

# Phonological Awareness

PA11

Syllables

## Syllable Animal Feed

Benchmark: F.2d



### Objective

The child will segment syllables in words.



### Materials

- Animal Picture Cards (Activity Master) - *Copy on cardstock, cut apart, and laminate.*
- Three - four baskets - *Attach each animal picture header card to a shoebox.*
- Syllable Picture Cards (Activity Master) - *Copy on cardstock, cut apart, write the number of syllables on the back of the card (for self-checking), and laminate.*



### Activity

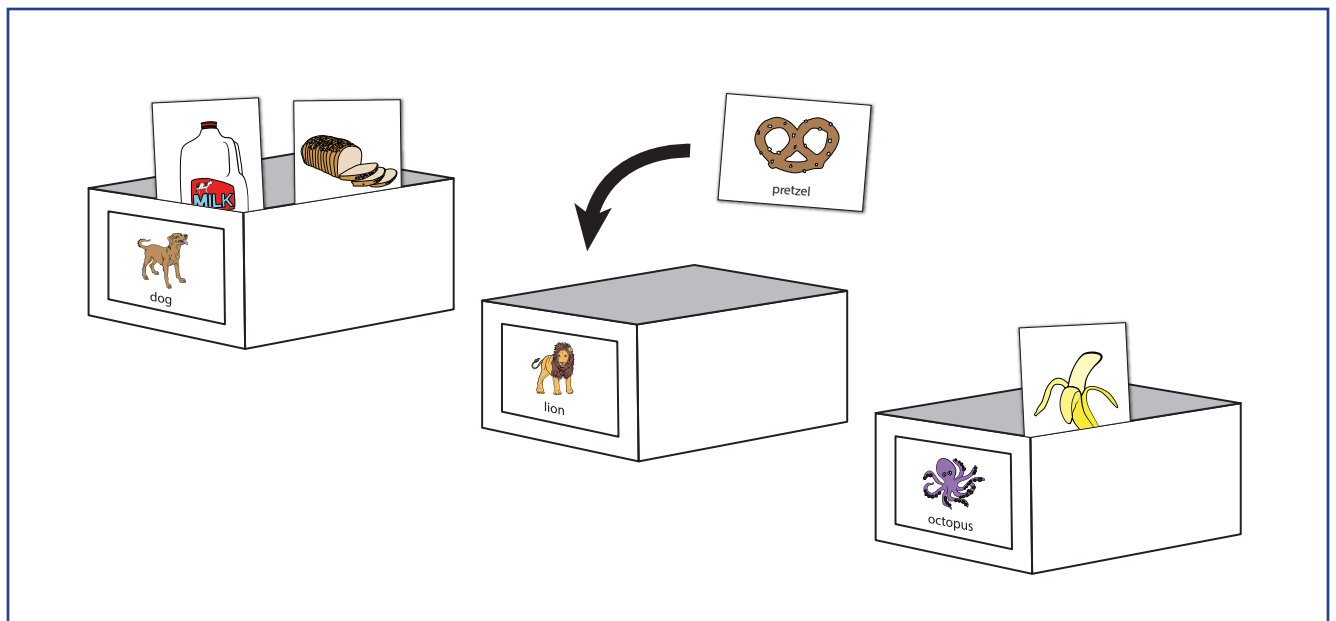
After teacher introduction, children count the syllables in words and place cards in corresponding boxes.

1. Place the shoe boxes left to right (i.e., lion, octopus, alligator) at the center. Place the two-to-four Syllable Picture Cards face down in a stack.
2. Taking turns, children select the top card, name the picture, and clap the syllables.
3. "Feed" the picture card to the "hungry animal" with the same number of syllables (e.g., place the picture of the hamburger in the octopus box).
4. Continue until all picture cards are fed to the animals.
5. Self-check.



### Adaptations and Extensions

- Use only two boxes.
- When children are ready, add a fourth box (Alligator) to count 4 syllables.



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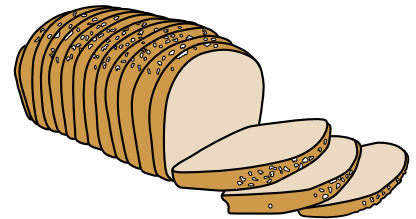
Benchmark: F.2d



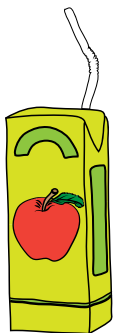
dog



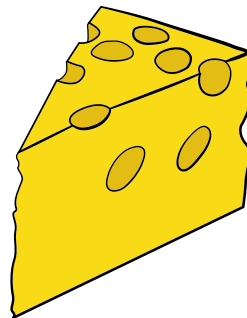
milk



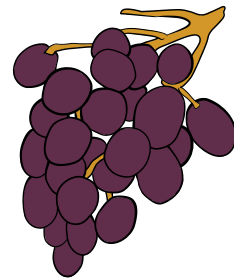
bread



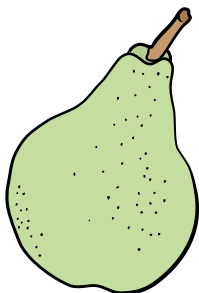
juice



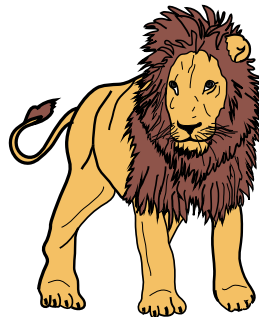
cheese



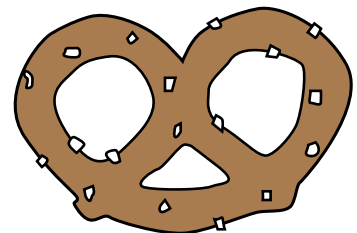
grapes



pear



lion



pretzel

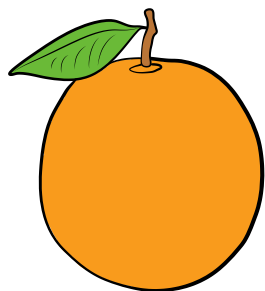
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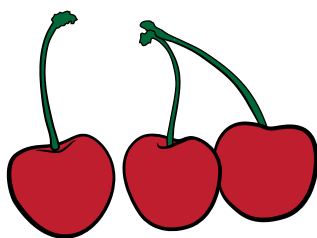
Syllables

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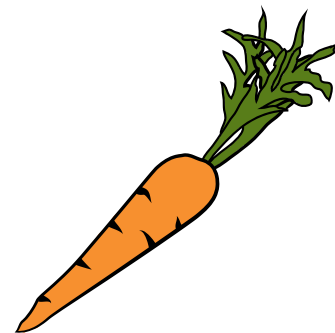
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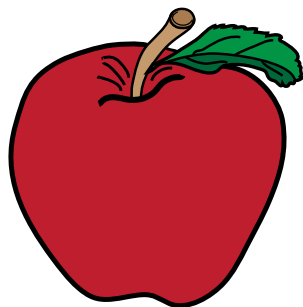
orange



cherries



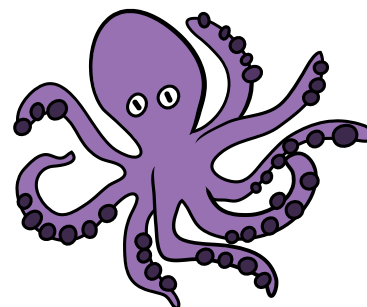
carrot



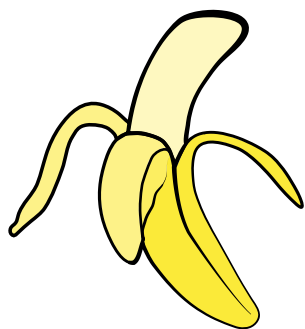
apple



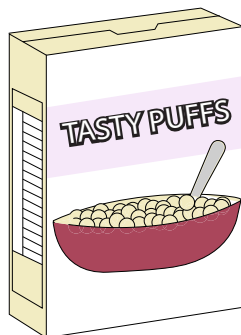
lettuce



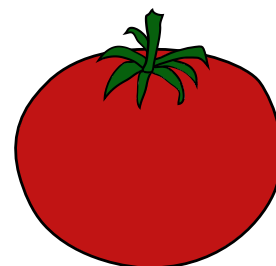
octopus



banana



cereal



tomato

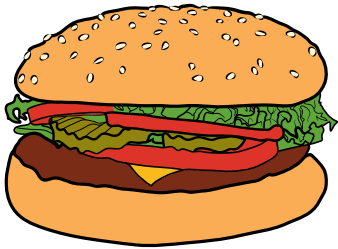
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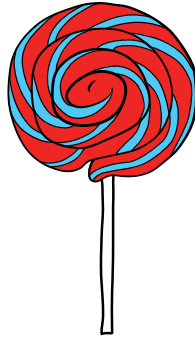
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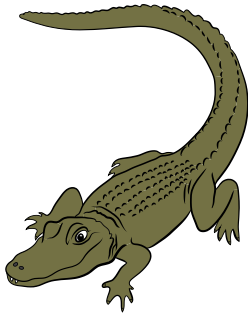
hamburger



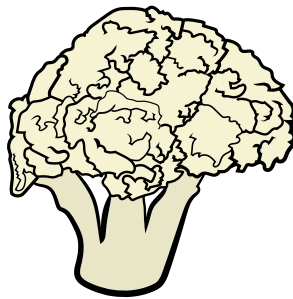
lollipop



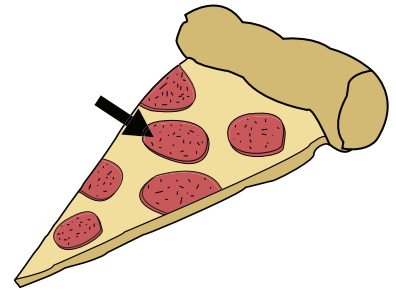
spaghetti



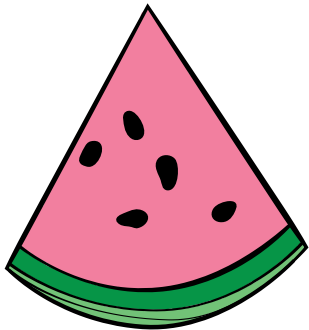
alligator



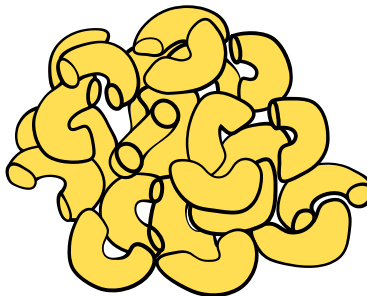
cauliflower



pepperoni



watermelon



macaroni