



Vowel Slide

Objective

The student will identify variant correspondences in words.

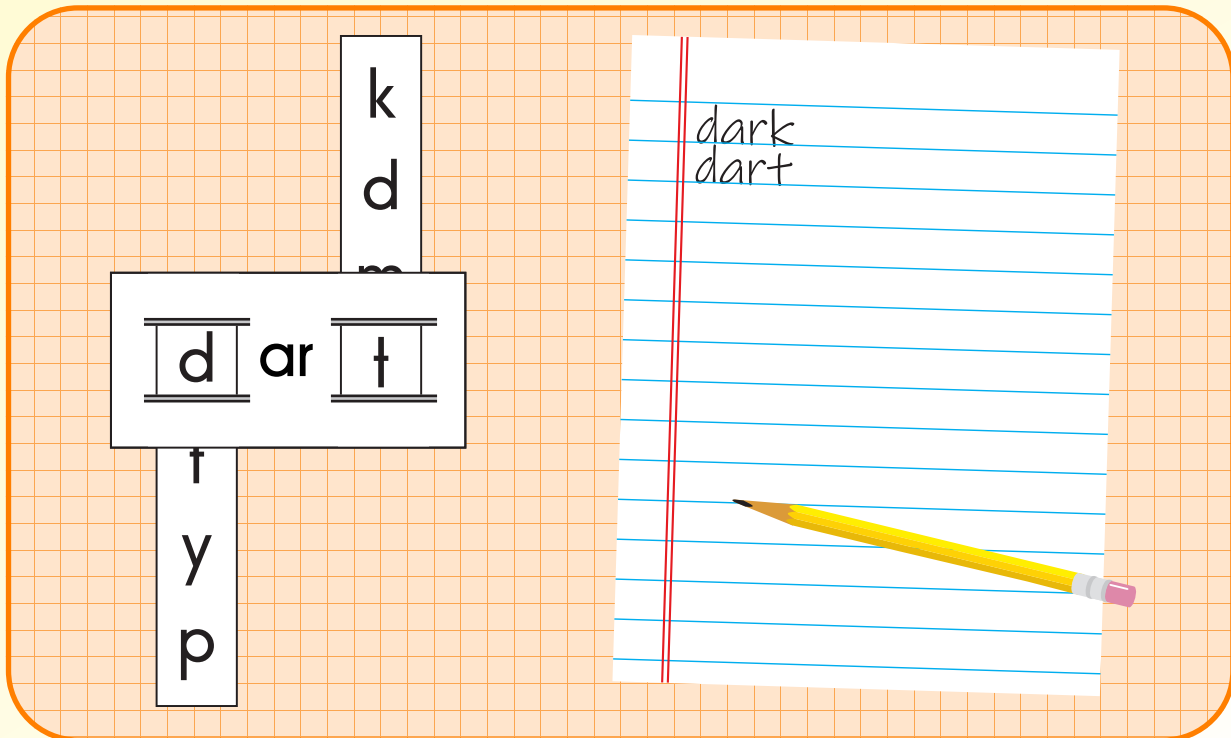
Materials

- ▶ Vowel Slides
Select target vowel slides.
Thread vertical strips through the horizontal strip to create slides
- ▶ Paper
- ▶ Pencil

Activity

Students blend sounds to make words while manipulating a slide.

1. Provide the student with vowel slides and paper.
2. The student selects a vowel slide and reads the medial vowel pattern (e.g., “/ar/”). Slides vertical strips until letters can be seen through the windows. Blends the sounds and reads the word (e.g., “/d//ar//t/, dart”).
3. Determines if it is a real or nonsense word. If real, records on the paper. Manipulates both slides until all possible combinations are made.
4. Continues until all real words are recorded.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Use short vowel slides.
- ▶ Make slides with other letters.

d	k	_____		_____	
f	d	ar		_____	
y	m	_____		_____	
p	t	_____		_____	
_____				r	d
_____				p	l
_____				w	n
_____				ch	t

vowel slides



Phonics

Vowel Slide

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m	t	ea
s	n	
h	m	

b	l	s	k

	ee	
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t	l
w	th
f	n

vowel slides



g	t	_____	
l	d	oa	_____
s	m	_____	
f	p	_____	
		j	d
		c	l
		s	ce
		v	n

vowel slides



Phonics

Vowel Slide

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m	th	oo	
r	l		
c	f	h	m
t	n	sh	d
		f	t
		c	n
or			

vowel slides



h	t	_____		_____
m	s	_____		_____
th	ck			
b	n			
		g	t	
		r	ll	
		wh	d	
		t	n	
		_____		_____
		_____		_____
		e		

vowel slides



Phonics

Vowel Slide

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w	d	_____	i	_____
d	th	_____		_____

th	g			
b	s			

f	t
h	x
p	ck
r	p

_____	o	_____
_____		_____

vowel slides



b	p	_____	
r	t	u	_____
s	b	_____	
c	n	_____	

_____	_____
_____	_____

vowel and blank word slides

