



Phonological Awareness

PA. 048

Phoneme Segmenting and Blending

Picture Slide

Objective

The student will segment and blend phonemes in words.

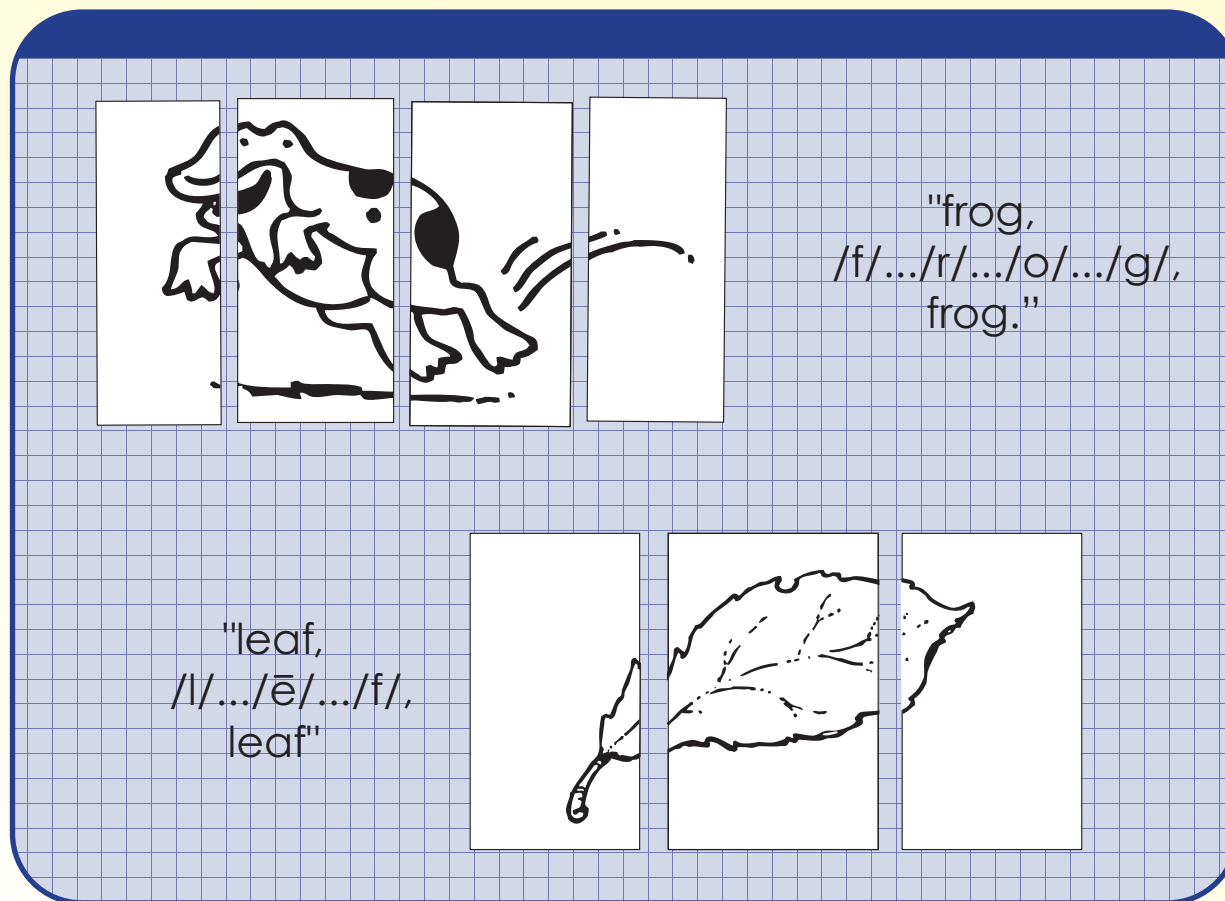
Materials

- ▶ Two-to-five phoneme picture cards
Copy on card stock, laminate, and cut on dotted lines.

Activity

Students blend phonemes to make words while sliding pieces together to make pictures.

1. Place picture card parts in individual stacks on a flat surface.
2. The student chooses a stack of picture parts and puts in order leaving spaces between the parts.
3. Names the picture and segments the word into phonemes while slowly sliding the parts together (e.g., “frog, /f/ /r/ /o/ /g/”). Repeats the word (i.e., “frog”).
4. Continues until all pictures are assembled.
5. Self-check



"frog,
/f/.../r/.../o/.../g/
frog."

"leaf,
/l/.../ē/.../f/
leaf"

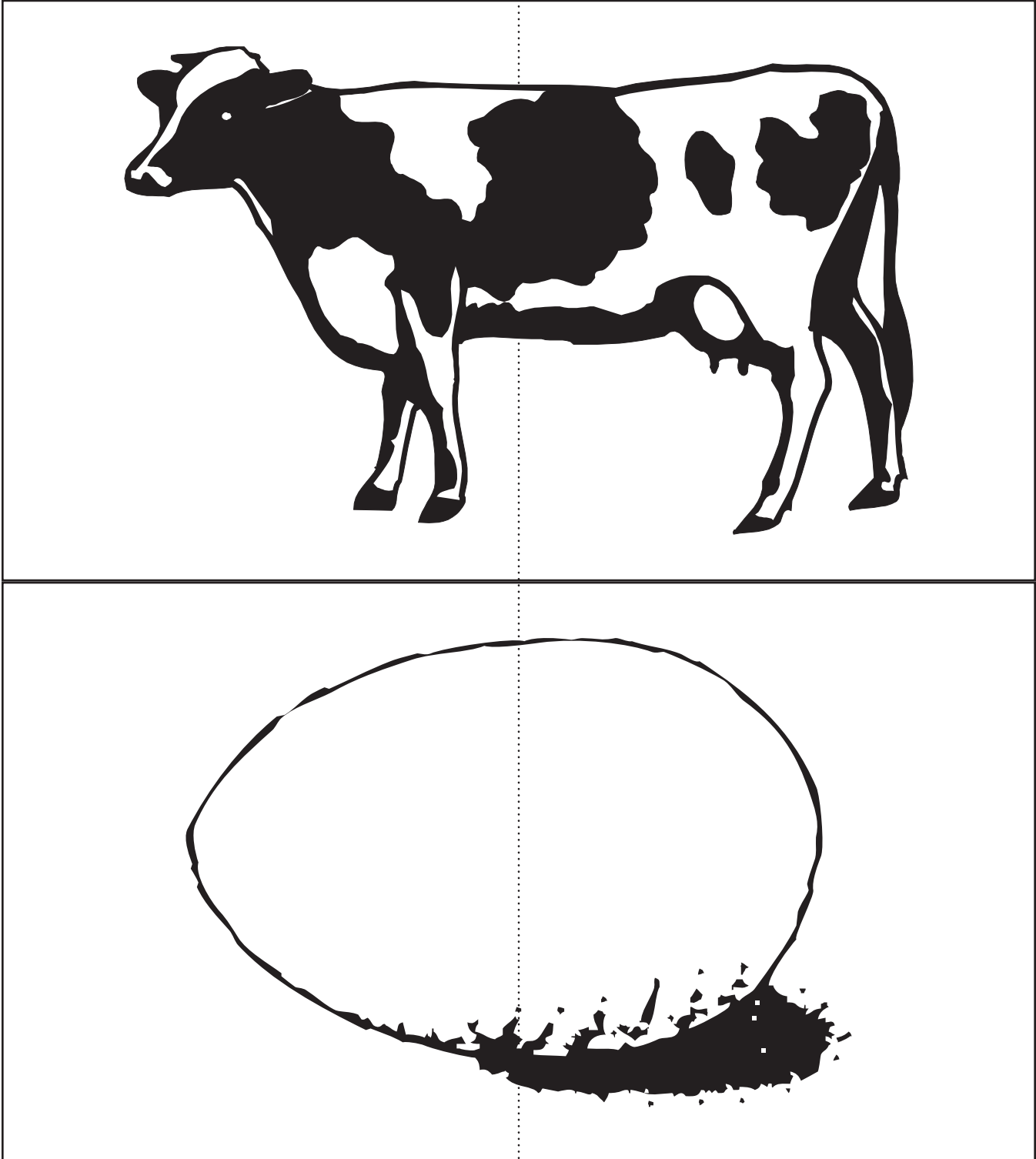
Extensions and Adaptations

- ▶ Use photographs of students.
- ▶ Use other picture cards.

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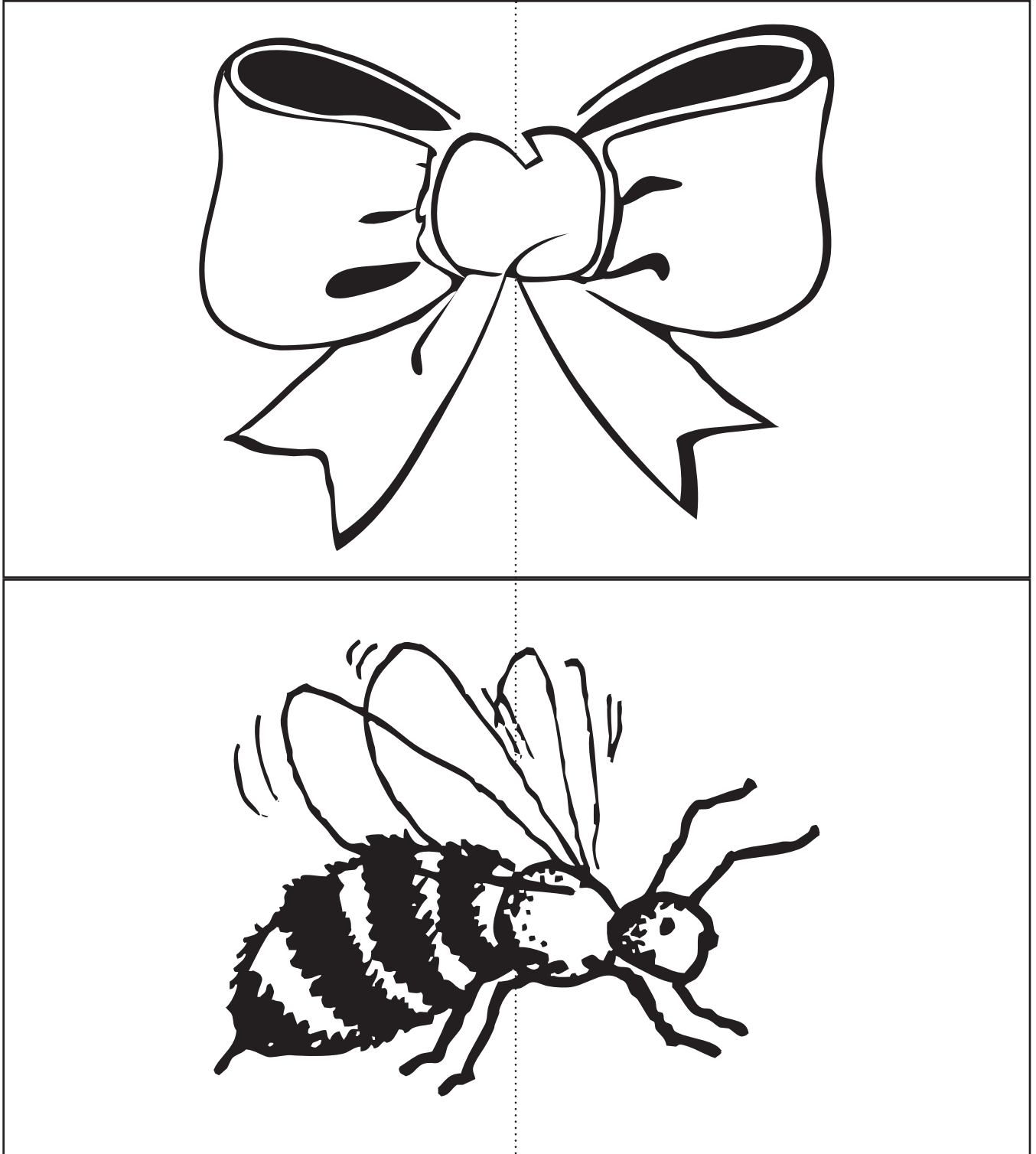


phoneme picture cards: cow-2, egg-2

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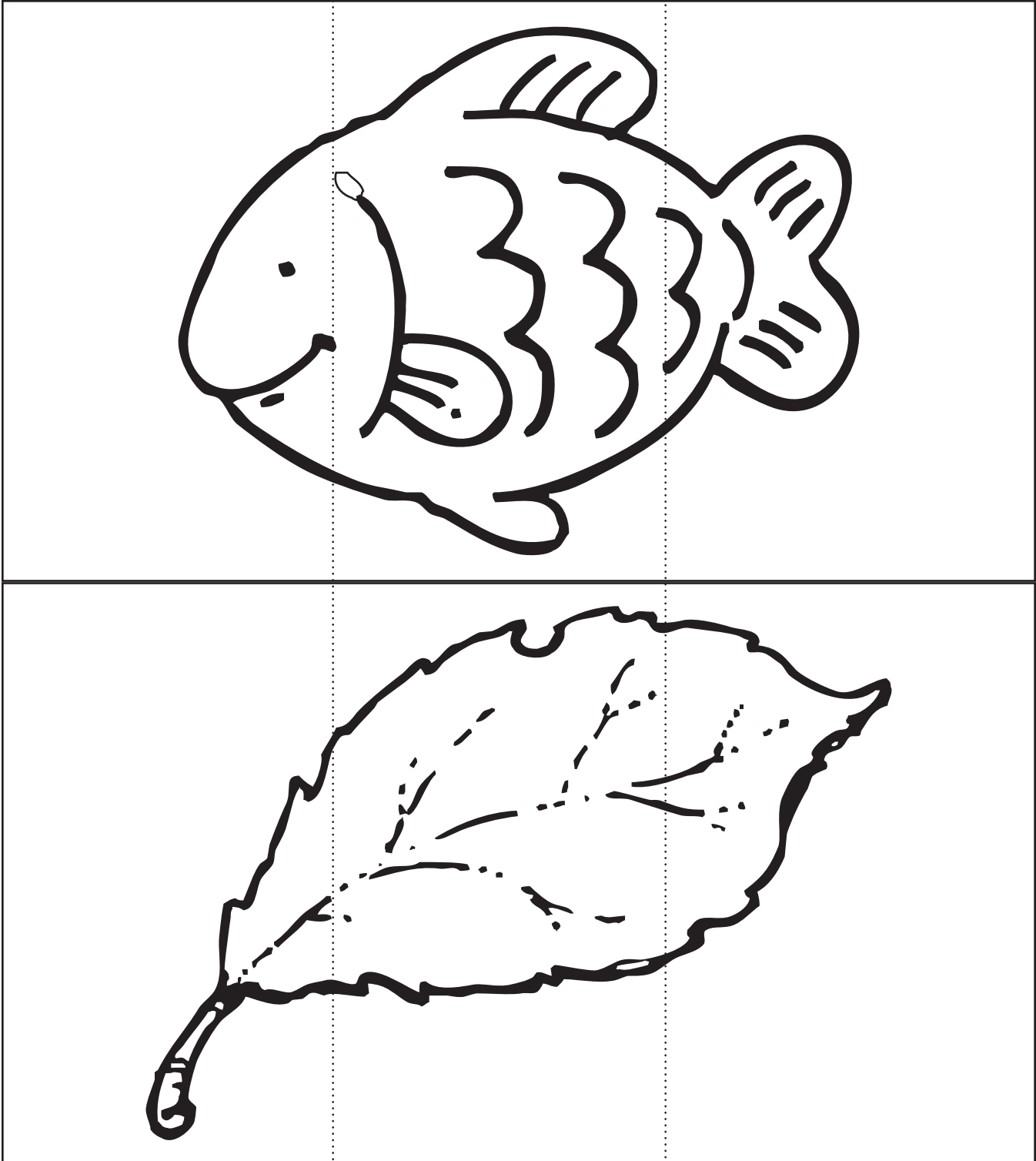


phoneme picture cards: bow-2, bee-2

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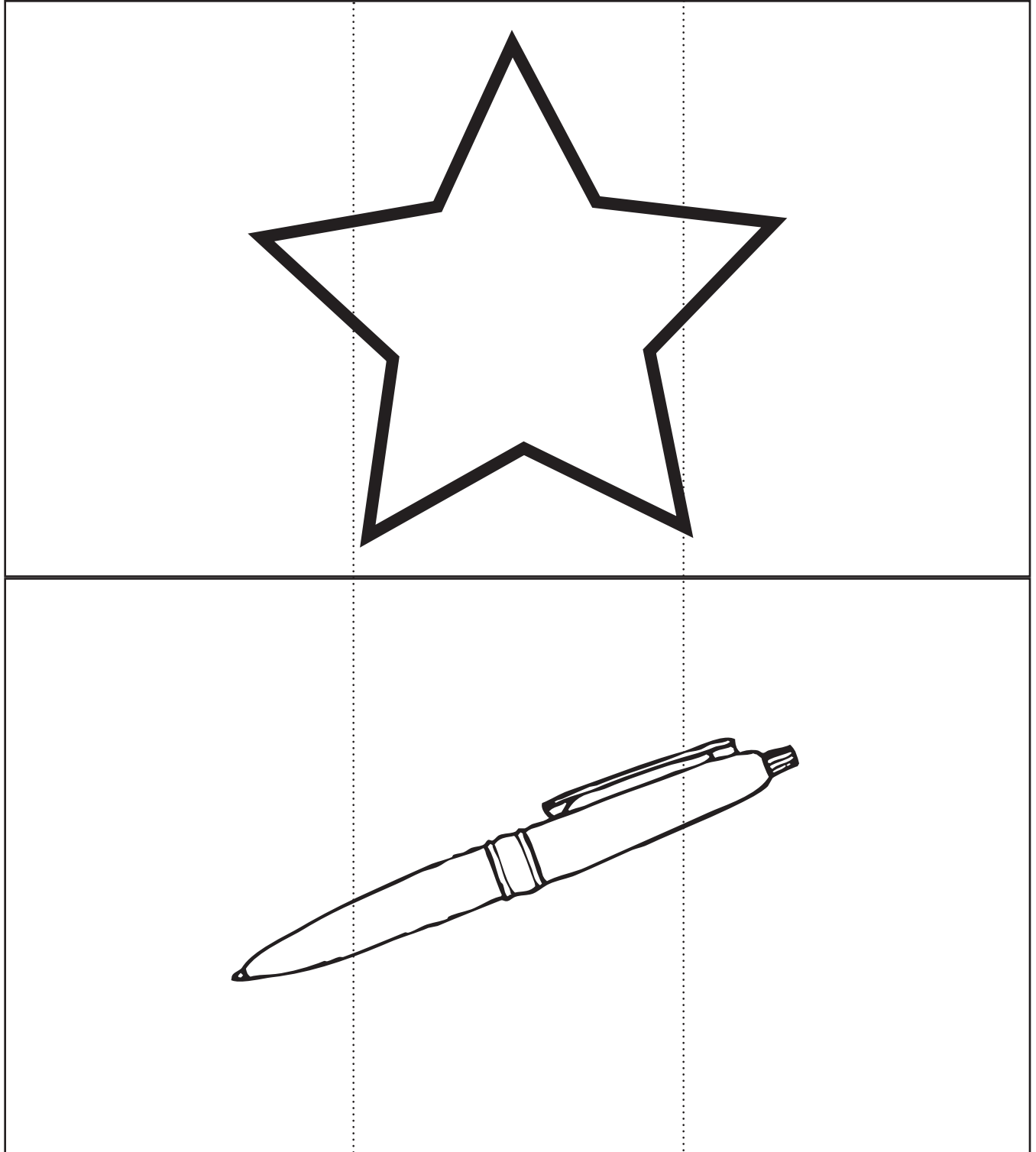


phoneme picture cards: fish-3, leaf-3

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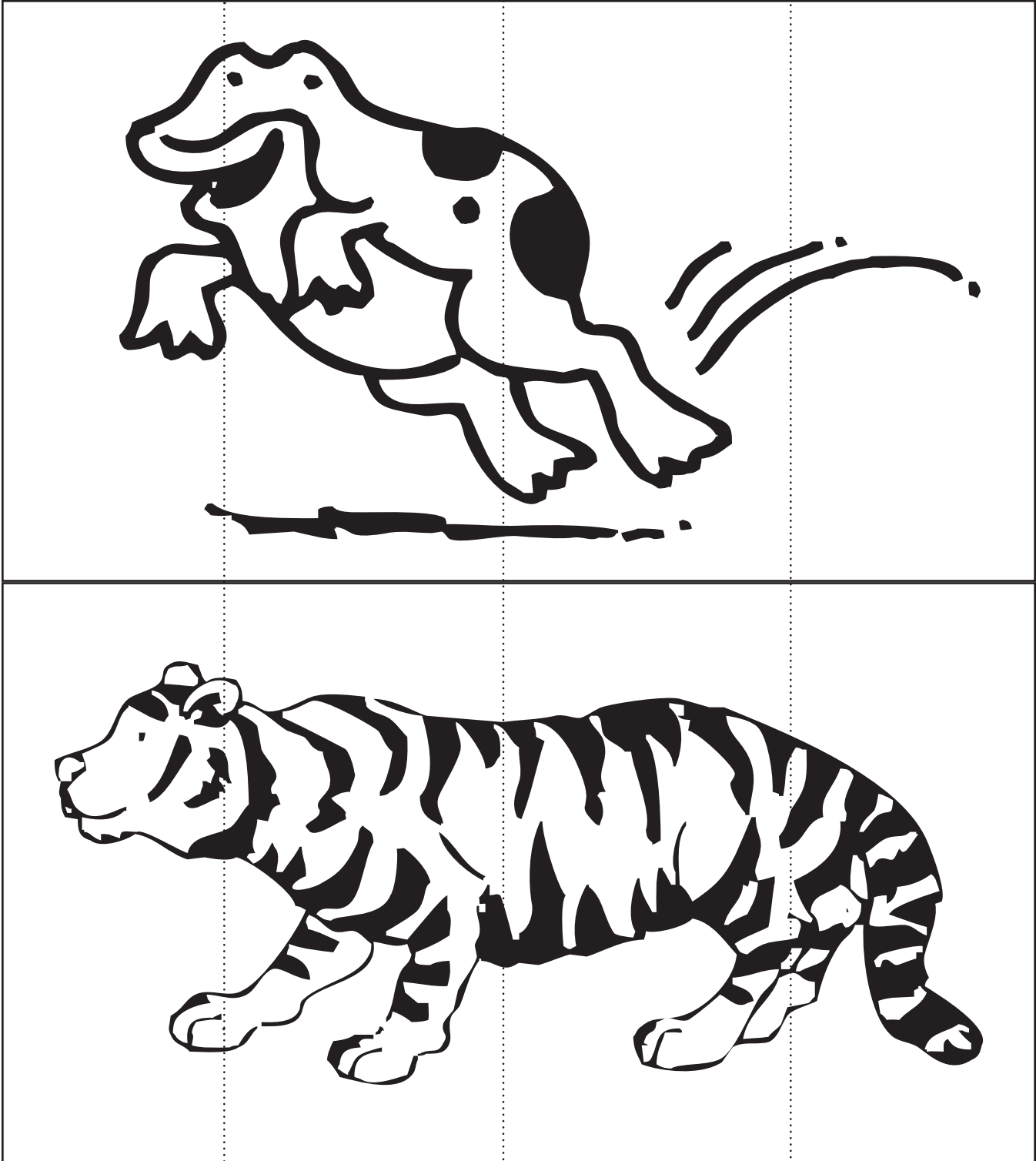


phoneme picture cards: star-3, pen-3

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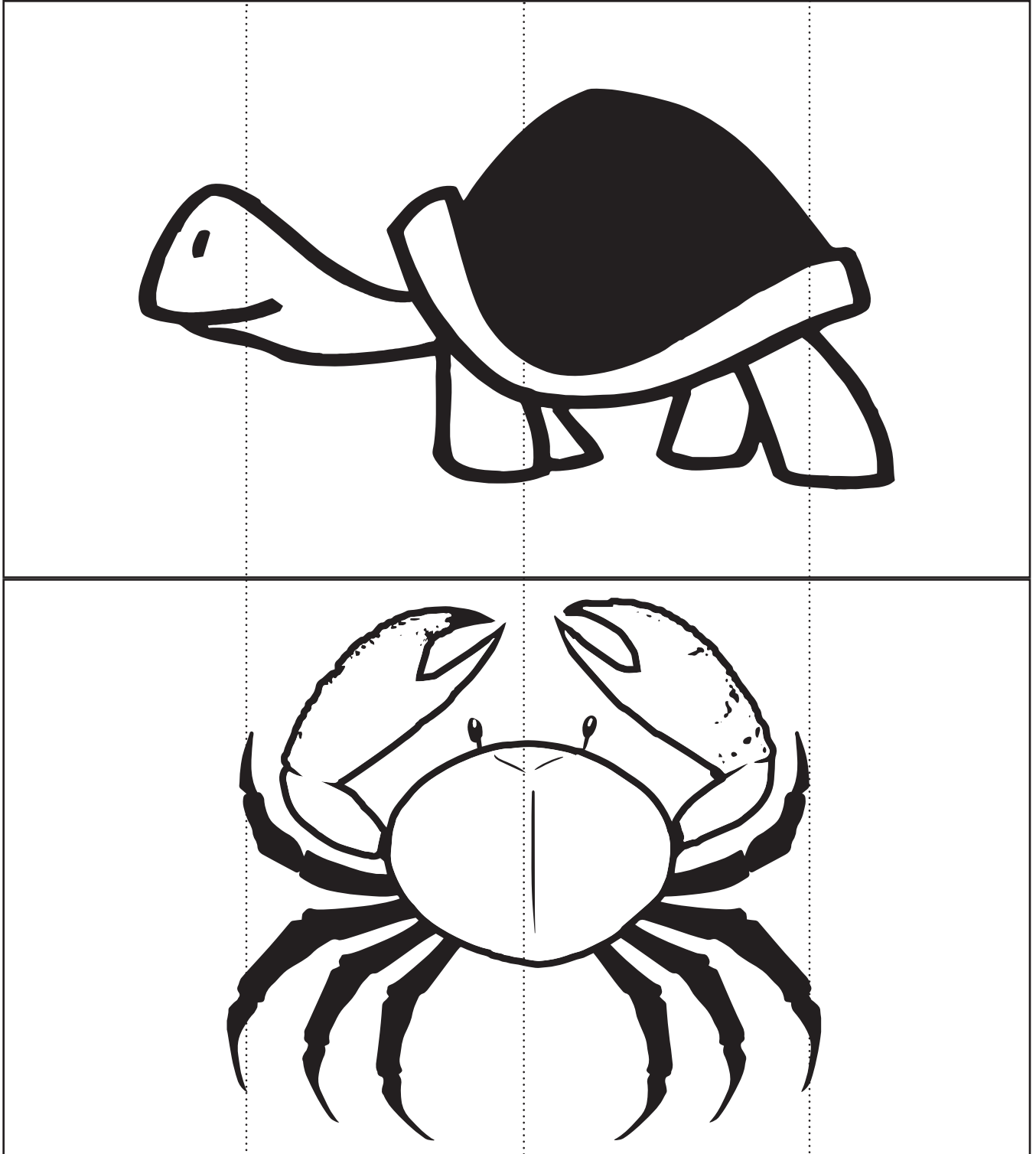


phoneme picture cards: frog-4, tiger-4

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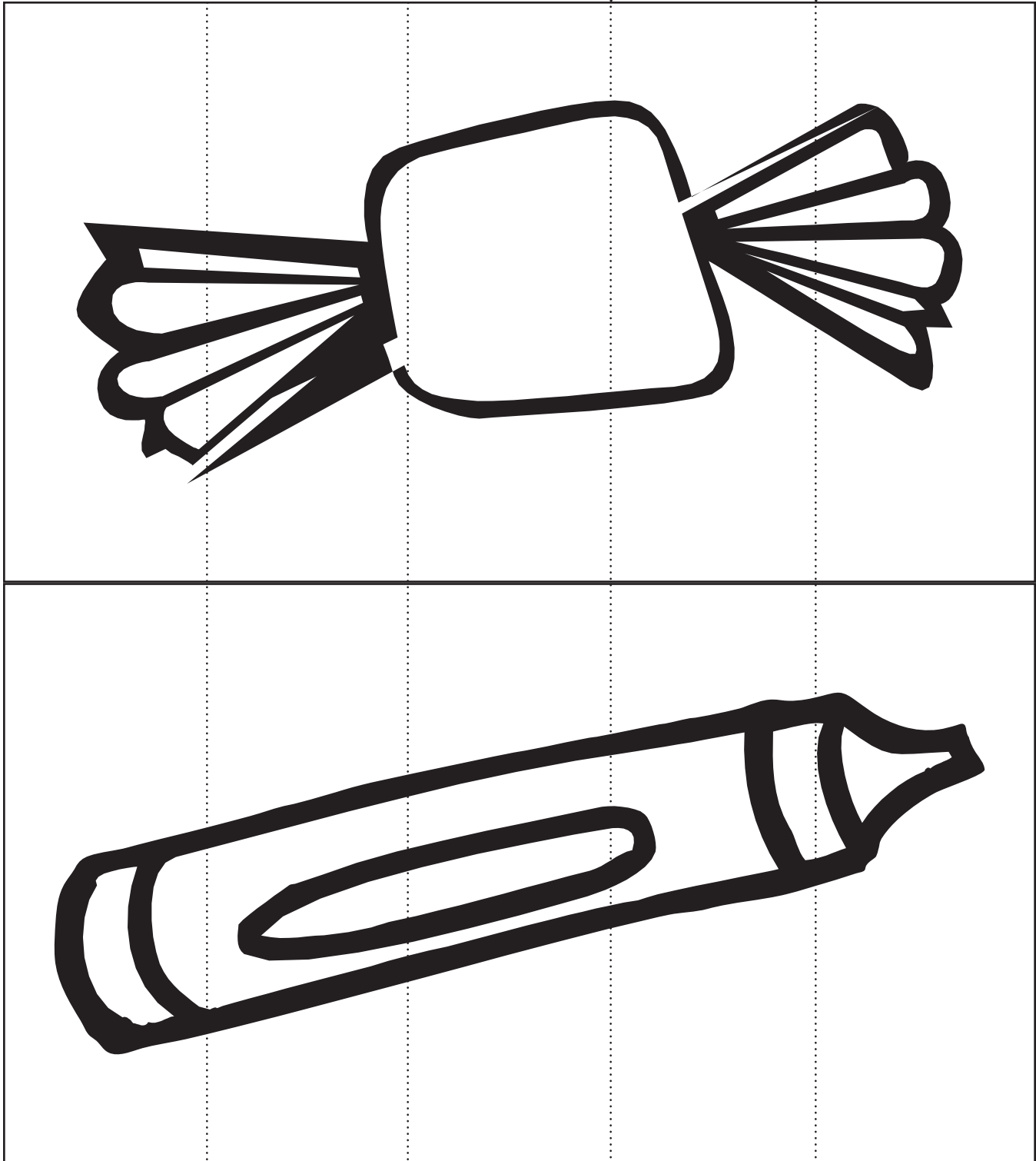


phoneme picture cards: turtle-4, crab-4

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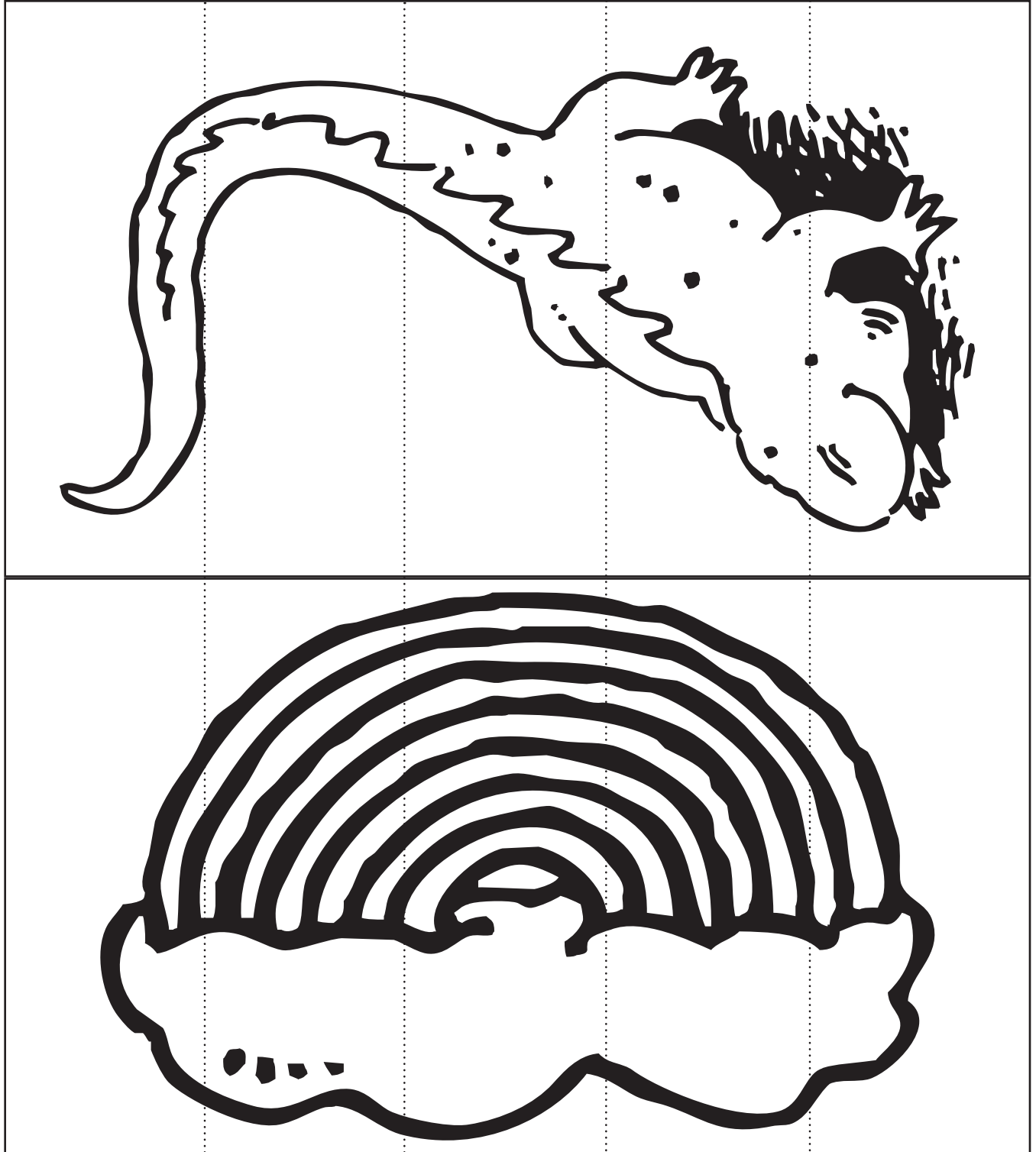


phoneme picture cards: candy-5, crayon-5

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phoneme picture cards: lizard-5, rainbow-5