

# EMPOWERING TEACHERS

## Instructional Planning Guide for Phonics

# 3

The following interactive features are only available when using Acrobat Reader.

- To make a ✓ appear, left click in a box
- To make a ✓ disappear, left click in the same box
- This file can be downloaded and saved
- Additional ✓'s can be added to or removed from the downloaded file

DIBELS Target Scores for Oral Reading Fluency (ORF)		Fall ORF≥77			Winter ORF≥92			Spring ORF≥110		
		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
	<b>Links to FL Reading &amp; L.A. SSS</b>									
<b>Teach, model, and provide opportunities for students to:</b>										
<b>Syllable Patterns</b>										
Read multisyllabic words in isolation.	3.1.4.3									
Read multisyllabic words in context.	3.1.4.3									
<b>Morpheme Patterns</b>										
Read compound words.										
Read words with contractions.										
Identify base words and affixes.	3.1.4.1									
<b>Spelling Patterns and Rules</b>										
Read words with long vowel spelling patterns (CVCe words).										
Read words with short vowel spelling patterns (CVC words).										
Read words with consonant blends.	2.1.4.1									
Read words with consonant digraphs.	2.1.4.1									
Read words with vowel digraphs.	2.1.4.4									
Read words with vowel diphthongs.	2.1.4.1									
Read words with r-controlled vowels.	2.1.4.1									
<b>Application to Reading Words</b>										
Use knowledge of the pronunciation of root words to decode words.	3.1.4.1									
Use knowledge of the pronunciation of affixes to decode words.	3.1.4.1									
Use knowledge of the pronunciation of complex word families to decode new words.	3.1.4.2									
Read high frequency words.	2.1.4.5									
Apply decoding strategies to identify an unknown word and confirm by making sure it makes sense in the sentence.										
Use self-correction when subsequent reading indicates an earlier misreading.	3.1.4.4									
<b>Application to Writing</b>										
Write words from dictation using spelling patterns that have been previously taught.										
Use knowledge of spelling patterns to write words in independent writing activities.										