



Four Square Vocabulary Map



Objective

The student will identify antonyms.



Materials

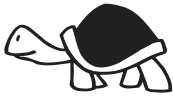
- ▶ Information books about a content topic
- ▶ Index card(s)
Select target vocabulary word(s).
Write the target word(s) on the index card(s).
- ▶ Student sheet
- ▶ Picture dictionary
- ▶ Pencil



Activity

Students describe a vocabulary word using a four square map.

1. Place books, index cards, and picture dictionary at the center. Provide the student with a student sheet.
2. The student writes the vocabulary word and draws an illustration depicting the word in the upper left-hand section of the map.
3. Completes the map by answering the questions in each box. Uses books or dictionary, if necessary.
4. Teacher evaluation

<p>Word</p>  <p>turtle</p>	<p>What are some examples?</p> <p>snapping turtle gopher turtle</p>	<p>V.013 Name _____</p> <p>Four-Square Vocabulary Map</p>
<p>What is it?</p> <p>A freshwater reptile.</p>	<p>What is it like?</p> <p>It is like a lizard but it has a hard shell on its back.</p>	



Extensions and Adaptations

- ▶ Use other vocabulary words.
- ▶ Use other word maps.

Name _____

V. 013

Four Square Vocabulary Map

What are some examples?

What is it like?

Word

What is it?

Name _____

