



Alliteration

PA. 011

Popular Pals

Objective

The student will produce alliterative phrases.

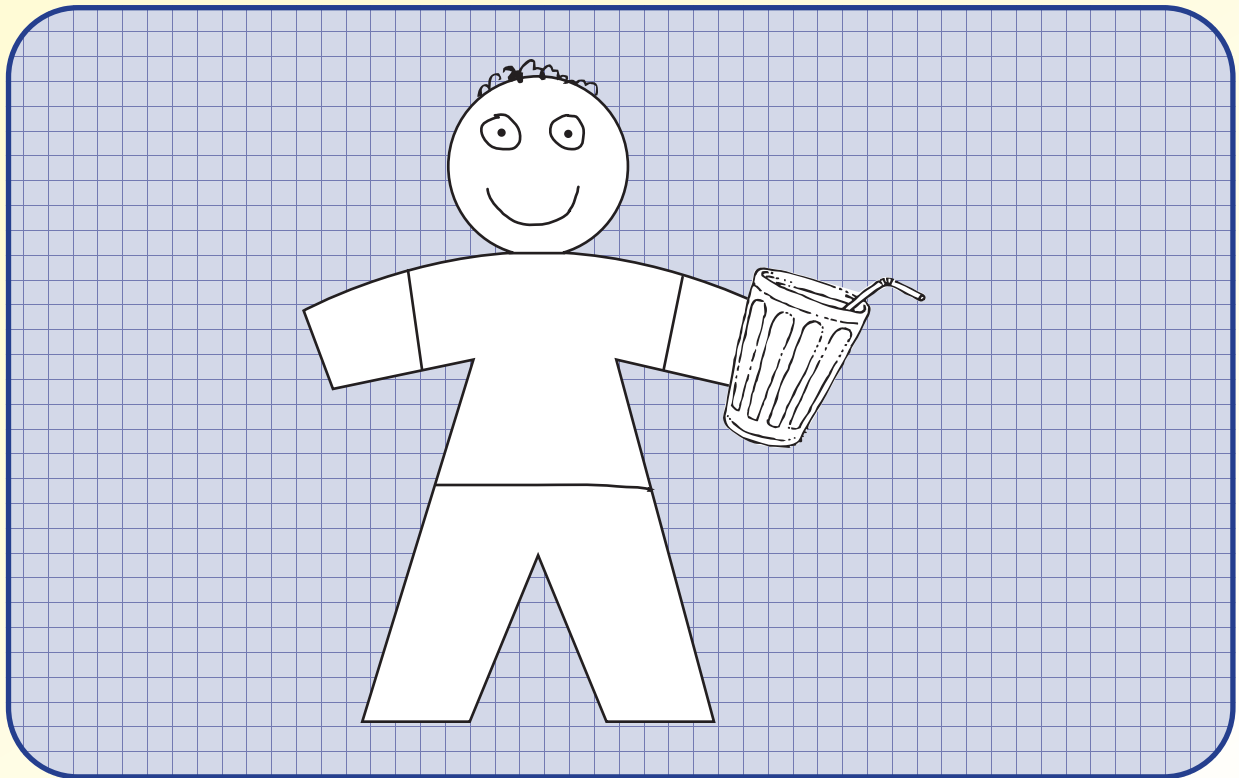
Materials

- ▶ Popular Pal cut-out
- ▶ Items for decorating (e.g., yarn for hair, wiggle eyes, buttons, etc.)
- ▶ Scissors
- ▶ Glue
- ▶ Crayons or markers

Activity

Students use their names and alliterative phrases to describe themselves and decorate their pals.

1. Provide the student with a Popular Pal cut-out, crayons, decorative items, scissors, and glue.
2. The student produces an alliterative phrase that matches her name and describes a self characteristic (e.g., “Happy Holly”). Students may also use “likes” to describe themselves (e.g., “Mikey likes milkshakes.”).
3. Decorates Popular Pal cut-out to illustrate the description or statement.
4. Teacher evaluation



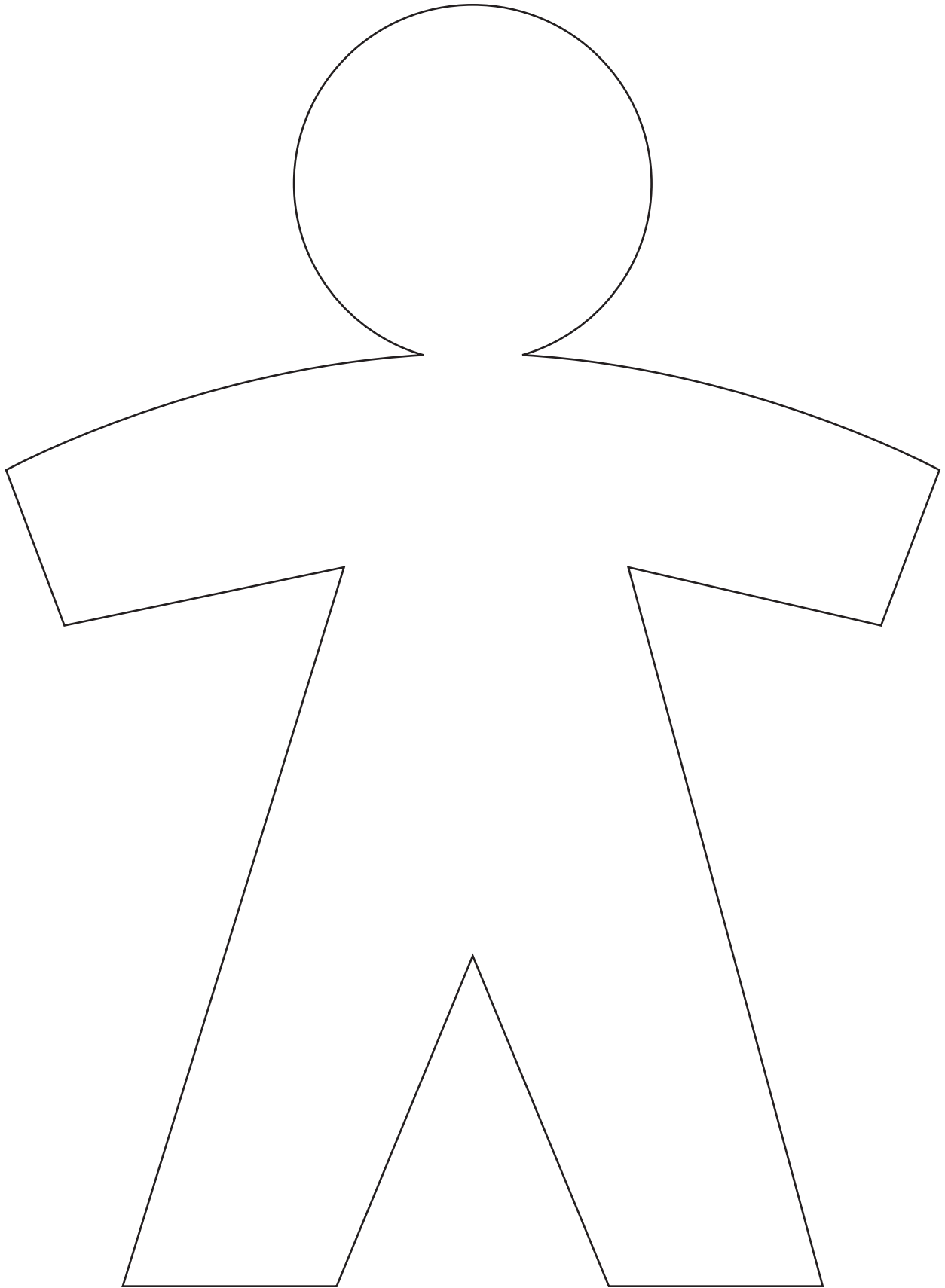
Extensions and Adaptations

- ▶ Add other adjectives.
- ▶ Describe a friend.

Phonological Awareness

PA. 011

Popular Pals



popular pal cut-out