



Canned Sort

Objective

The student will identify variant correspondences in words.

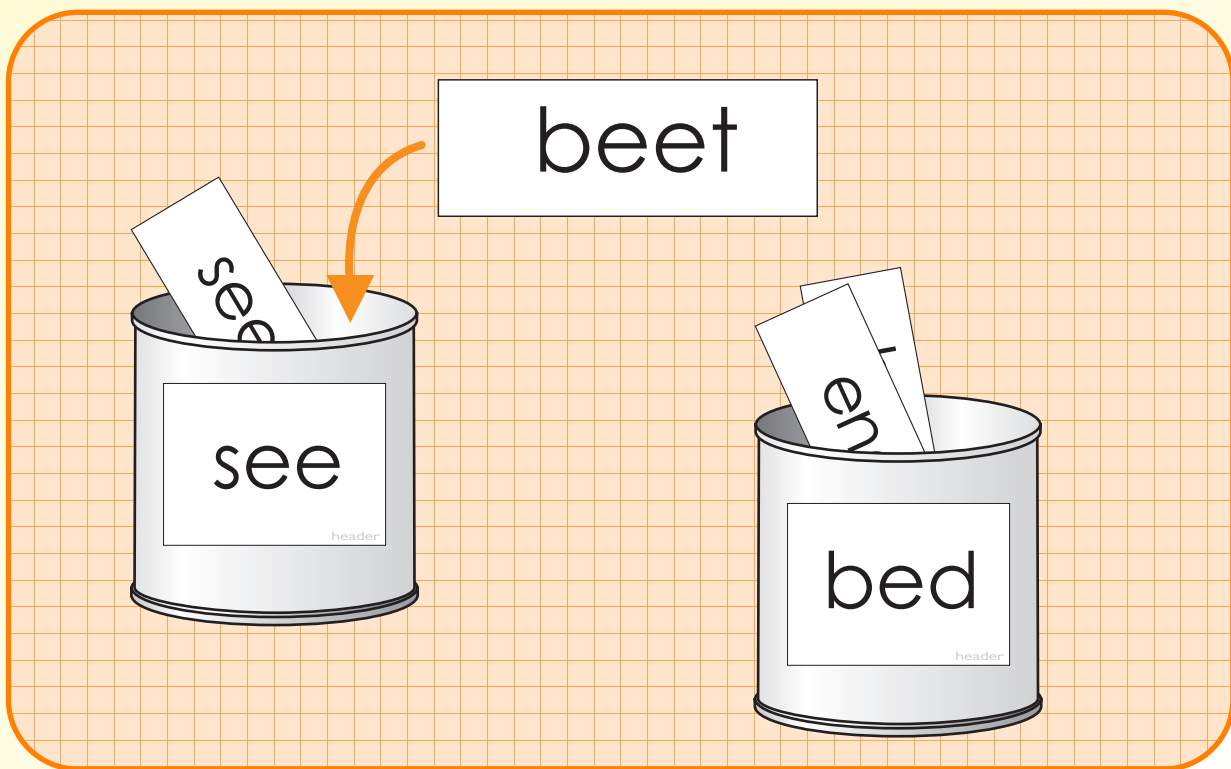
Materials

- ▶ Header and word cards
Choose target header and corresponding word cards for the same vowel (e.g., short and long “a”).
- ▶ Cans
Attach the header cards to the cans.

Activity

Students read and sort words by vowel sounds.

1. Place cans on a flat surface. Place the word cards face down in a stack.
2. Taking turns, students select a card, read the word orally, and say the sound of the vowel (e.g., “beet, /ē/”).
3. Read the word on each can and say the sound of each vowel (e.g., “bed, /e/, see, /ē/”). Place the word card in the can that has the corresponding vowel sound (i.e., “beet goes in the /ē/ can”).
4. Continue until all words are sorted.
5. Peer evaluation



Extensions and Adaptations

- ▶ Record words on paper.
- ▶ Use other header and word cards.
- ▶ Make and use other header and word cards.
- ▶ Sort more than one vowel pair at a time.

cat

header

late

header

fast

ape

camp

shake

and

fame

trash

base

back

make



bed

header

see

header

went

sleep

help

seed

pet

eel

end

queen

them

beet



big

header

five

header

pick

ice

fix

time

fish

slide

him

kite

itch

nine

header and word cards



got

header

home

header

lock

note

spot

owe

shop

phone

ox

code

dog

rope



dug

header

cube

header

duck

use

must

mule

us

fume

rush

huge

jump

cute

header and word cards



far

header

flare

header

arm

rare

farm

hare

start

bare

yard

square

part

dare

header and word cards



any

header

cry

header

very

deny

many

dry

easy

July

story

sly

only

fry

header and word cards



down

header

own

header

town

bowl

cow

low

brow

tow

brown

grow

now

mow

header and word cards



| header | header |
|--------|--------|
| | |
| | |
| | |
| | |
| | |

blank header and word cards

