Phonological Awareness

PA3 **Rhyme**

Rhyme Boards Benchmarks: F.2f

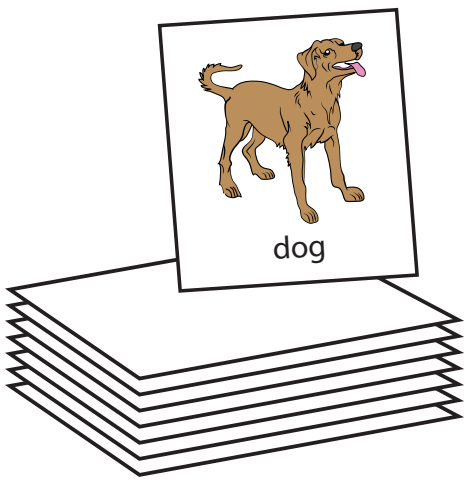
Objective
The child will recognize rhyming words.

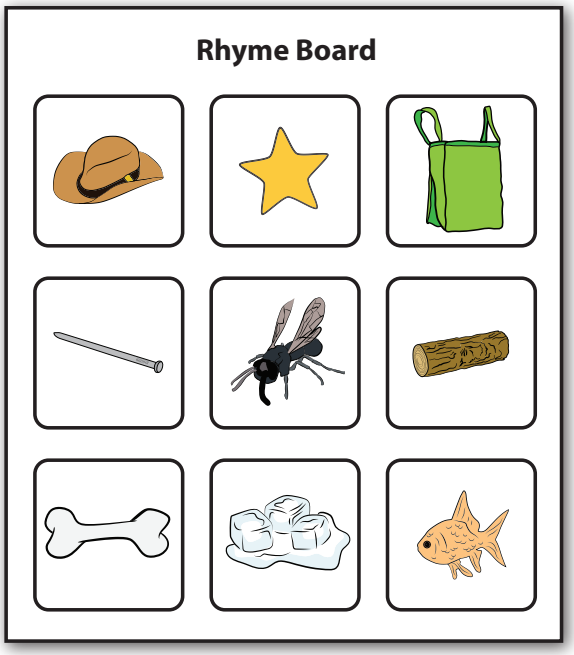
Materials
- Rhyme Boards (Activity Master) - *Copy on cardstock, cut out, and laminate.*
- Rhyme Picture Cards (Activity Master)

Activity
After teacher introduces the activity, children match rhyming picture cards to picture boards.

1. Provide each child with a different Rhyme Board. Place Rhyme Picture Cards face down in a stack.
2. Taking turns, child one selects the top card from the stack, names it (e.g., "dog") and looks on his board for a match (e.g., log).
3. If there is a match, says the rhyming word and places the picture on top of the picture on the board. If there is no match, or if the rhyming picture is already covered, returns the picture card to the bottom of the stack.
4. Continue until a child matches all of the pictures on a board or until all the cards in the stack are used.
5. Peer evaluation.

Adaptations and Extensions
- Exchange rhyming boards and play again.



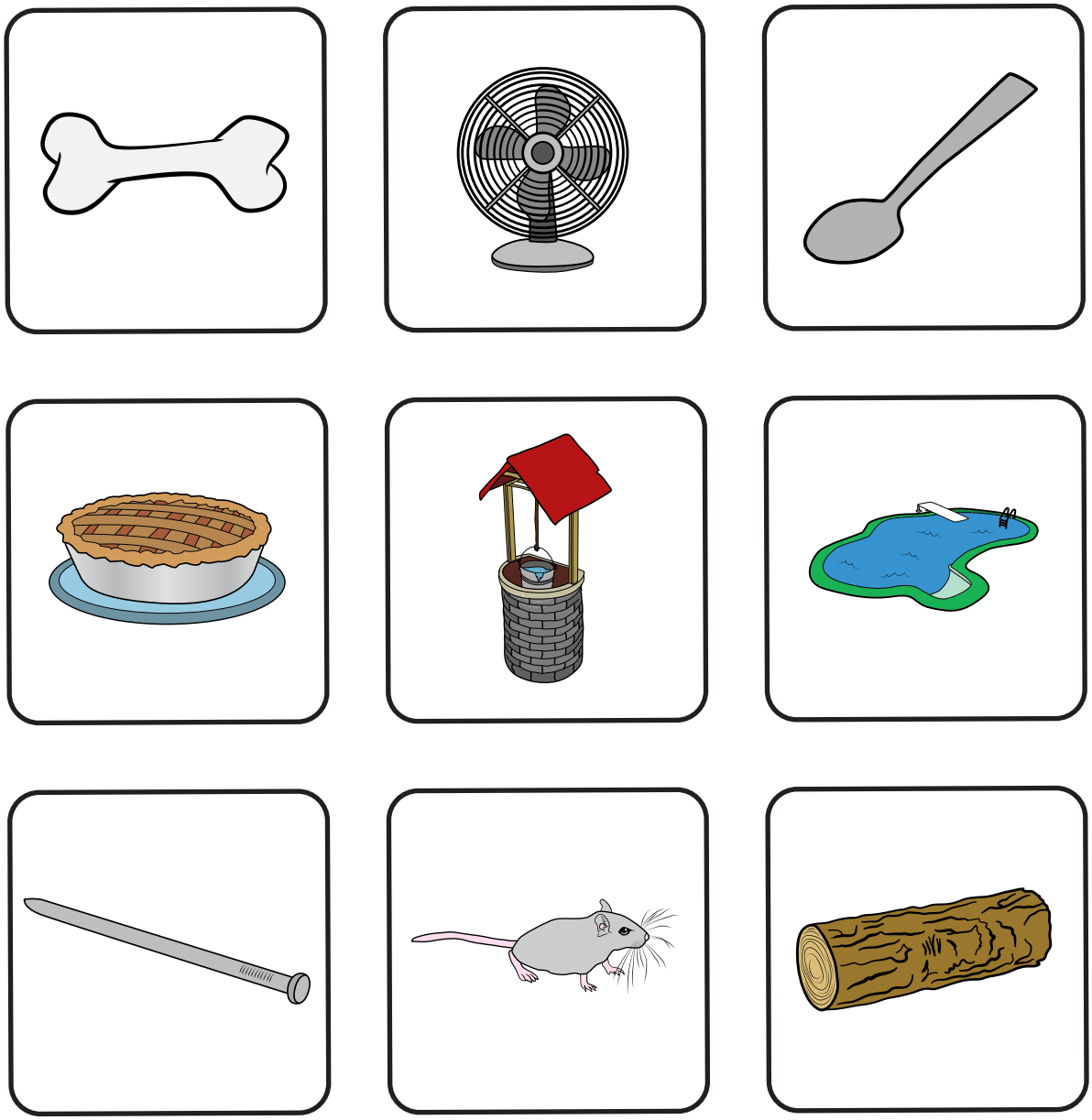


Phonological Awareness

PA3 **Rhyme**

Rhyme Boards Benchmarks: F.2f

Rhyme Board

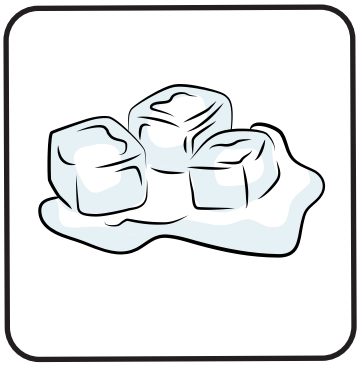
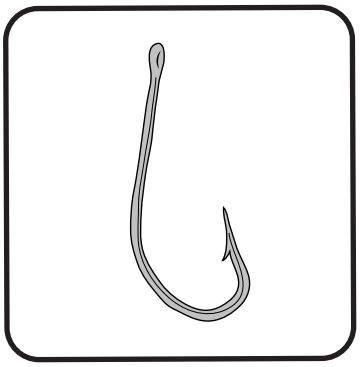
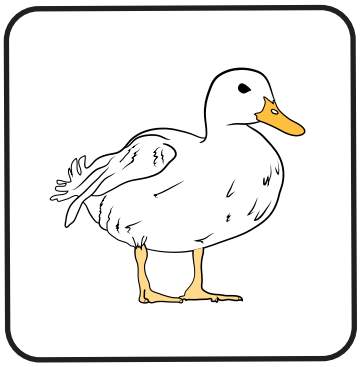
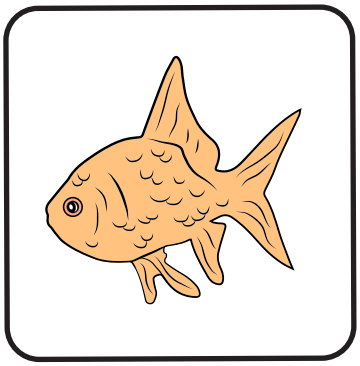
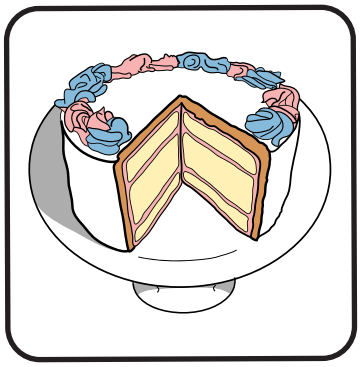


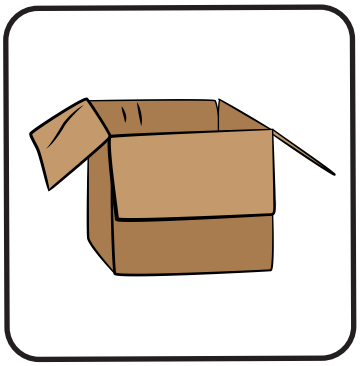
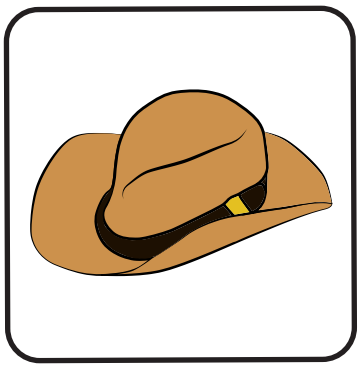
Phonological Awareness

PA3 **Rhyme**

Rhyme Boards Benchmarks: F.2f

Rhyme Board

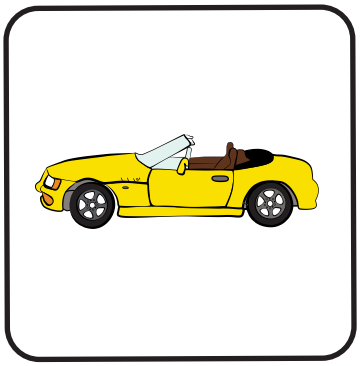
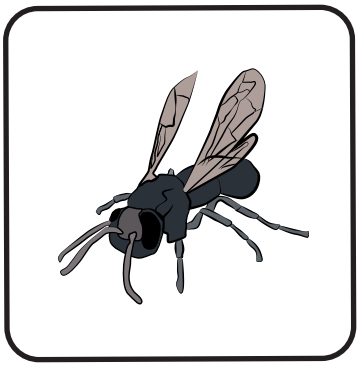
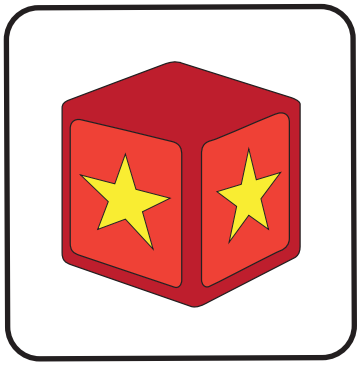
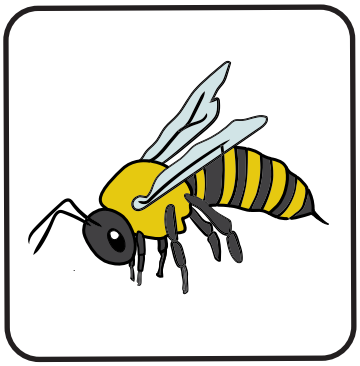
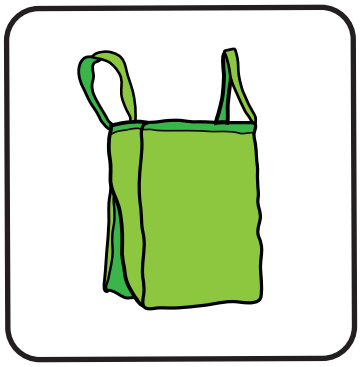
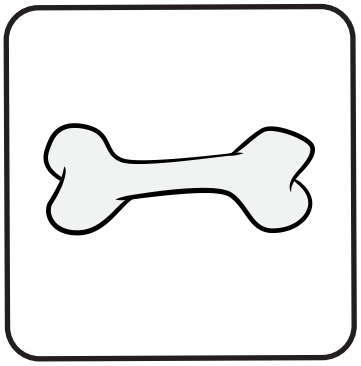
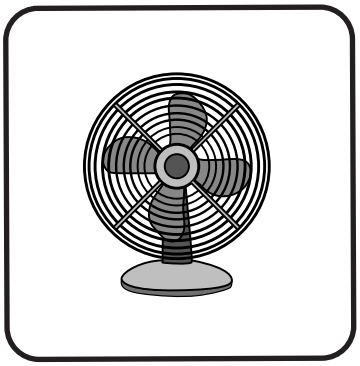
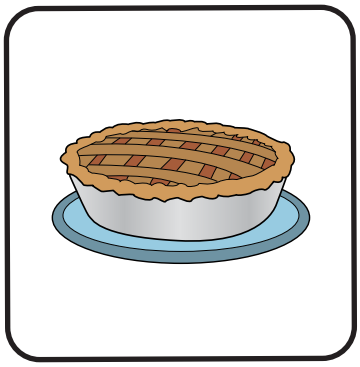
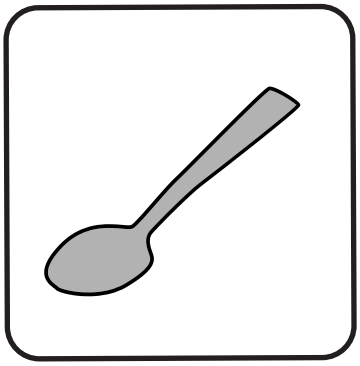



Phonological Awareness

PA3 **Rhyme**

Rhyme Boards Benchmarks: F.2f

Rhyme Board

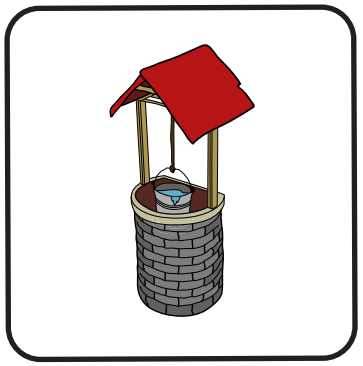
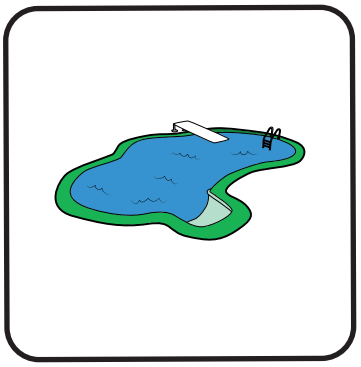
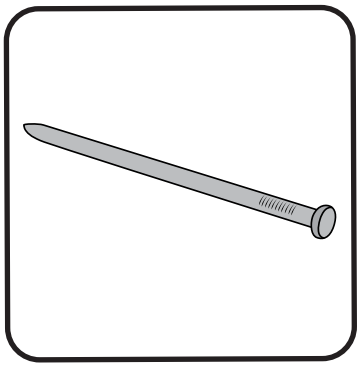
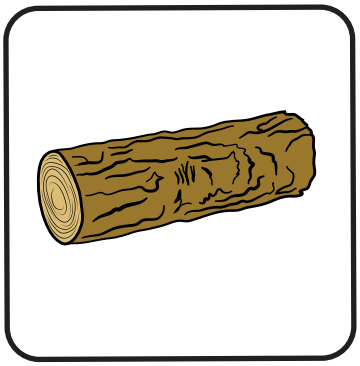










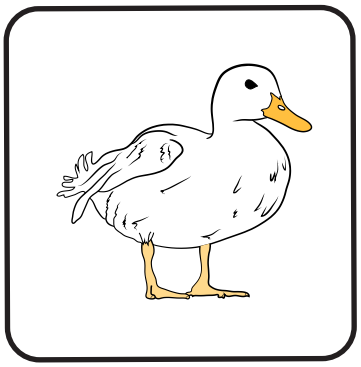
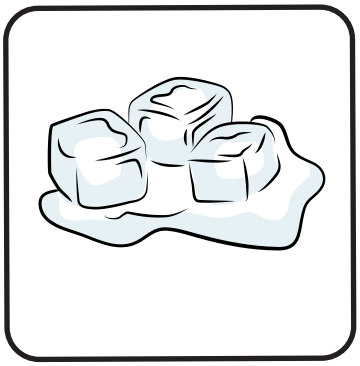
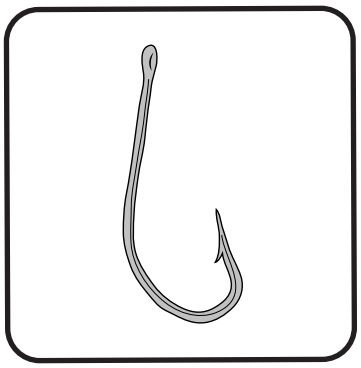
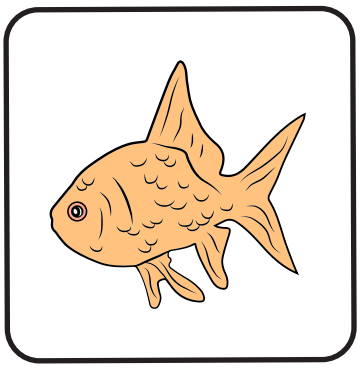
Phonological Awareness

PA3 **Rhyme**

Rhyme Boards Benchmarks: F.2f

Rhyme Board

Phonological Awareness

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Rhyme Boards Benchmarks: F.2f

Rhyme Board

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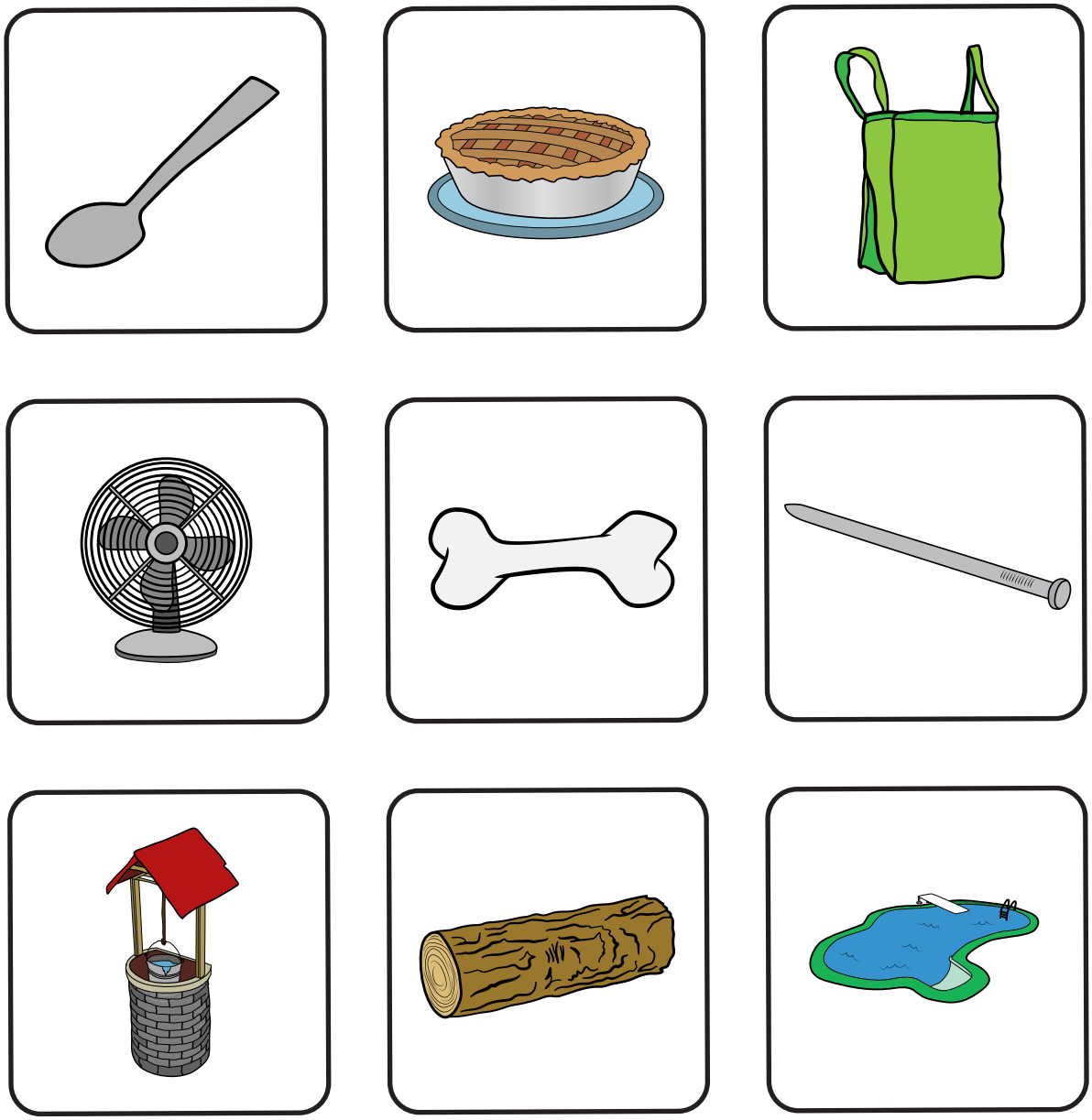

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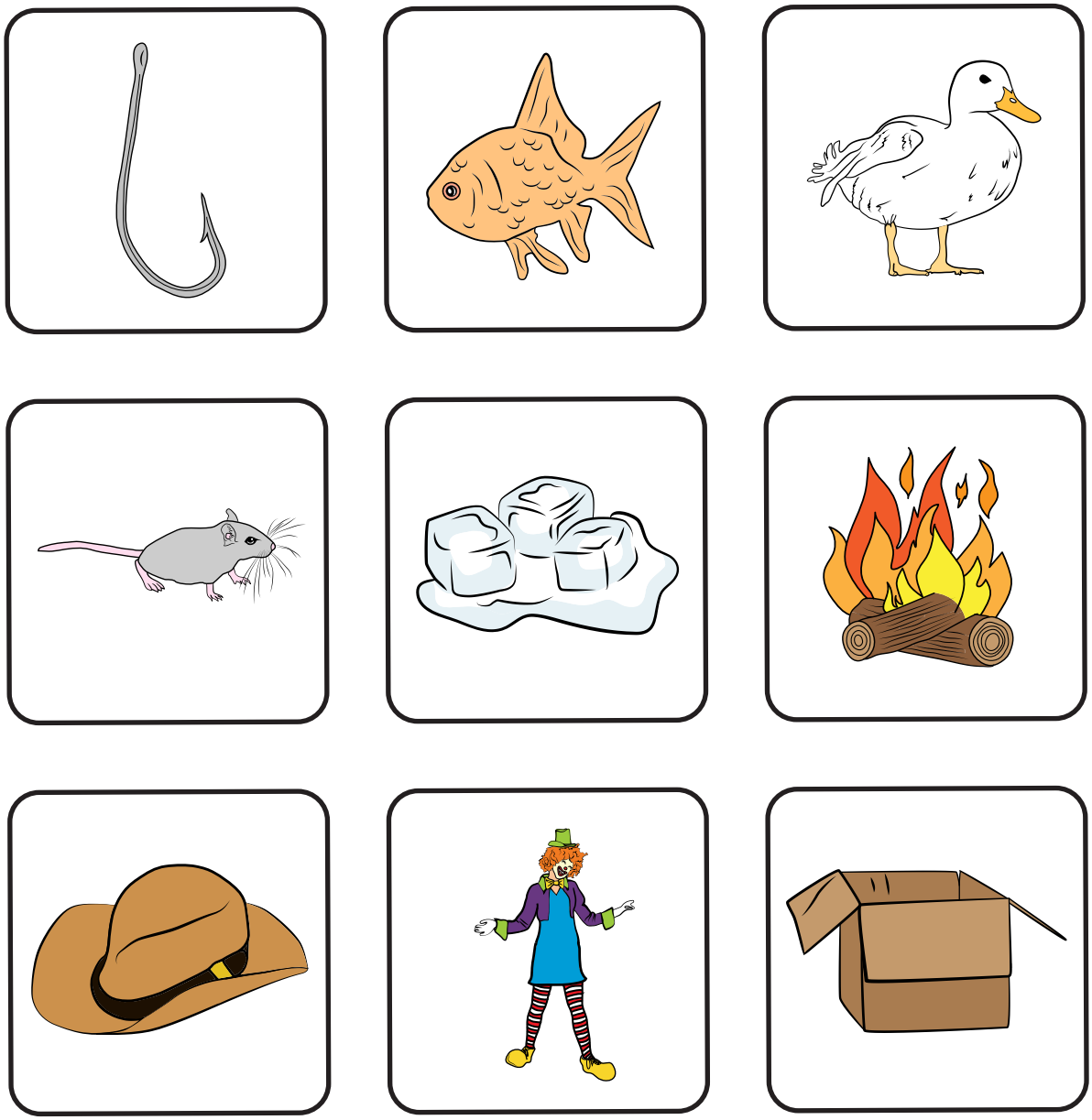

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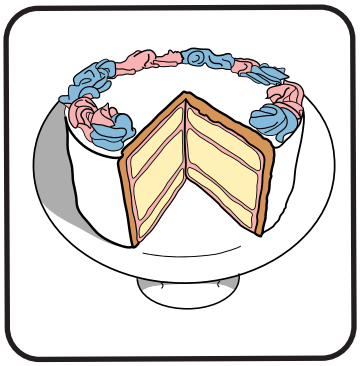
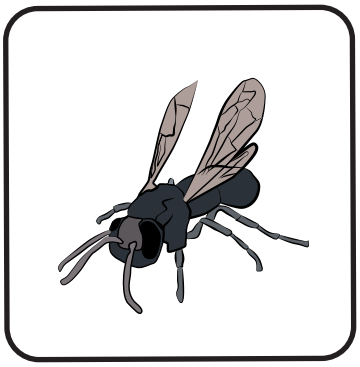
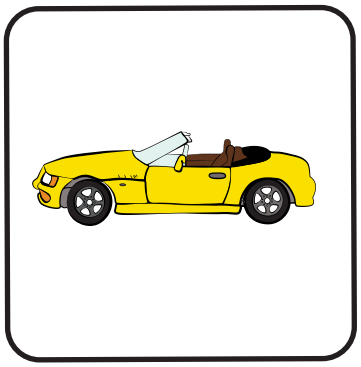
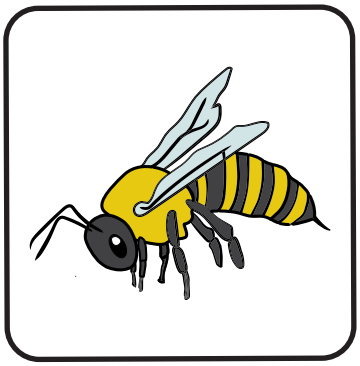
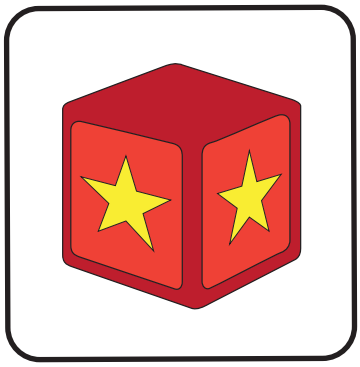
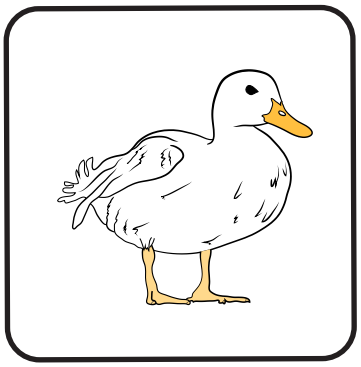
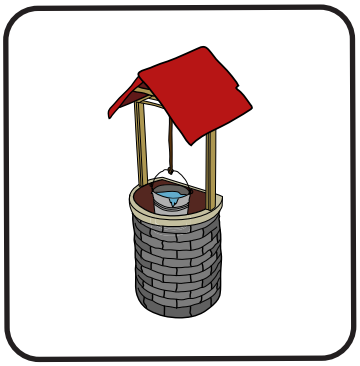
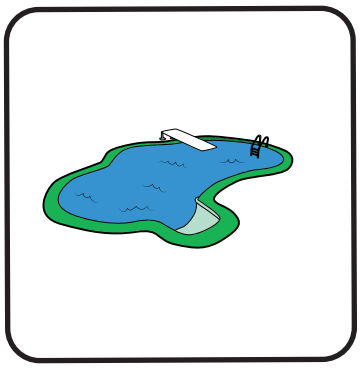
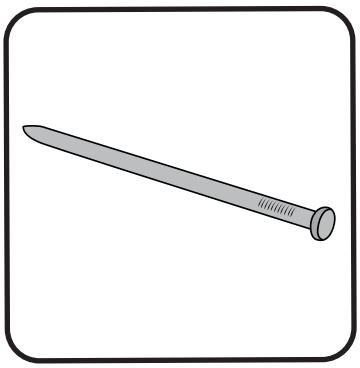
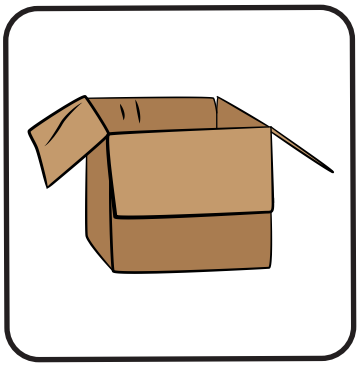










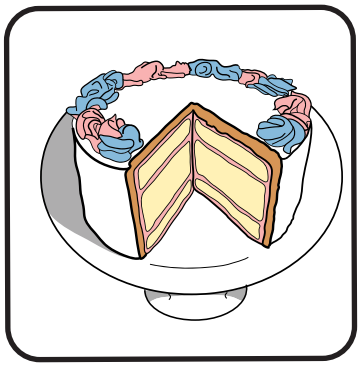
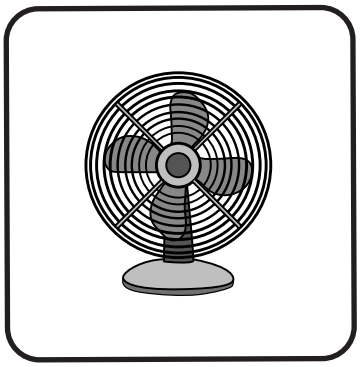
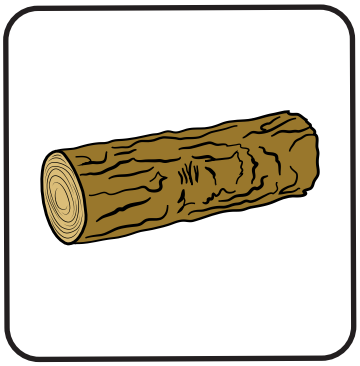
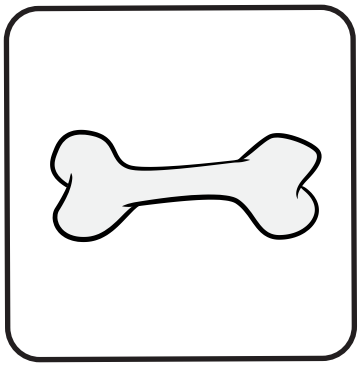
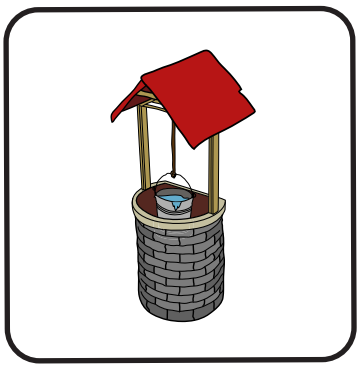
Phonological Awareness

PA3 **Rhyme**

Rhyme Boards Benchmarks: F.2f

Rhyme Board



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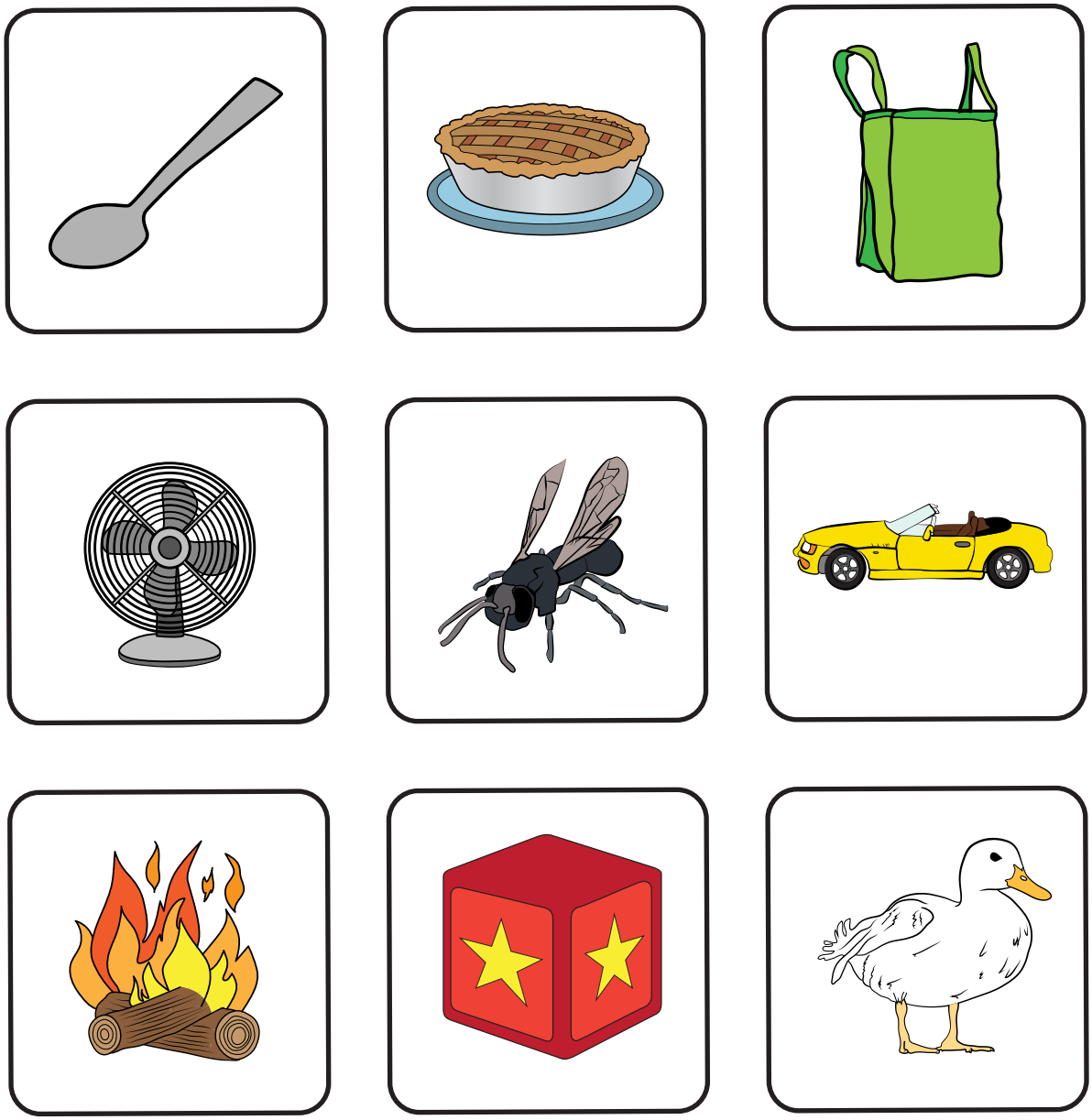

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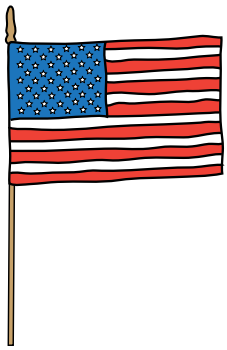
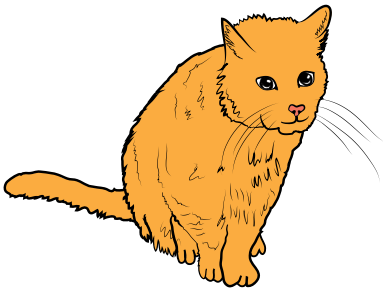
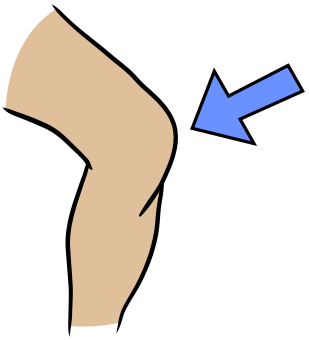
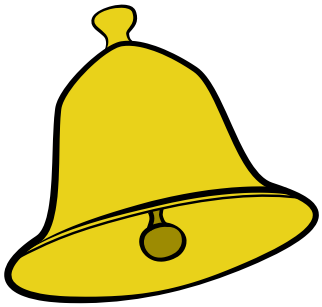
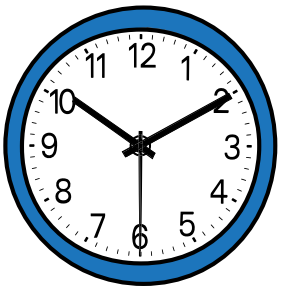
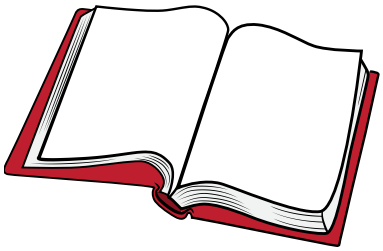
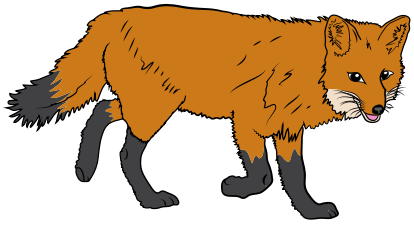
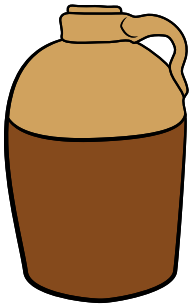
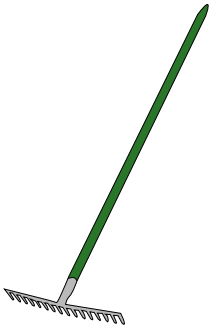
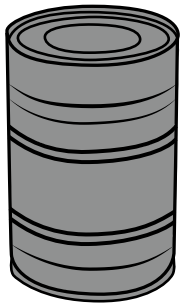
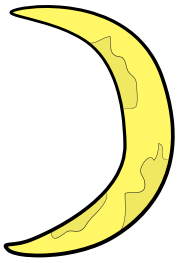
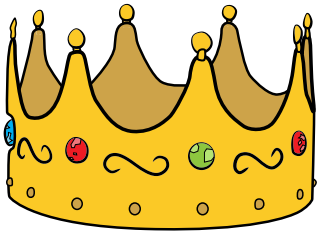
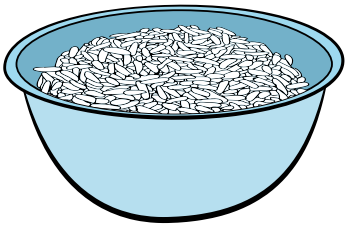
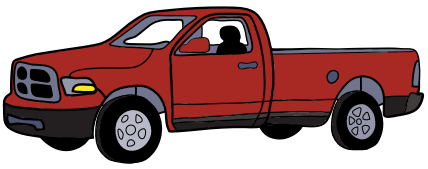
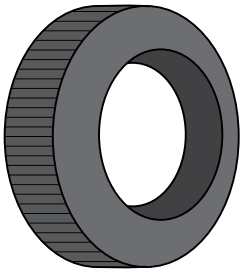
 flag	 cat	 knee
 bell	 clock	 book
 fox	 jug	 rake

Phonological Awareness

PA3 **Rhyme**

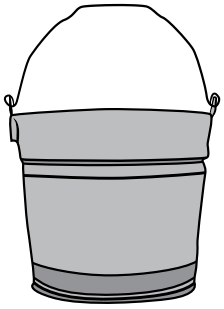
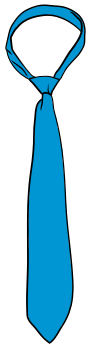
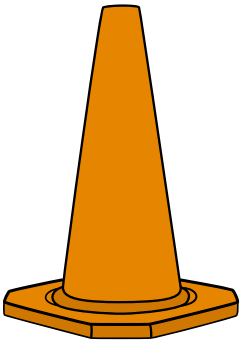
Rhyme Boards Benchmarks: F.2f

 can	star	 moon
 crown	 rice	dish
dog	 truck	 tire

Phonological Awareness

PA3 **Rhyme**

Rhyme Boards Benchmarks: F.2f

house	 pail	 tie
school	 cone	