TEACHER EXPLAINS TASK
We are going to talk about a word that has more than one meaning.

TEACHER MODELS TASK
Write the word “bark” on the whiteboard.
Say the word.
   bark
Say the word with me.
   • bark

Bark can mean the noise a dog makes.
Write this sentence on the whiteboard and underline bark.
“My dog can bark loudly.”
Read the sentence aloud.
My dog can bark loudly.
In this sentence, bark means the noise a dog makes.

Write this sentence on the whiteboard and underline bark.
“I peeled the bark off a tree.”
Read the sentence aloud.
I peeled the bark off a tree.
In this sentence, bark means the outer covering on a tree.

The word bark has more than one meaning. Here are other sentences using the word bark.
   Some canoes are made of tree bark.
   The dog will bark when the mailman comes.

Bark is spelled the same in each sentence, but the meaning of bark changes depending on the words around it.

TEACHER & STUDENTS PRACTICE TASK TOGETHER
Say the word with me.
   • bark
What word means the noise a dog makes?
   • bark
What word means the outer layer on a tree?
   • bark
Yes. The word bark can mean the noise a dog makes OR the outer layer on a tree.

Let’s tell the meaning of bark after I read each sentence. Tell me if it is the noise a dog makes OR the outer layer on a tree.
   My dog will bark at a cat.
      • The noise a dog makes.
   Bark fell off the tree when the ball hit it.
      • The outer layer on a tree

Listen to these sentences. If I am using the word bark correctly in the sentence, say “yes.” If I am not using it correctly, say “no.”
   The cat will bark at me.
      • no
   The tree has brown bark.
      • yes
TEACHER & STUDENTS PRACTICE TASK TOGETHER (continued)

Yes, the tree has brown bark...a cat will not bark.

Here is a new sentence for the word bark.

The dog will bark at strangers.

Say it with me.

• The dog will bark at strangers.

Here is a sentence for the other meaning of bark.

The bark of the tree peeled off.

Say it with me.

• The bark of the tree peeled off.

STUDENTS PRACTICE TASK

Say the word with me.

• bark

What word means the noise a dog makes?

bark

What word means the outer layer on a tree?

bark

Yes. The word bark can mean the noise a dog makes OR the outer layer on a tree.

Tell the meaning of bark after I read each sentence. Tell me if it is the noise a dog makes OR the outer layer on a tree.

My dog will bark at a cat.

The noise a dog makes.

Lightning knocked the bark off the tree.

The outer layer on a tree

Now listen to these sentences. If I am using the word bark correctly, say “yes.” If I am not using it correctly, say “no.”

The fish will bark at the cat.

no

The tree has bumpy bark.

yes

Yes, the tree has bumpy bark...a fish will not bark.

Complete the sentence. Provide a beginning for their sentence giving a specific context (e.g., The dog will bark...AND The bark on the tree...). Discuss the meaning of the word in their sentences and determine if it is being used correctly.

Possible student examples:

The dog will bark when the children run.

The bark on the tree feels like paper.

INDEPENDENT PRACTICE

Provide frequent exposure to the multiple-meaning word. Provide individual opportunities to write and illustrate a situation using a specific meaning of “bark.”

SCAFFOLDING SUGGESTION FOR ERRORS

Verify that students understand the multiple meanings of “bark.” If an error is made, repeat the steps by explaining, modeling, and providing another practice opportunity. If difficulties persist, provide illustrations when explaining the meanings of “bark.” For each additional multiple-meaning word, follow the same sequence as above.

Adaptations using this Instructional Routine:

• Ask students to use both meanings of the word in the same sentence (e.g., The dog will bark at the cat when she scratches at the bark on the tree.).
• Ask students to respond to higher level questions that contain the multiple meaning word (e.g., Can a bird bark? Why not?).

For further independent student practice, refer to the following FCRR Kindergarten and First Grade Student Center Activities at http://www.fcrr.org/Curriculum/PDF/GK-1/V_Final.pdf

• V.014