

Language and Vocabulary

LV1

Describe It

Benchmarks: C.1a, C.2b



Objective

The child will use action words to describe a noun.



Materials

- Picture Cards (Activity Master) – *Copy on cardstock, cut apart, and laminate.*
- Location Cards (Activity Master) – *Copy on cardstock, cut apart, laminate and attach each to a basket.*
- Four baskets



Activity

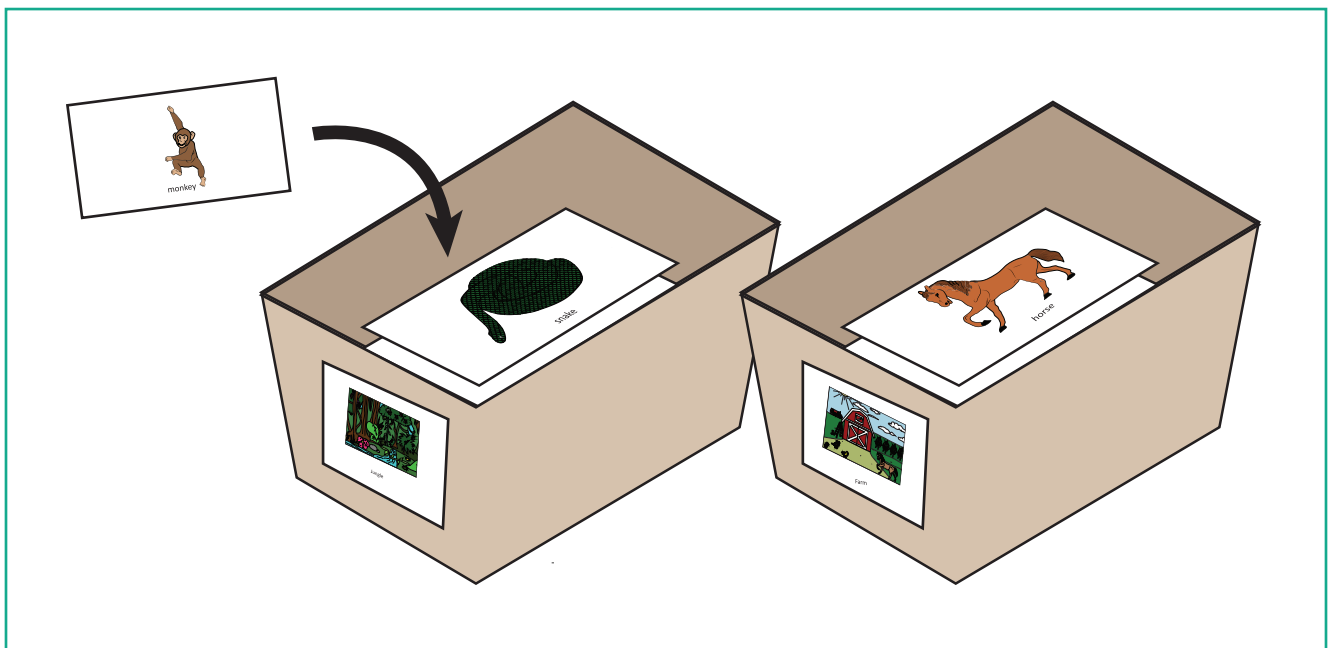
After teacher introduction, children will describe object using picture and location cards as a guide.

1. Set Picture Cards face down on a flat surface.
2. Child one chooses a card from the stack and finds the basket the card goes with. (e.g., The monkey goes with the jungle.)
3. Child then uses their imagination (and Location Card as a guide) to describe actions of the object in the Picture Card. (e.g., The monkey swings in the trees.)
4. Child one then puts the card in the basket corresponding to the picture (e.g., Jungle).
5. Continue the game until all picture cards have been described.
6. Peer evaluation.



Adaptations and Extensions

- Work in pairs to help each other describe the picture. Child two can tell something else about the picture and what might happen next. (e.g., The monkey will look for his friend.)
- Add more picture cards.
- Act out a picture card: Set out 4-6 cards face up. One child acts out one card without picking it up. (e.g., Pretend to sleep like the bear.) Children have to guess by asking, “Are you the bear sleeping?”

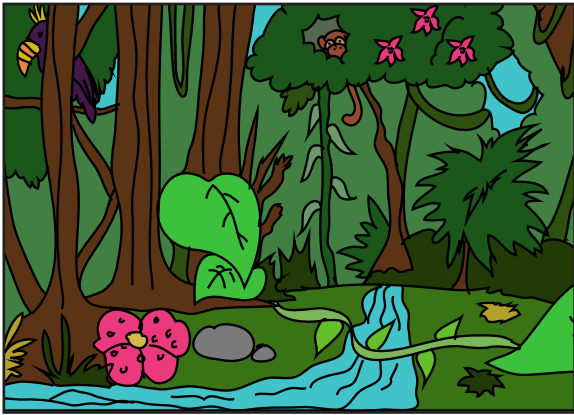


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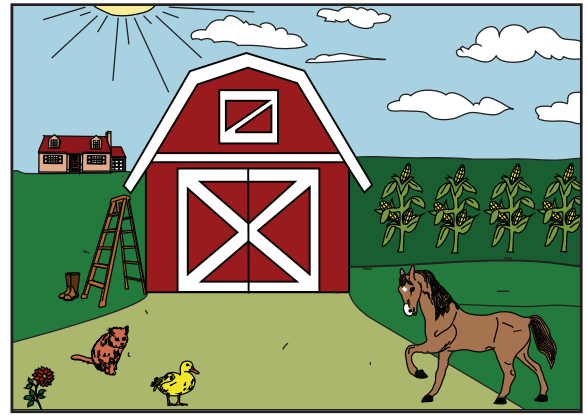
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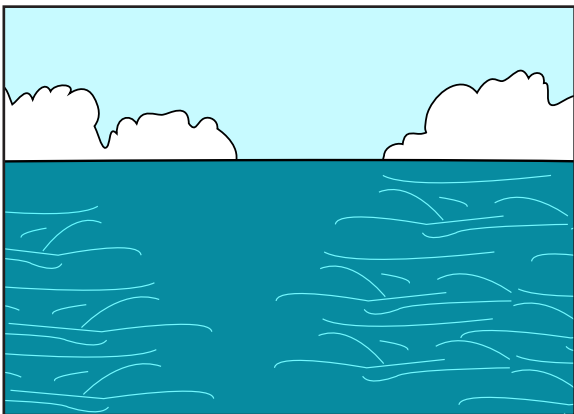
Benchmarks: C.1a



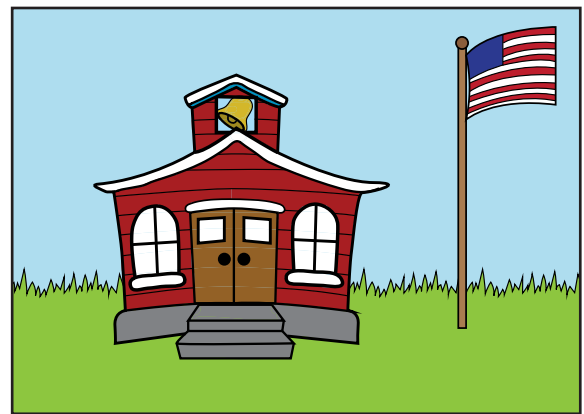
Jungle



Farm



Ocean



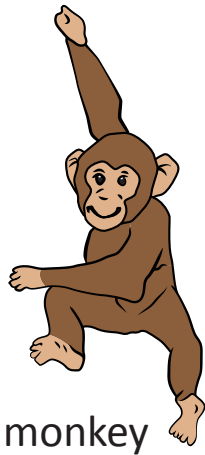
School

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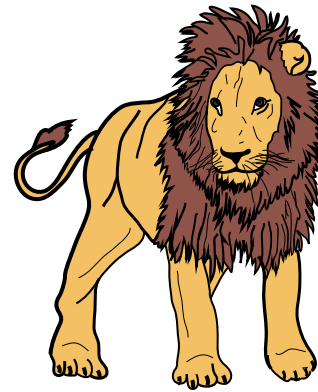
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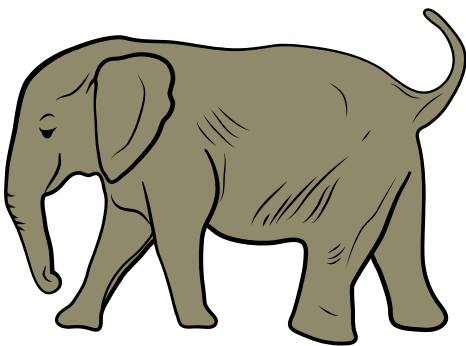
Benchmarks: C.1a



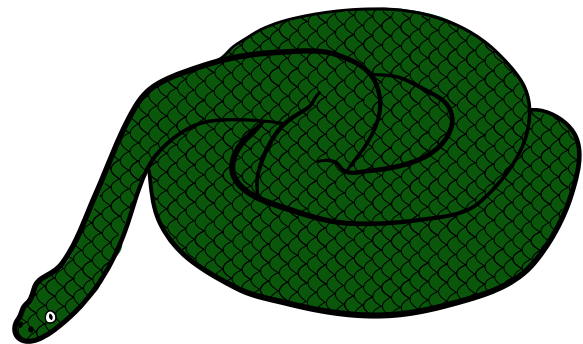
monkey



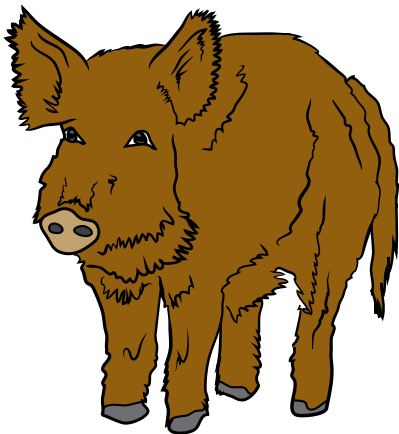
lion



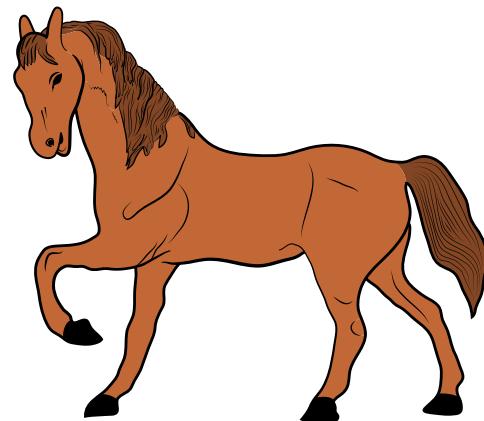
elephant



snake



hog



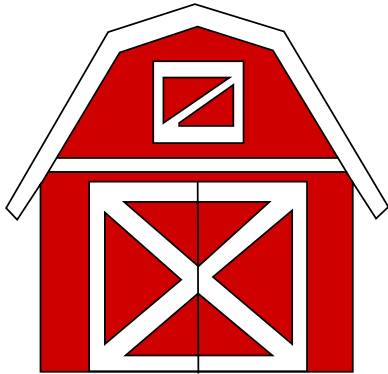
horse

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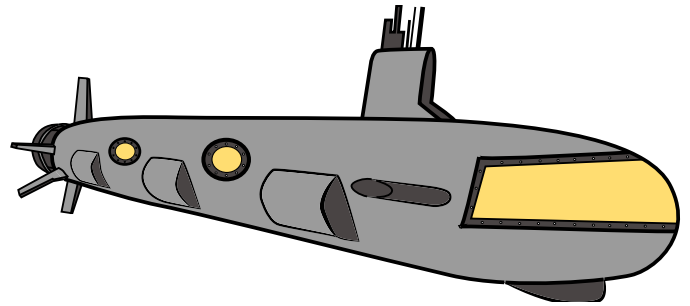
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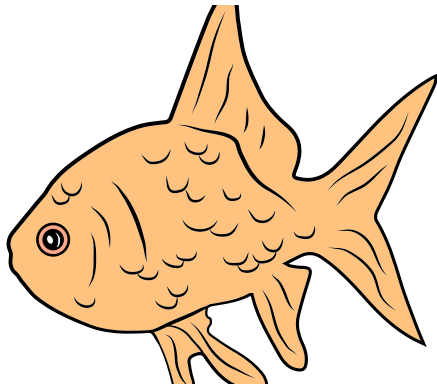
Benchmarks: C.1a



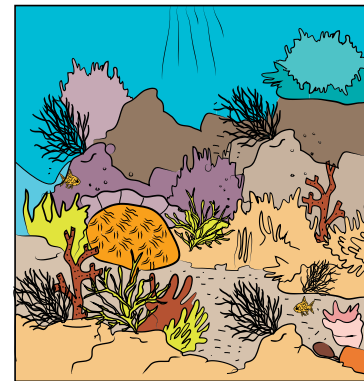
barn



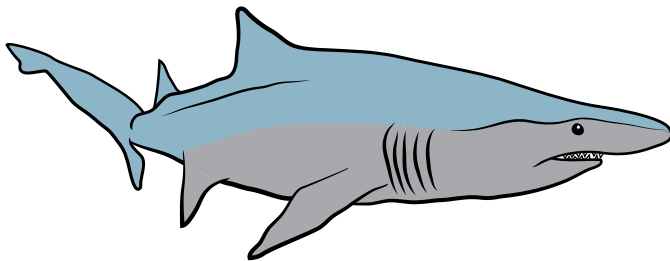
submarine



fish



reef



shark



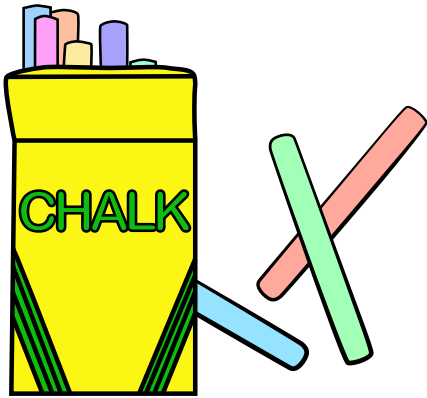
bus

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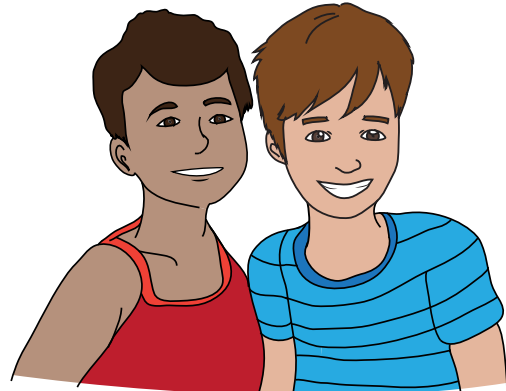
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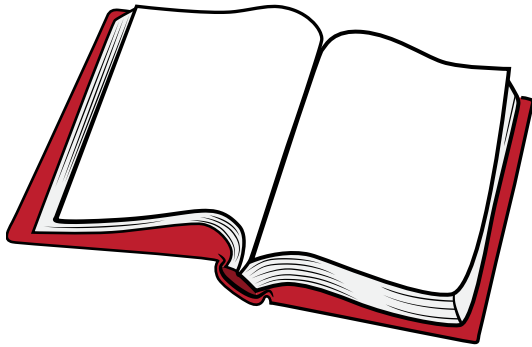
Benchmarks: C.1a



chalk



children



book