



### Classifying Information

#### Objective

The student will classify information to comprehend text.

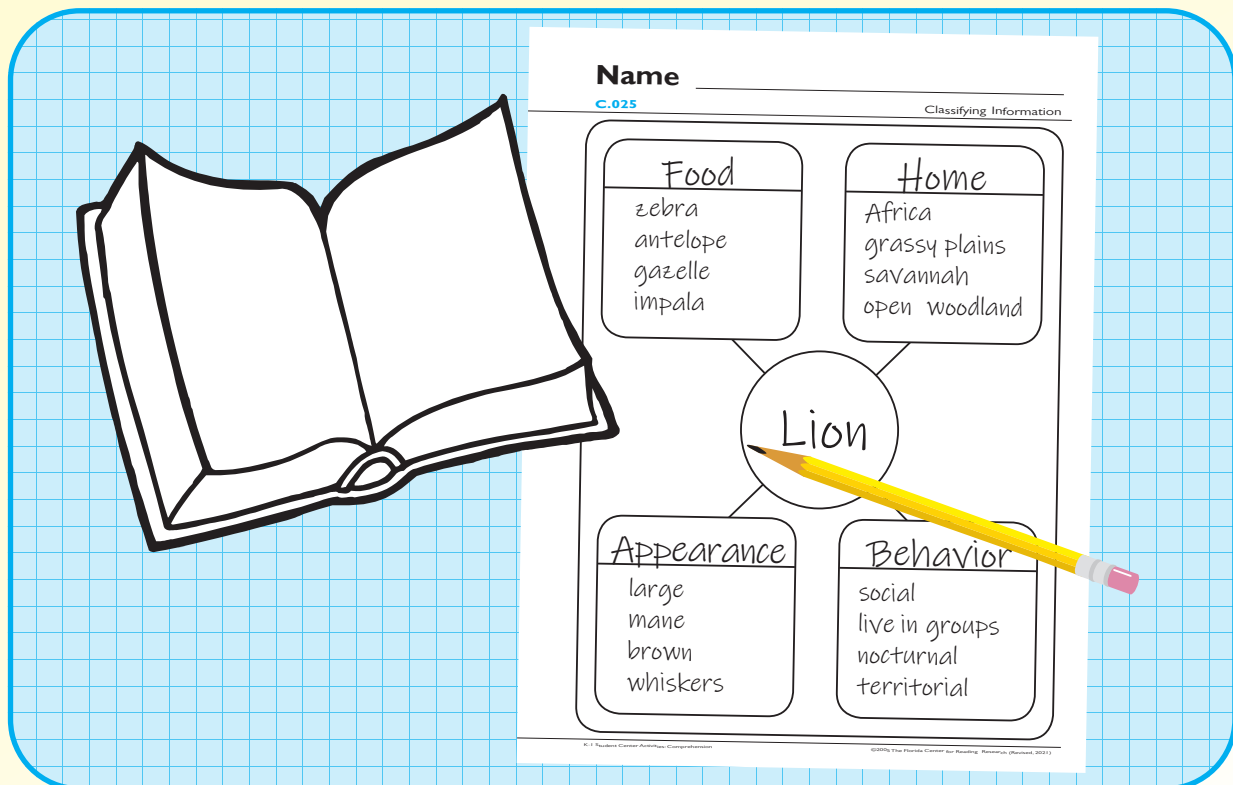
#### Materials

- ▶ Expository text  
*Choose text within students' instructional-independent reading level range or teacher read-aloud.*
- ▶ Student sheet  
*Write the initial topic in the center of the organizer and the categories relating to the topic on the line in each of the four squares.*
- ▶ Pencil

#### Activity

Students write words or phrases that describe and/or relate to a category of a topic.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes words or phrases that describe and/or relate to the categories in each box.
4. Continues until each box has at least four words or phrases.
5. Teacher evaluation



The illustration shows a student sheet on a grid background. At the top left is a drawing of an open book. To its right is a student sheet titled "Name \_\_\_\_\_" and "C.025 Classifying Information". The sheet features a central circle labeled "Lion" with a yellow pencil pointing to it. Four boxes are connected to the center circle:

- Food:** zebra, antelope, gazelle, impala
- Home:** Africa, grassy plains, savannah, open woodland
- Appearance:** large mane, brown, whiskers
- Behavior:** social, live in groups, nocturnal, territorial

#### Extensions and Adaptations

- ▶ Use to classify narrative text.

Name \_\_\_\_\_

C. 025

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