



Hungry Letter Mouse



Objective

The student will gain speed and accuracy in letter recognition.



Materials

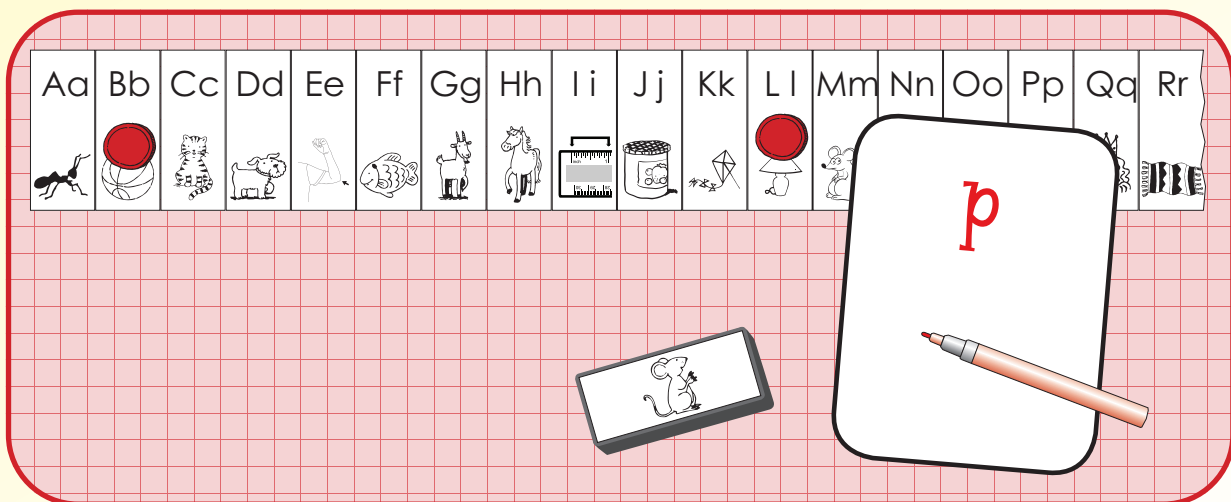
- ▶ Erasers
- ▶ Mouse covers
Copy, cut, and tape to erasers.
- ▶ Alphabet strip.
Copy, cut, assemble, and laminate.
- ▶ Counters
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers



Activity

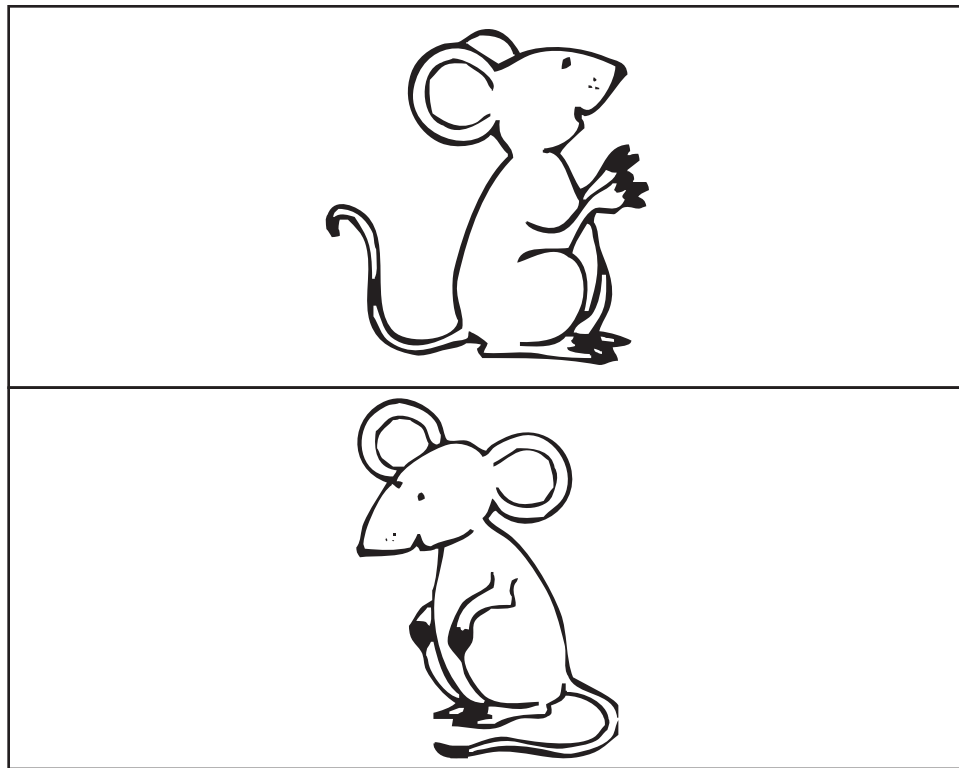
Students quickly write and name letters of the alphabet.

1. Place the alphabet strip and counters at the center. Provide each student with a whiteboard, Vis-à-Vis® marker, and eraser.
2. Taking turns, student one looks at the alphabet strip, selects a letter, writes it on the whiteboard, shows it to student two, and begins counting to three. Student two names the letter.
3. If correct, and named within three seconds, student one places a counter on the corresponding letter on the alphabet strip. If incorrect, or if the letter is not identified within three seconds, student one wipes the letter with the eraser allowing the mouse to “eat” the letter.
4. Continue until all letters on the alphabet strip are covered with counters.
5. Peer evaluation



Extensions and Adaptations

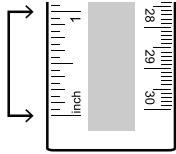









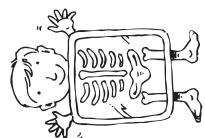
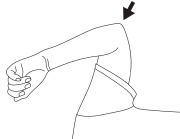
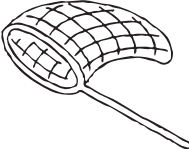
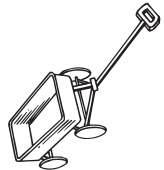


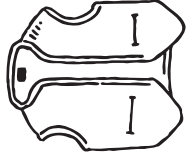

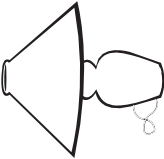
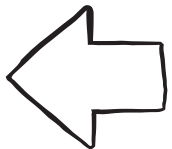




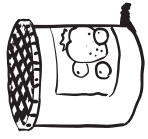
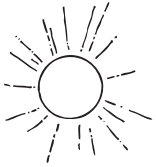
- ▶ Say the sound of each letter.
- ▶ Say a word that begins with the initial sound of each letter.
- ▶ Use high-frequency words.



Fluency

Hungry Letter Mouse

F. 002

	glue		glue		
Ii		Rr			
Hh		Qq		Zz	
Gg		Pp		Yy	
Ff		Oo		Xx	
Ee		Nn		Ww	
Dd		Mm		Vv	
Cc		Ll		Uu	
Bb		Kk		Tt	
Aa		Jj		Ss	

alphabet strip

