



Objective

The student will produce categories and corresponding words.

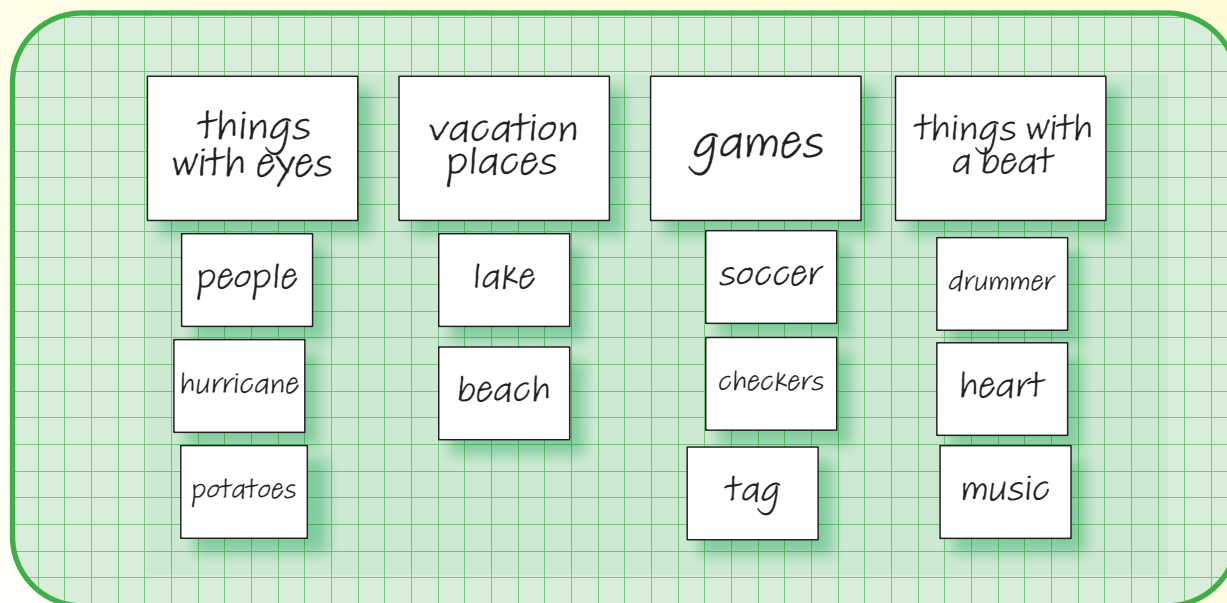
Materials

- ▶ Large index cards
*These will be used for header cards.
Laminate.*
- ▶ Small index cards
*These will be used as the word cards.
Laminate.*
- ▶ Vis-à-Vis® markers

Activity

Students write categories and related words by playing a sorting game.

1. Provide each student with two large index cards, 12 small index cards, and a Vis-à-Vis® marker.
2. Students write a word or phrase that can be used as a category header on each of their large index cards (e.g., vacation places and things with eyes). Place the four category headers in a row.
3. Taking turns, students read aloud one of the four categories (e.g., things with eyes) and write a word that corresponds to that category (e.g., potatoes).
4. Continue to write and place words under the corresponding headers until each category has six cards.
5. Peer evaluation



things with eyes	vacation places	games	things with a beat
people	lake	soccer	drummer
hurricane	beach	checkers	heart
potatoes		tag	music

Extensions and Adaptations

- ▶ Record category header and corresponding words.
- ▶ Sort words differently and write new category headings.
- ▶ Sort target words provided by the teacher and identify headings for each of the grouped cards.

Name _____

Category Creations

V. 030

category	category	category	category
word	word	word	word
word	word	word	word
word	word	word	word
word	word	word	word
word	word	word	word
word	word	word	word
word	word	word	word