



 **Objective**

The student will identify the meaning of a sentence.

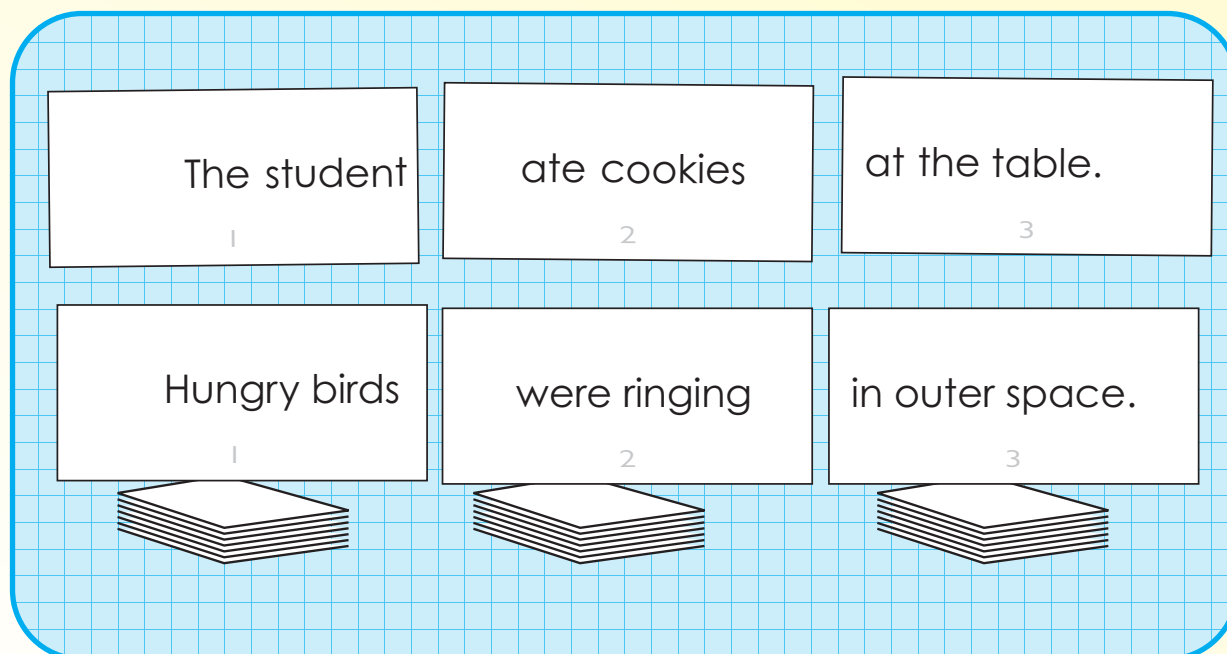
 **Materials**

- ▶ Sentence strips  
*Cut and sort strips by number.*
- ▶ Student sheet
- ▶ Crayons or markers
- ▶ Pencils

 **Activity**

**Students arrange groups of words to make a sentence.**

1. Place the sentence strips face down in three separate stacks. Place crayons at the center. Provide each student with a student sheet.
2. Taking turns, students choose one sentence strip from each stack, place the strips in numerical order, read the sentence, and place it aside.
3. Continue making sentences selecting strips from each stack until all strips are used.
4. Select two meaningful and two silly sentences, record, and illustrate on student sheet.  
Place ☺ next to each silly sentence.
5. Teacher evaluation



 **Extensions and Adaptations**

- ▶ Rearrange strips so that there are no silly sentences.
- ▶ Make other sentence strips and exchange with partner to make sentences.

# Comprehension

Silly Sentence Mix-Up

C. 004

Hungry birds 1	ate worms 2	in the garden. 3
Green frogs 1	hopped softly 2	in the grass. 3
The trains 1	rumble loudly 2	on the tracks. 3
Busy bees 1	buzz loudly 2	on the flowers. 3
The bells 1	were ringing 2	in the tower. 3

sentence strips



# Comprehension

C. 004

Silly Sentence Mix-Up

The boys 1	were swinging 2	at the playground. 3
The student 1	ate cookies 2	at the table. 3
The shuttle 1	flew quickly 2	in outer space. 3
The man 1	rode swiftly 2	on the bike. 3
The girls 1	were jumping 2	in the big puddle. 3

sentence strips



# Name \_\_\_\_\_

Silly Sentence Mix-Up

C. 004

2.	4.
1.	3.