



# Phonological Awareness

PA. 036

Phoneme Isolating

See It – Sound It

## Objective

The student will isolate initial phonemes in words.

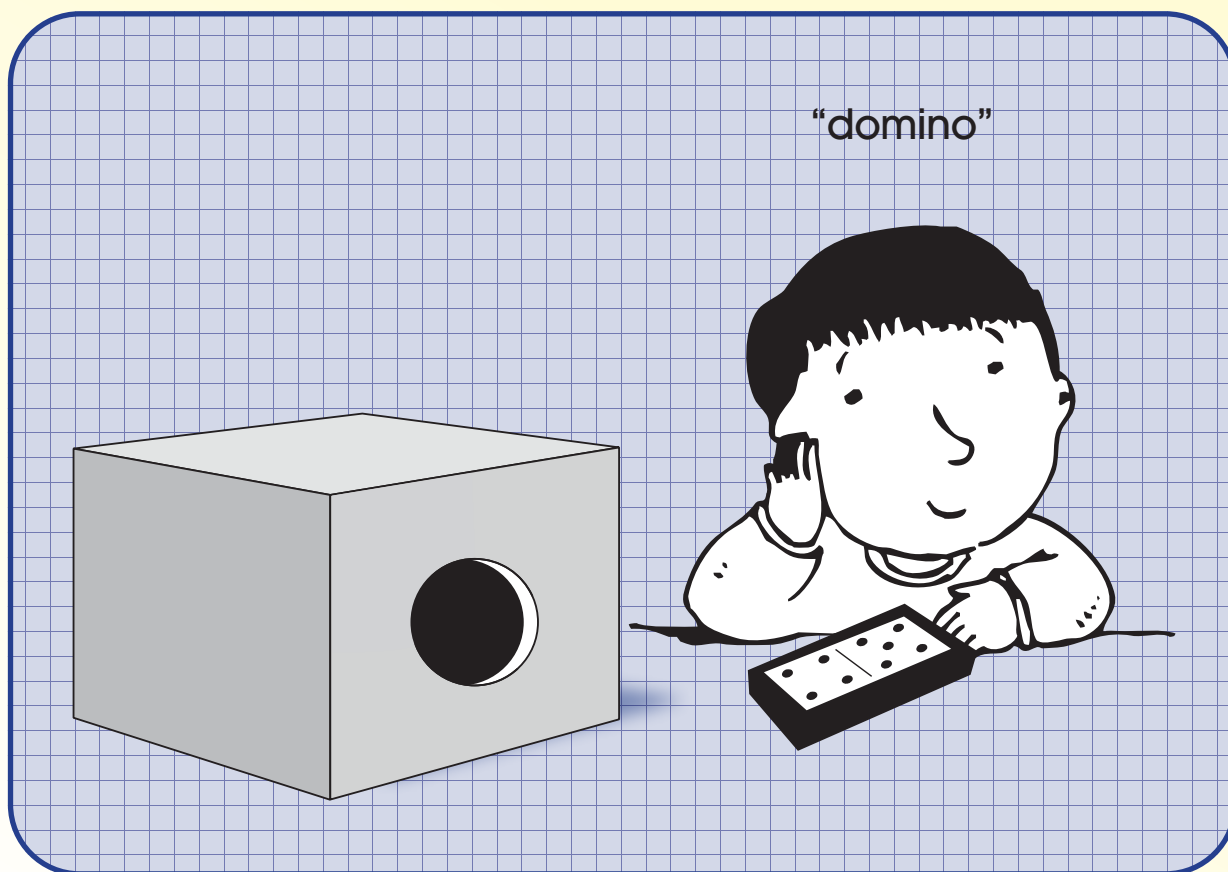
## Materials

- ▶ Box  
*Cut a hole in the end of the box large enough to fit a child's hand.*
- ▶ Target sound objects  
*Place objects inside the box.*

## Activity

Students determine and say initial sounds of objects as they are taken out of a box.

1. Place the box of objects on a flat surface.
2. Working in pairs, student one selects an object from the box and shows the object.
3. Student two names the object and says its initial sound (e.g., “domino, /d/”). Place object aside.
4. Continue until all objects and their initial sounds are identified.
5. Peer evaluation



## Extensions and Adaptations

- ▶ Say the final sound of each object.
- ▶ Count the number of syllables of each object.