



Objective

The student will produce the meaning of words.



Materials

▶ Information books about a content topic

▶ Student sheet

Write the target topic or keyword in the center of the map. Write categories or questions in the boxes closest to the center box.

▶ Chart paper

Select and write words related to the topic on chart paper.

▶ Pencils



Activity

Students “brainstorm” words related to a topic and record on a semantic map.

1. Place chart paper and books at the center. Provide each student with a student sheet.
2. Students read the keyword and questions on the student sheet. Using the chart paper for ideas, “brainstorm” and write answers to each question.
3. Write descriptive words in boxes extending from question boxes. Use books if necessary.
4. Continue until all boxes are filled.
5. Teacher evaluation

Name _____
Semantic Map V.014

fur	fuzzy	swims	wet
What does it look like?	What does it eat?		
brown	fish		
bear			
Where does it live?	How does it move?		
Alaska			
cold			



Extensions and Adaptations

- ▶ Extend boxes on the map to include additional categories and distinguishing features.
- ▶ Make a semantic floor map using index cards as boxes, yarn as lines, and letter tiles as words.

Name _____

Semantic Map

V. 014

