| <input type="checkbox"/> Responding to direct teacher instruction | <input type="checkbox"/> Answering questions |
| <input type="checkbox"/> Listening/note taking | <input type="checkbox"/> Individual practice activities |
| <input type="checkbox"/> Presenting or performing | <input type="checkbox"/> Research using information from multiple sources |
| <input type="checkbox"/> Test or quiz | <input type="checkbox"/> Writing activity |

4b. Identify instructional materials

- | | | |
|---|--|-------------------------------------|
| <input type="checkbox"/> Computer software | <input type="checkbox"/> Overhead/board/flip chart | <input type="checkbox"/> Video |
| <input type="checkbox"/> Content-specific manipulatives | <input type="checkbox"/> Published print materials | <input type="checkbox"/> Web sites |
| <input type="checkbox"/> Hand-held technology | <input type="checkbox"/> Real-world objects | <input type="checkbox"/> Worksheets |
| <input type="checkbox"/> Lab/activity sheet | <input type="checkbox"/> Student-created materials | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Oral | <input type="checkbox"/> Textbook | <input type="checkbox"/> _____ |

4c. Determine level(s) of student work

- | | |
|---|---|
| <input type="checkbox"/> Recalling information (Knowledge) | <input type="checkbox"/> Breaking down information into parts (Analysis) |
| <input type="checkbox"/> Understanding information (Comprehension) | <input type="checkbox"/> Putting information together in new ways (Synthesis) |
| <input type="checkbox"/> Using information in a new way (Application) | <input type="checkbox"/> Making judgments and justifying positions (Evaluation) |

4d. Determine levels of class engagement

- Highly engaged—Most students are authentically engaged.
 Well managed—Students are willingly compliant, ritually engaged.
 Dysfunctional—Many students actively reject the assigned task or substitute another activity.

4e. Identify the percentage of students that appear to be engaged

- 0–50% 51–75% 76–90% 91–100%

4f. Behavior management system that provides positive learning environment is in place

- Yes No Unable to determine

5. Focus on Classroom Environment

- | | |
|--|---|
| <input type="checkbox"/> Materials are available in the classroom | <input type="checkbox"/> Students interact with classroom environment |
| <input type="checkbox"/> Models/exemplars of quality student work posted | <input type="checkbox"/> Student work displayed |
| <input type="checkbox"/> Routines and procedures are evident | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Scoring rubrics are displayed/provided | <input type="checkbox"/> _____ |

6. Do you see evidence that the teacher is responding to the different learning needs in the classroom?

- A lot Some None Unable to determine