



### Rime House

#### **Objective**

The student will segment, blend, and match onsets and rimes in words.

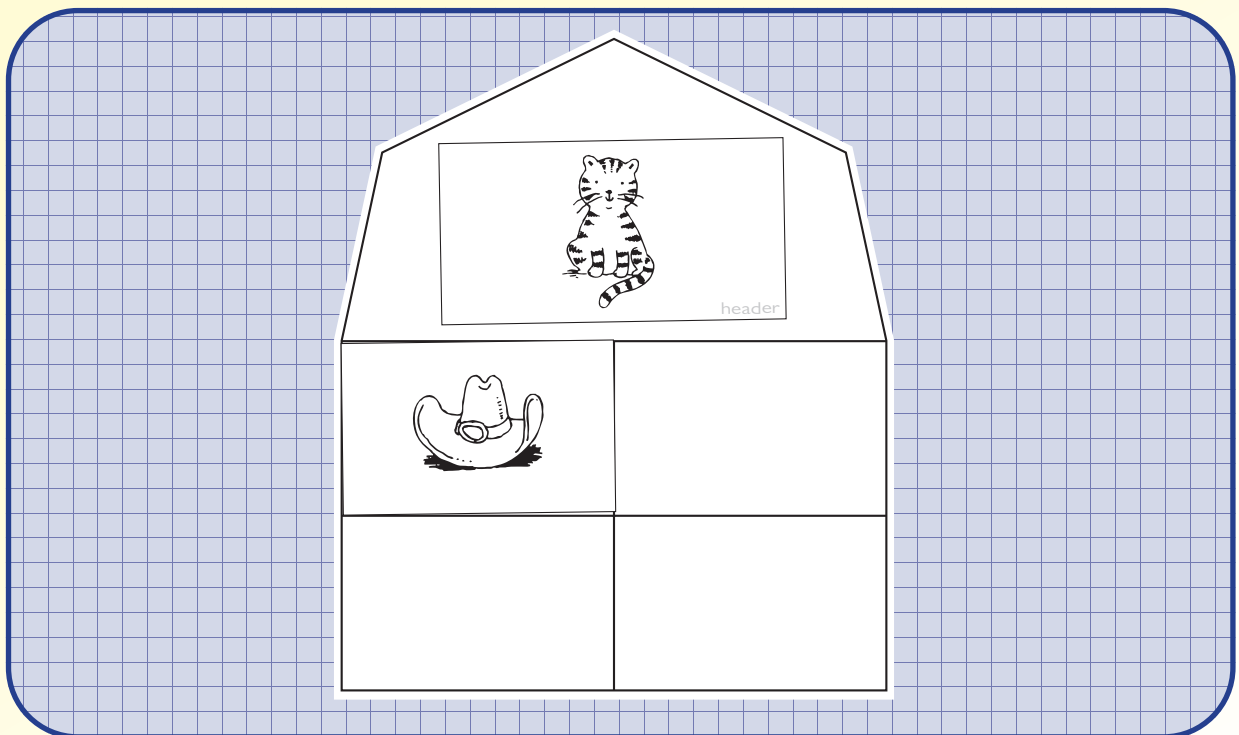
#### **Materials**

- ▶ Rime House work board  
*Copy six times on card stock and laminate.*
- ▶ Rime picture header cards  
*Glue one header card in the top section of each of the six Rime House work boards.*
- ▶ Onset and rime picture cards

#### **Activity**

**Students match rime picture cards to corresponding Rime House.**

1. Place the six Rime House work boards and the onset and rime picture cards face down in a stack on a flat surface.
2. Taking turns, students name each picture header card, and segment the onset and rime (e.g., “cat, /k//at/”).
3. Repeat the rime (i.e., “/at/”), select the top card, look at the target rime pictures, and place the picture on the matching Rime House.
4. Continue until all rime cards are sorted onto corresponding Rime House.
5. Peer evaluationPeer evaluation



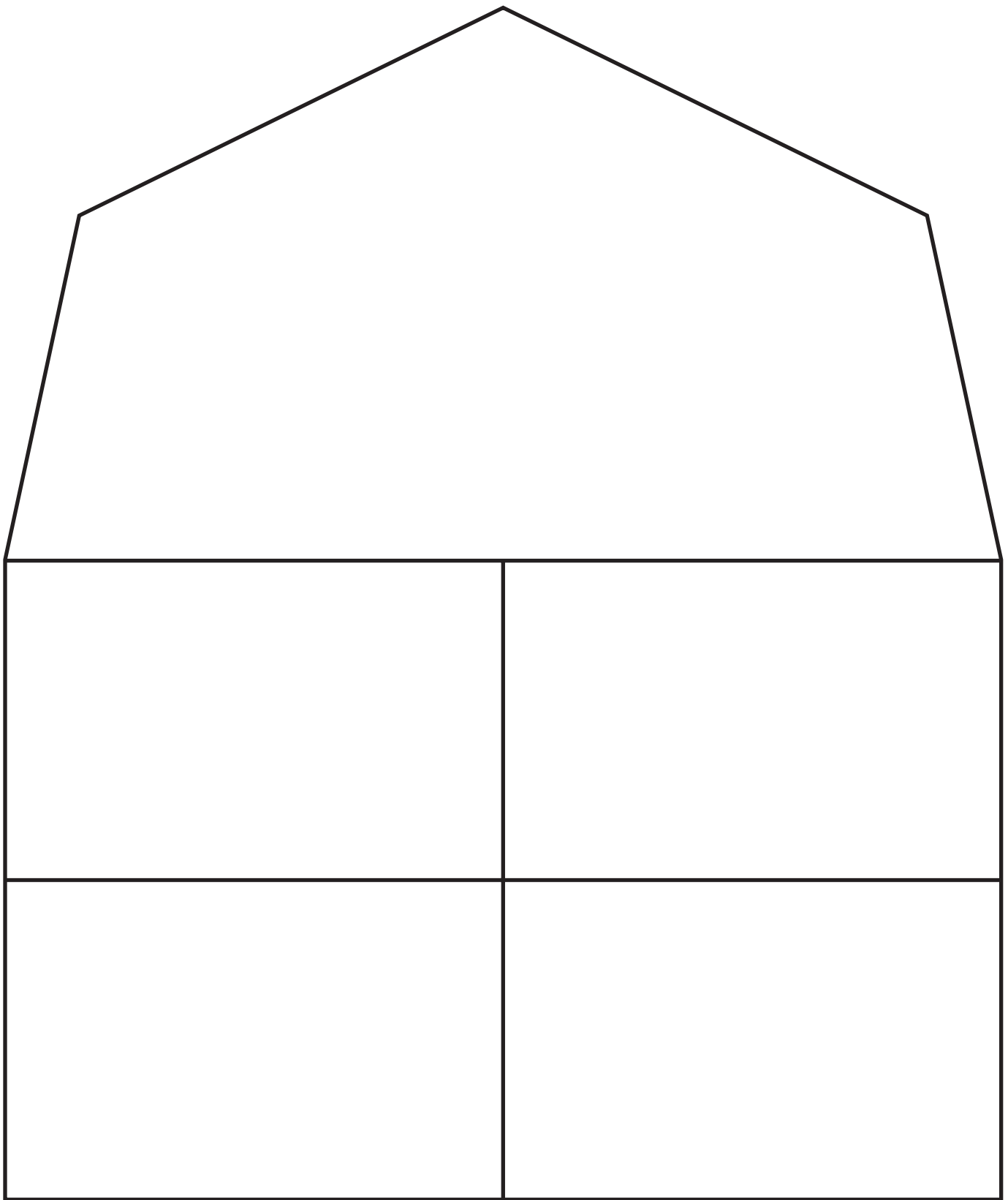
#### **Extensions and Adaptations**

- ▶ Use other rimes.

# Phonological Awareness

PA. 022

Rime House



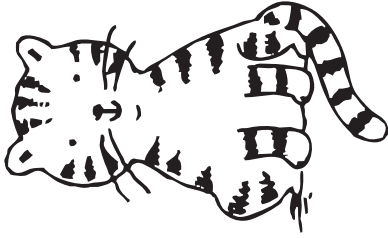
rime house work board

# Phonological Awareness

Rime House

PA. 022

header



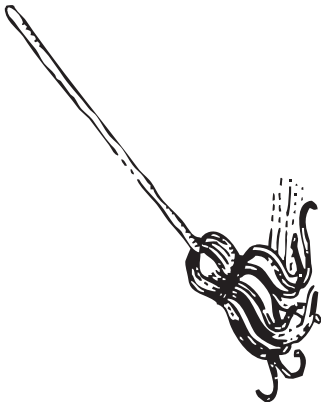
header



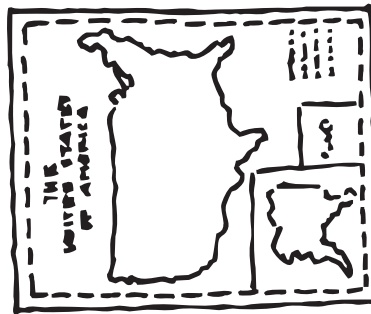
header



header



header



header



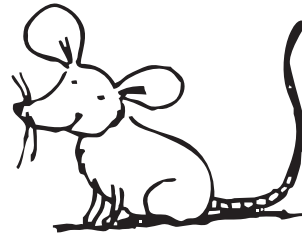
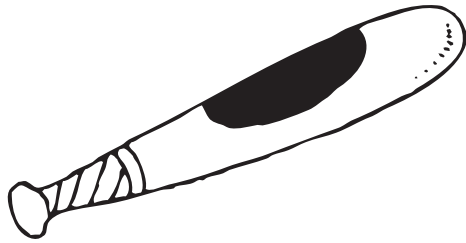
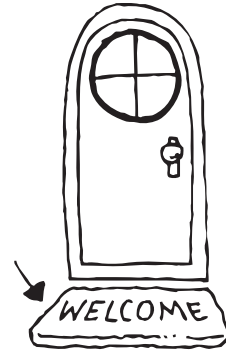
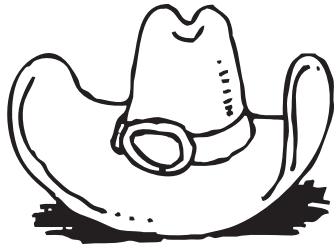
rime picture header cards: cat, dog, bug, mop, map, pig



# Phonological Awareness

PA. 022

Rime House



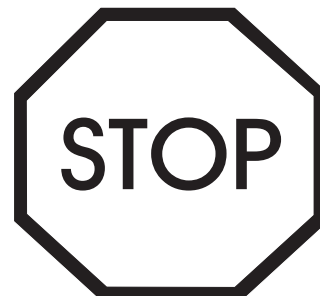
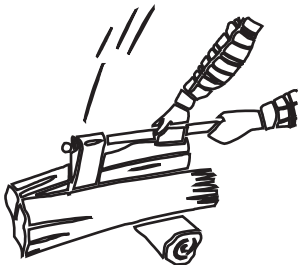
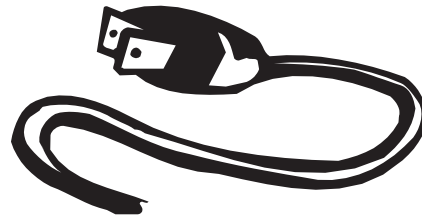
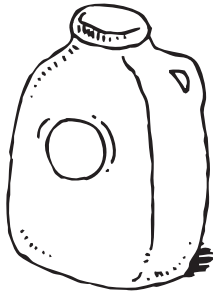
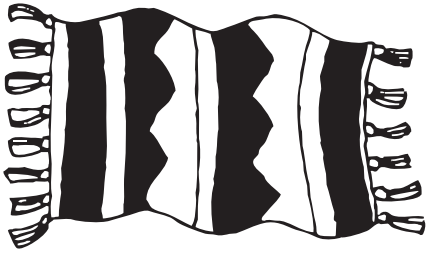
onset and rime picture cards: hat, mat, bat, rat, log, fog, jog, frog



# Phonological Awareness

Rime House

PA. 022



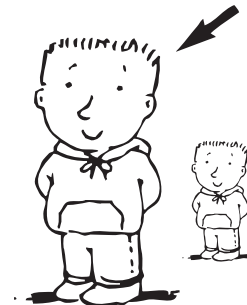
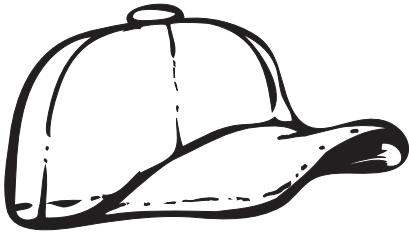
onset and rime picture cards: rug, hug, jug, plug, hop, top, chop, stop



# Phonological Awareness

PA. 022

Rime House



onset and rime picture cards: cap, clap, lap, tap, dig, wig, twig, big

