



F. 010

Words
Fast Words



Objective

The student will gain speed and accuracy in reading words.



Materials

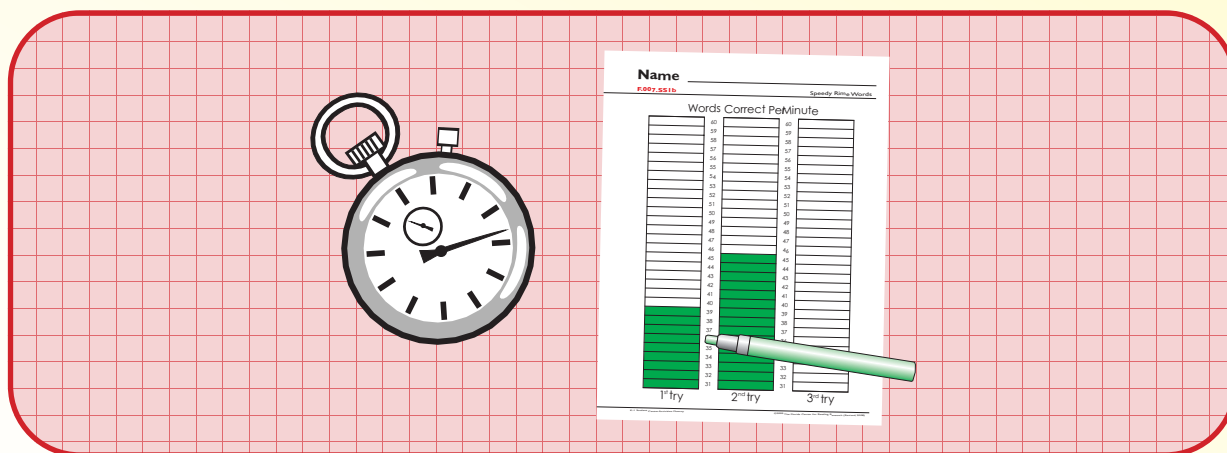
- ▶ High frequency word practice sheets
Select target practice sheet, make two copies, and laminate.
- ▶ Words correct per minute graph student sheet
Choose or make a graph appropriate to students' fluency level.
- ▶ Timer (e.g., digital)
- ▶ Vis-à-Vis® markers
- ▶ Pencils



Activity

Students quickly read words on a practice sheet in a timed activity.

1. Place two copies of the target word practice sheet, timer, and Vis-a-Vis® markers at the center. Provide each student with a words correct per minute graph.
2. Taking turns, students practice reading the words aloud to each other before beginning the timing.
3. Student one sets the timer for one minute and tells student two to “begin.” Student two reads the words across the page while student one follows on his copy and uses a Vis-à-Vis® marker to mark any words that are read incorrectly. If all the words on the sheet are read, goes back to the top and continues reading.
4. When the timer goes off, student one circles the last word read. Counts the number of words read correctly.
5. Student two graphs the number of words read correctly on his words correct per minute graph.
6. Reverse roles and repeat the activity attempting to increase speed and accuracy.
7. Continue until student sheet is complete.
8. 8. Teacher evaluation



Extensions and Adaptations

- ▶ Use other high frequency words.
- ▶ Time and record how long it takes to read all the words.

the of and a

to in is you

that it he was

for on are as

with his they I

at be this have

from or one had

by word but not

high frequency words

what all were we

when your can said

there use and each

which she do how

their if will up

other about out many

then them these so

some her would make

high frequency words

