



Objective

The student will produce meaningful sentences.

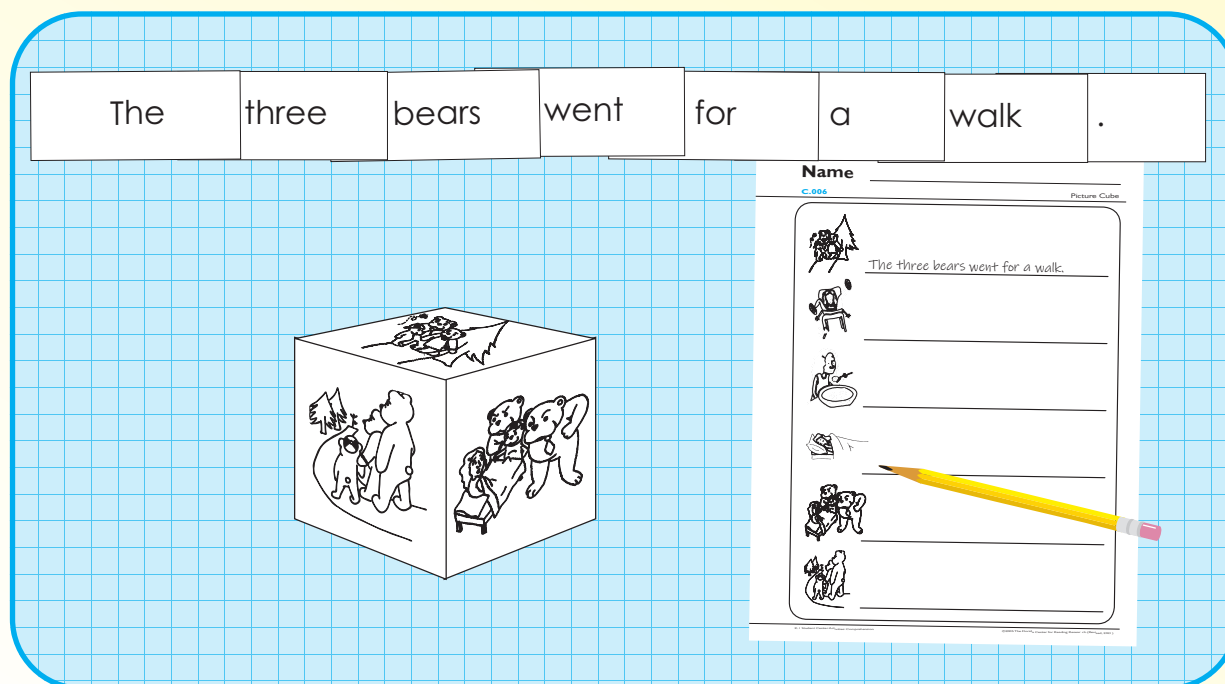
Materials

- ▶ Picture cube
- ▶ *Copy on card stock, cut, and assemble.*
- ▶ Sentence building word cards
- ▶ Student sheet
- ▶ Pencils

Activity

Students arrange word cards into sentences to describe a picture.

1. Place the picture cube at the center. Place the sentence building word cards face up in rows. Provide each student with a student sheet.
2. Taking turns, students roll the cube and look at the picture.
3. Select the sentence building word cards to make a sentence that describes the picture and arrange them in order (e.g., “The three bears went for a walk.”).
4. Read the sentence and record it next to the corresponding picture on the student sheet.
5. Return the cards to their original positions.
6. Continue until student sheet is complete.
7. Teacher evaluation



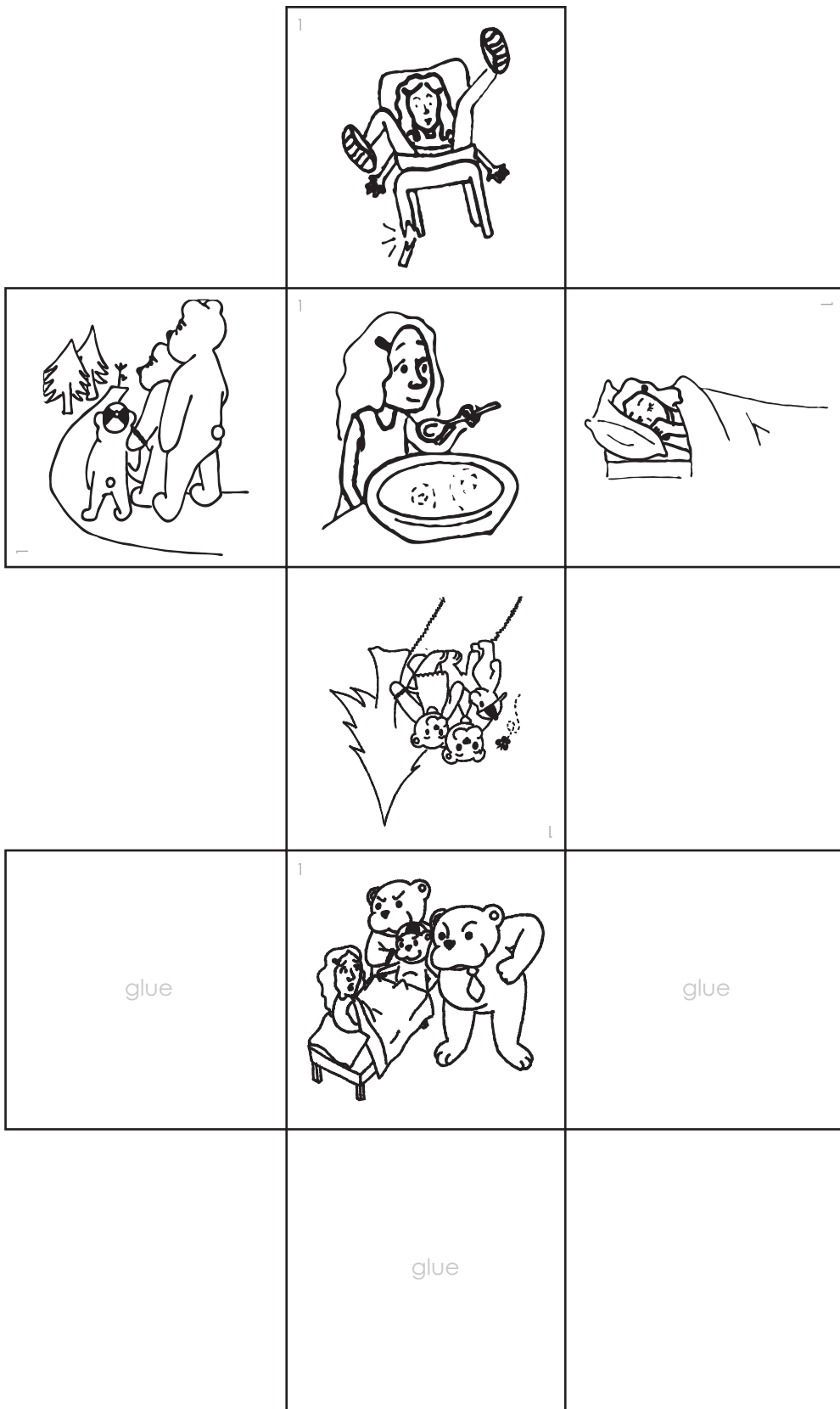
Extensions and Adaptations

- ▶ Make other sentences using the word cards.
- ▶ Make other word cards to extend the sentences in the story.
- ▶ Make picture cubes using other stories.

Comprehension

Picture Cube

C. 006



picture cube



Comprehension

C. 006

Picture Cube

The

three

bears

went

for

a

walk

Goldilocks

ate

porridge

broke

the

sentence building word cards



Comprehension

Picture Cube

C. 006

chair

fell

asleep

in

bed

found

ran

home

.

sentence building cards and blank cards

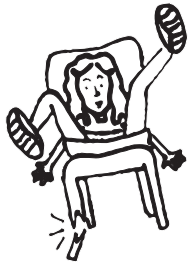


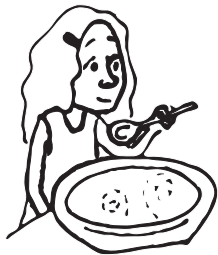
Name _____

C. 006

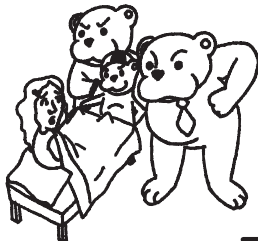
Picture Cube









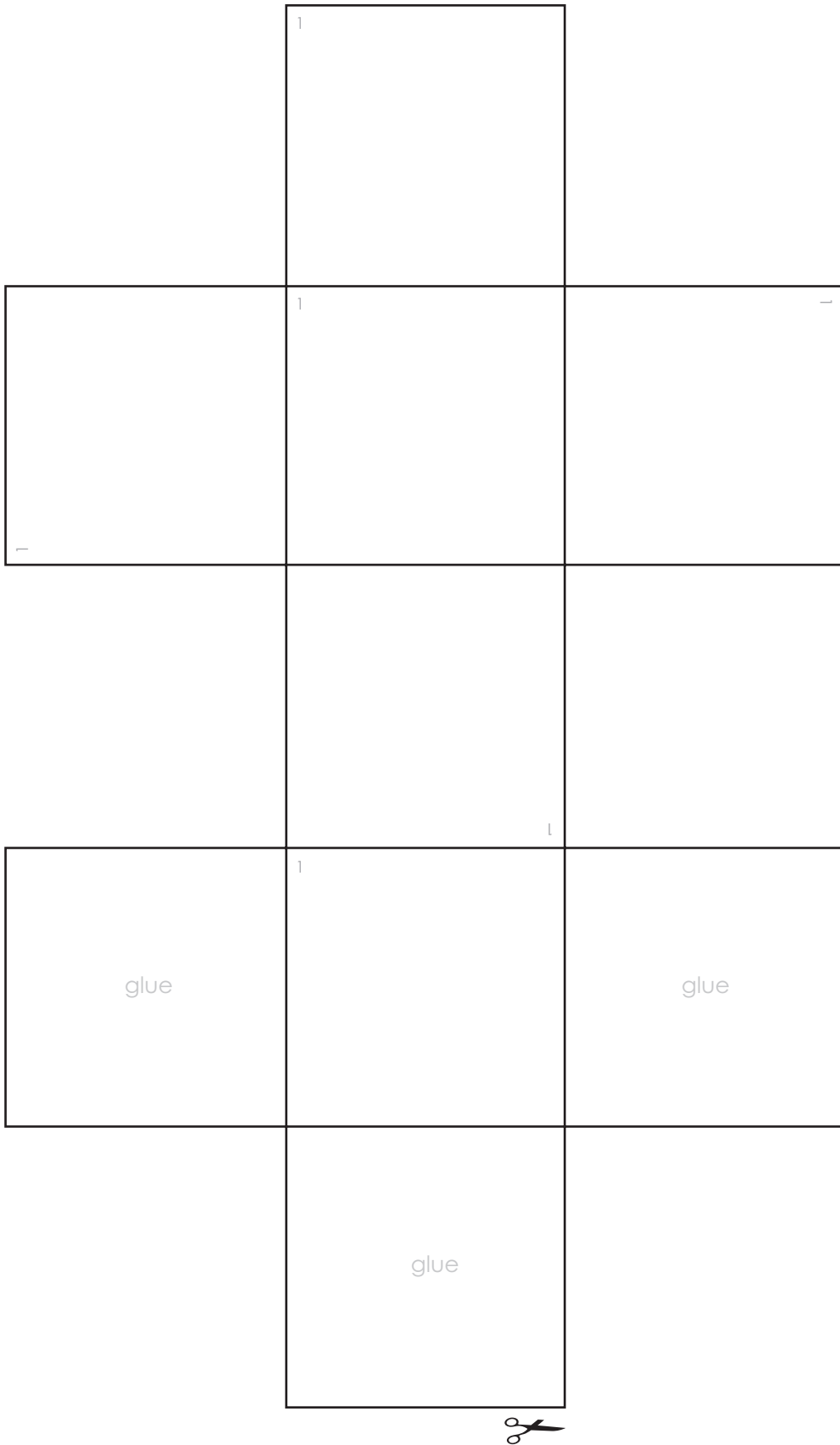




Comprehension

Picture Cube

C. 006



blank cube