

EMPOWERING TEACHERS

Student Progress Record for Phonics

3

The following interactive features are only available when using Acrobat Reader.

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		Student Names																				
	Links to FL Reading & L.A. SSS																					
Syllable Patterns																						
Reads multisyllabic words in isolation.	3.1.4.3																					
Reads multisyllabic words in context.	3.1.4.3																					
Morpheme Patterns																						
Reads compound words.																						
Reads words with contractions.																						
Reads words that include root words and inflectional endings.	3.1.4.1																					
Reads words that include root words, prefixes, and suffixes.	3.1.4.1																					
Spelling Patterns and Rules																						
Reads words with long vowel spelling patterns (CVCe words).																						
Reads words with short vowel spelling patterns (CVC words).																						
Reads words with consonant blends.	2.1.4.1																					
Reads words with consonant digraphs.	2.1.4.1																					
Reads words with vowel digraphs.	2.1.4.4																					
Reads words with vowel diphthongs.	2.1.4.1																					
Reads words with r-controlled vowels.	2.1.4.1																					
Application to Reading Words																						
Uses knowledge of the pronunciation of root words to decode words.	3.1.4.1																					
Uses knowledge of the pronunciation of affixes to decode words.	3.1.4.1																					
Uses knowledge of the pronunciation of complex word families to decode new words.	3.1.4.2																					
Reads high frequency words.	2.1.4.5																					
Applies decoding strategies to identify an unknown word and confirm by making sure it makes sense in the sentence.																						
Uses self-correction when subsequent reading indicates an earlier misreading.	3.1.4.4																					

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		Student Names																	
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Application to Writing																			
Writes words from dictation using spelling patterns that have been previously taught.																			
Uses knowledge of spelling patterns to write words in independent writing activities.																			