



Objective

The student will match medial phonemes to graphemes.

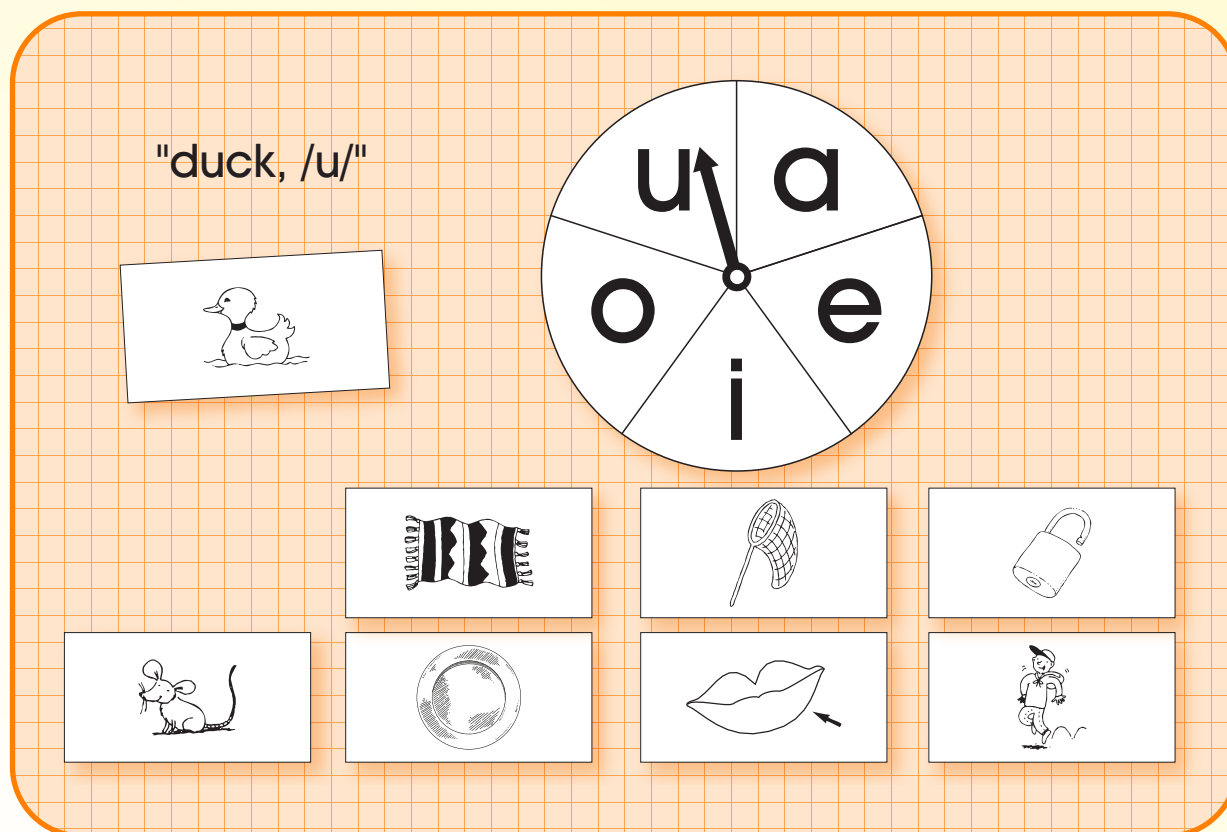
Materials

- ▶ Vowel spinner
Copy on card stock, laminate, and cut.
- ▶ Brad
Attach arrow to the spinner with the brad.
- ▶ Medial sound picture cards

Activity

Students match letter cards to an alphabet border.

1. Place spinner at the center. Place picture cards face up in rows.
2. Taking turns, students spin the spinner, name the letter, and say its sound (e.g., “u, /u/”).
3. Select picture card that has the same medial sound, name it, and say its medial sound (e.g., “duck, /u/”). If correct, keep the card. If not correct, return card to its original position.
4. Continue until all cards are used.
5. Peer evaluation



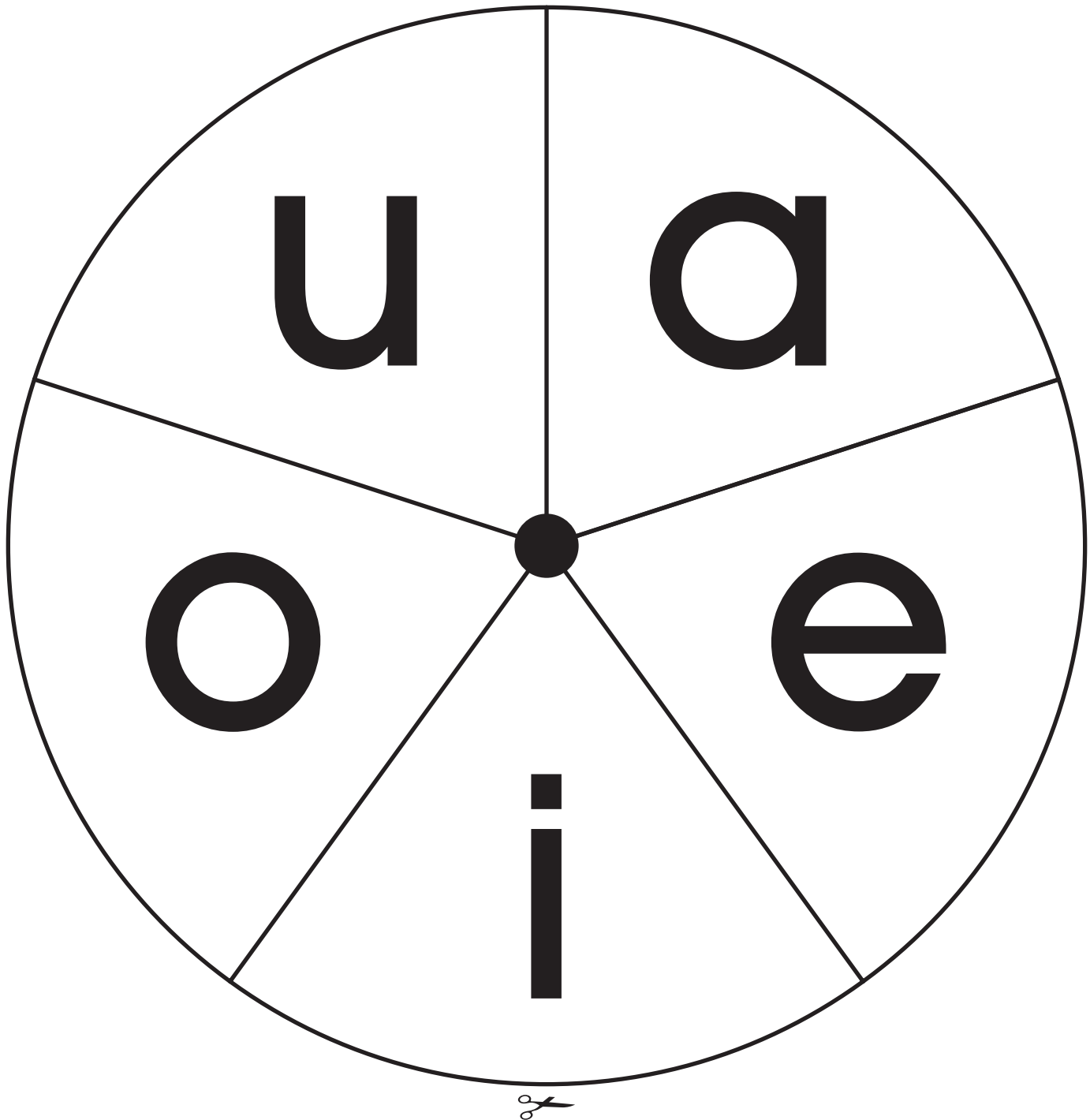
"duck, /u/"

u a e i o

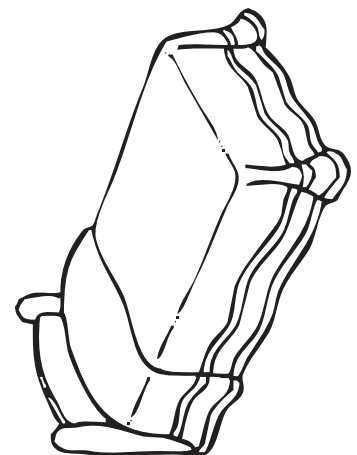
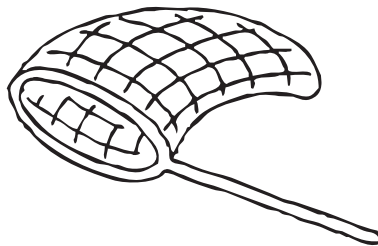
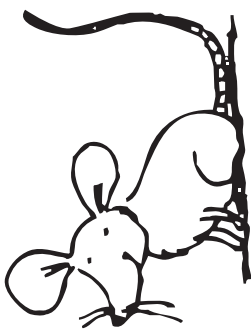
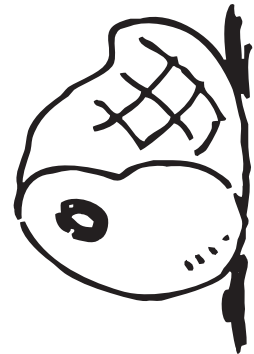
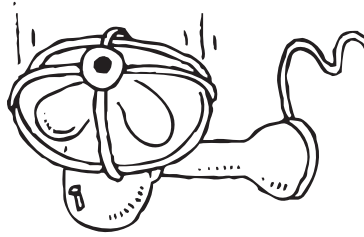
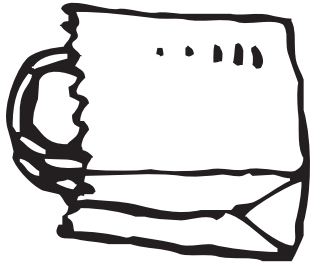
Blanket, Fishing Net, Padlock, Mouse, Plate, Lips, Person with Basket

Extensions and Adaptations

- ▶ Make another spinner for use with initial or final sounds.
- ▶ Use long vowels as target letters.



vowel spinner



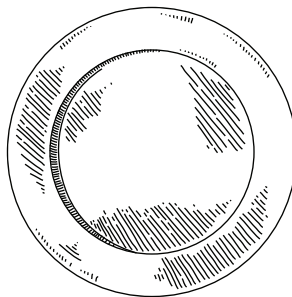
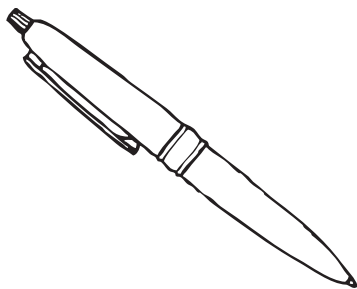
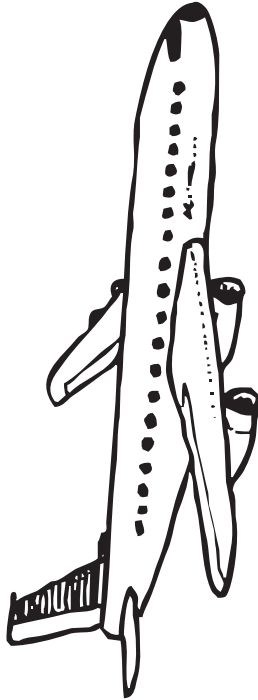
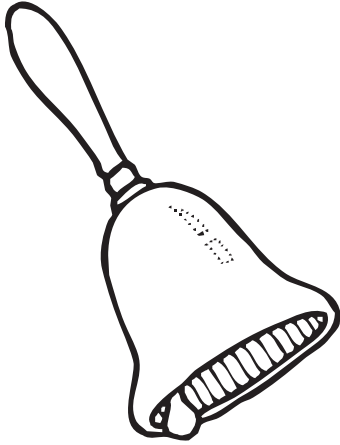
medial sound picture cards: bag, fan, ham, rat, net, bed



Phonics

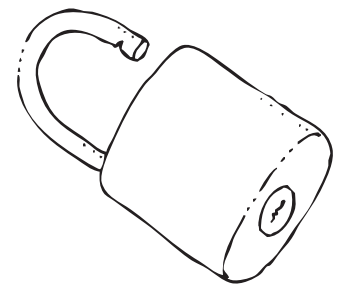
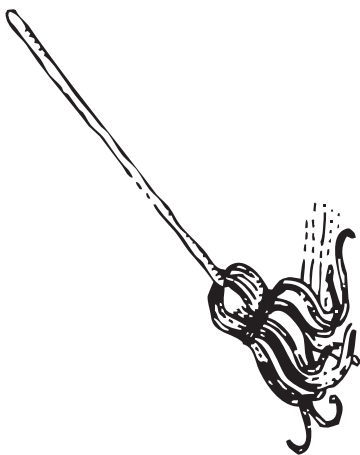
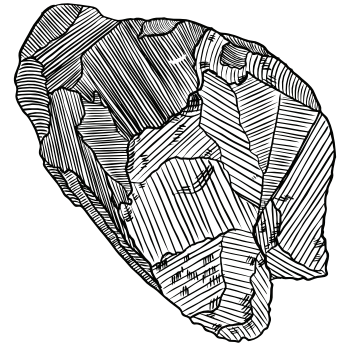
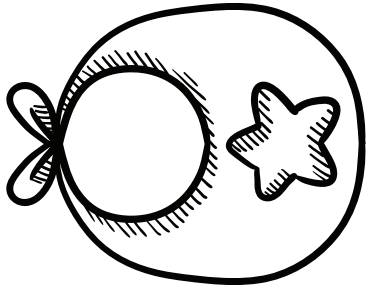
Medial Phoneme Spin

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medial sound picture cards: bell, jet, men, pen, dish, lip





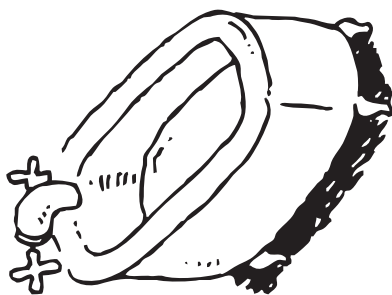
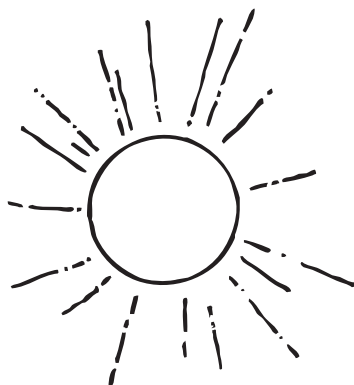
medial sound picture cards: bib, pig, rock, mop, hop, lock



Phonics

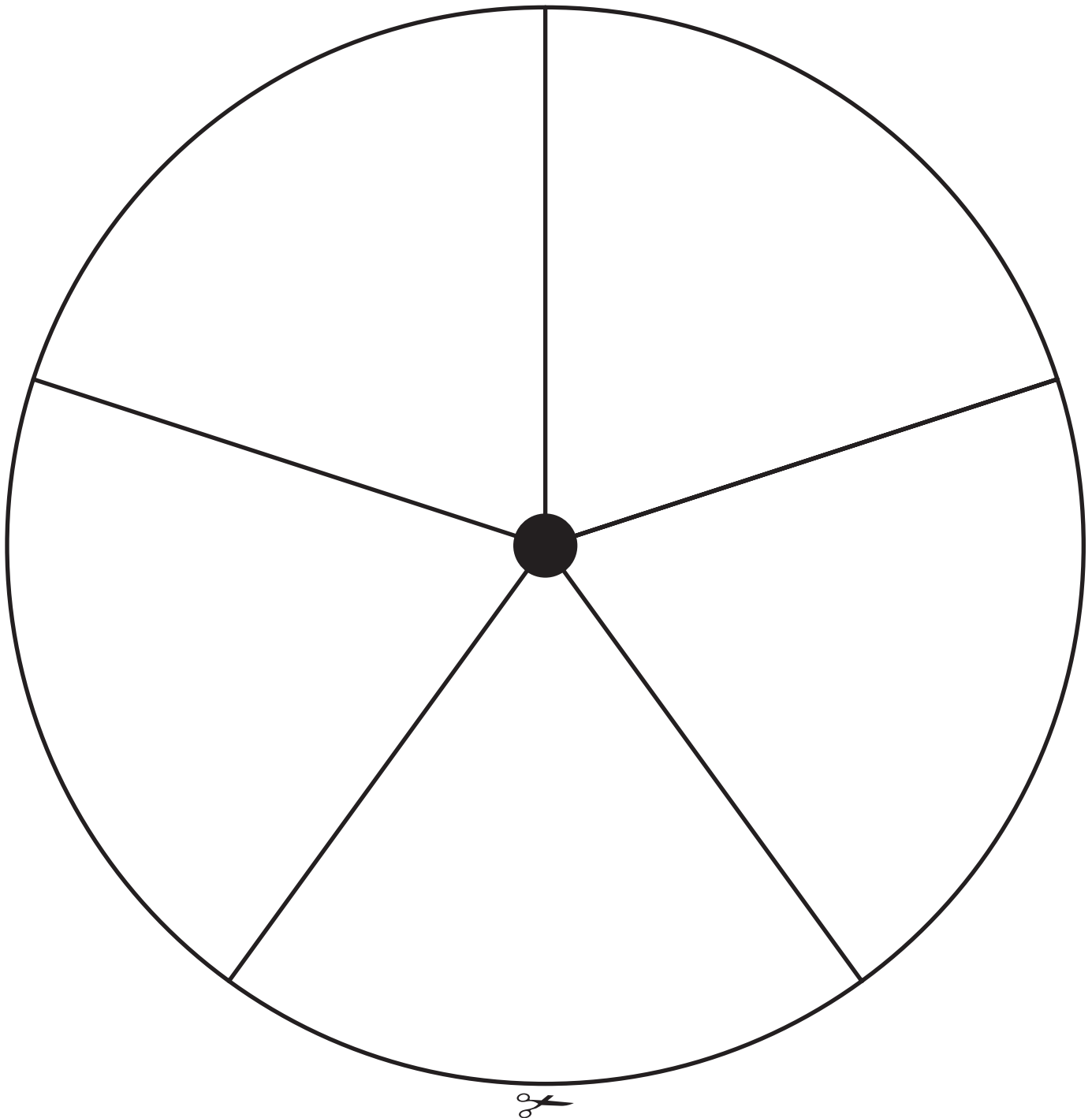
Medial Phoneme Spin

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medial sound picture cards: fox, sun, duck, rug, tub, bus





blank spinner