



### Objective

The student will identify the relationship among words.

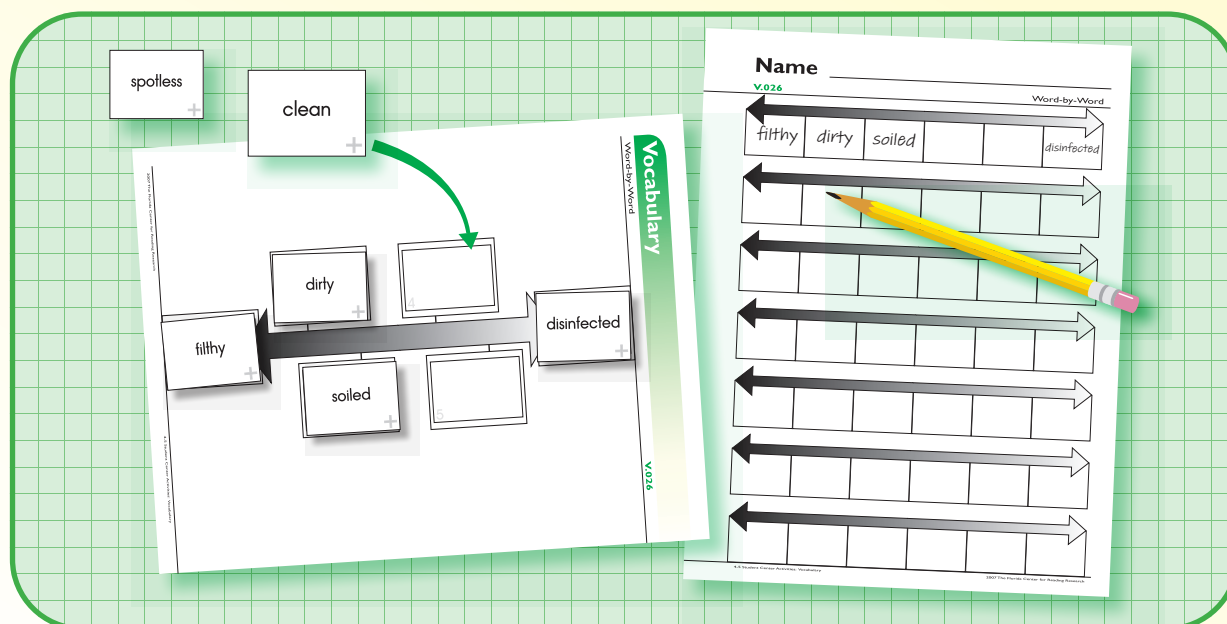
### Materials

- ▶ Sorting board  
*Laminate.*
- ▶ Word cards  
*Laminate and cut.*
- ▶ Envelopes  
*Place each set of words with the same icons in an envelope.*
- ▶ Student sheet
- ▶ Pencil

### Activity

**Students show relationships among the meaning of words by placing them on a continuum.**

1. Place the sorting board and envelopes containing the word card sets on a flat surface. Provide the student with a student sheet.
2. The student opens one of the envelopes and scatters cards.
3. Reads the words on the cards. Thinks about what they mean to determine the order relative to each other. Places on sorting board (e.g., filthy, dirty, soiled, clean, spotless, disinfected).
4. Records the information on the student sheet.
5. Continue until student sheet is complete.
6. Teacher evaluation



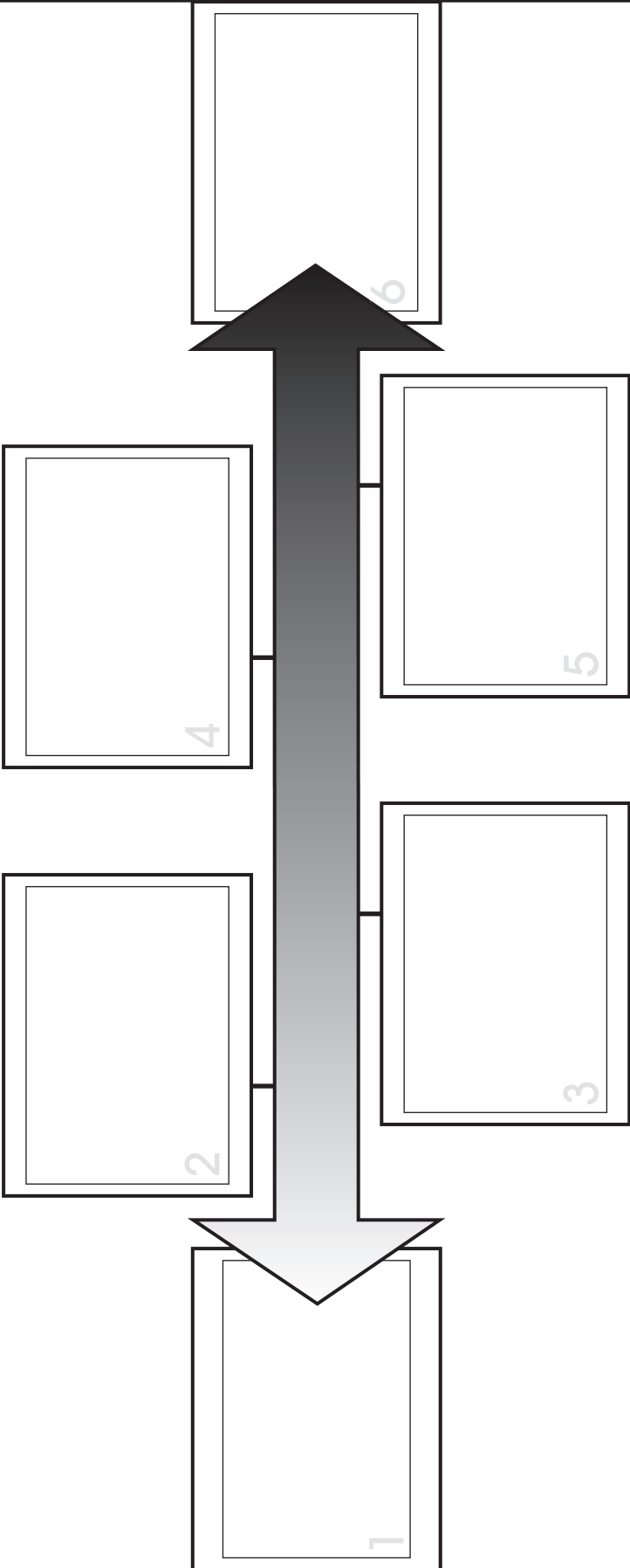
### Extensions and Adaptations

- ▶ Write other words to sort on sorting board.
- ▶ Work with a partner and write words to place on the large sorting board  
Note: Glue sorting board together. Record words on student sheet.

# Vocabulary

Word-by-Word

V. 026



# Vocabulary

V. 026

Word-by-Word

none △	dirty +	cowardly ○	
abundant △	soiled +	heroic ○	ravenous
few △	clean +	weak-willed ○	starving
some △	spotless +	fearful ○	
many △	filthy +	daring ○	hungry
numerous △	disinfected +	brave ○	





















word cards

# Vocabulary

Word-by-Word

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microscopic 	grave 	fleeting 	
miniature 	somber 	temporary 	satisfied
small 	sad 	brief 	full
medium 	humorless 	stable 	
large 	amusing 	long-term 	satiated
enormous 	hilarious 	permanent 	





word cards


Name \_\_\_\_\_

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Word-by-Word


					

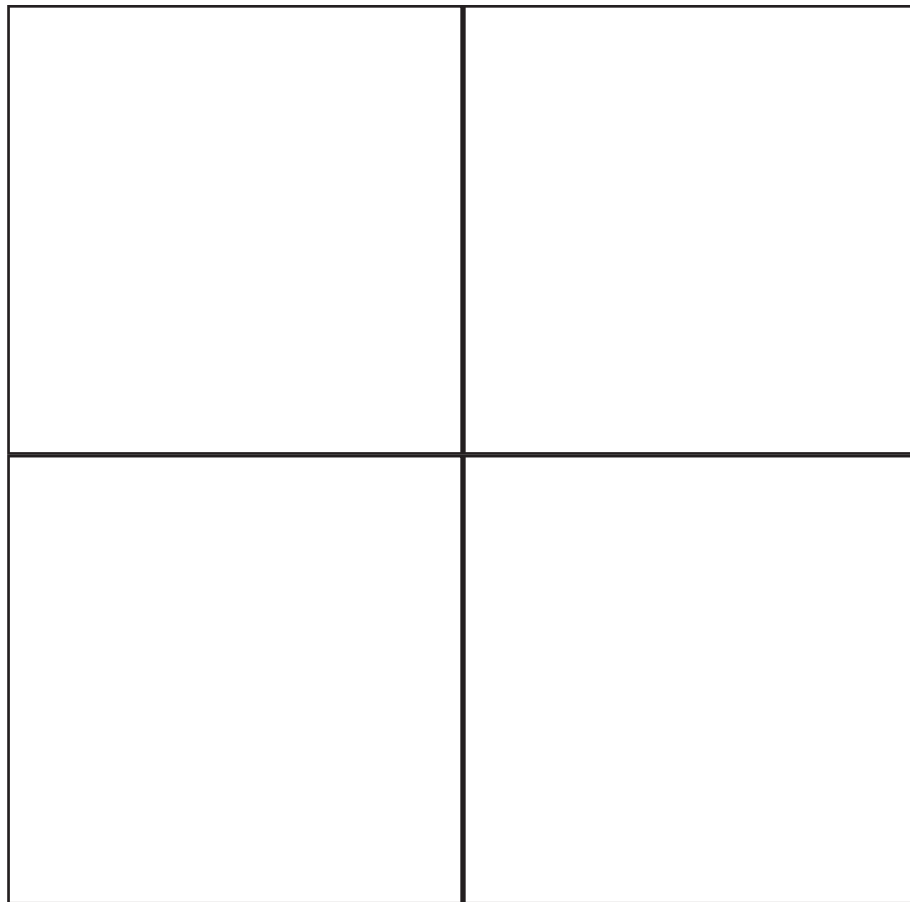
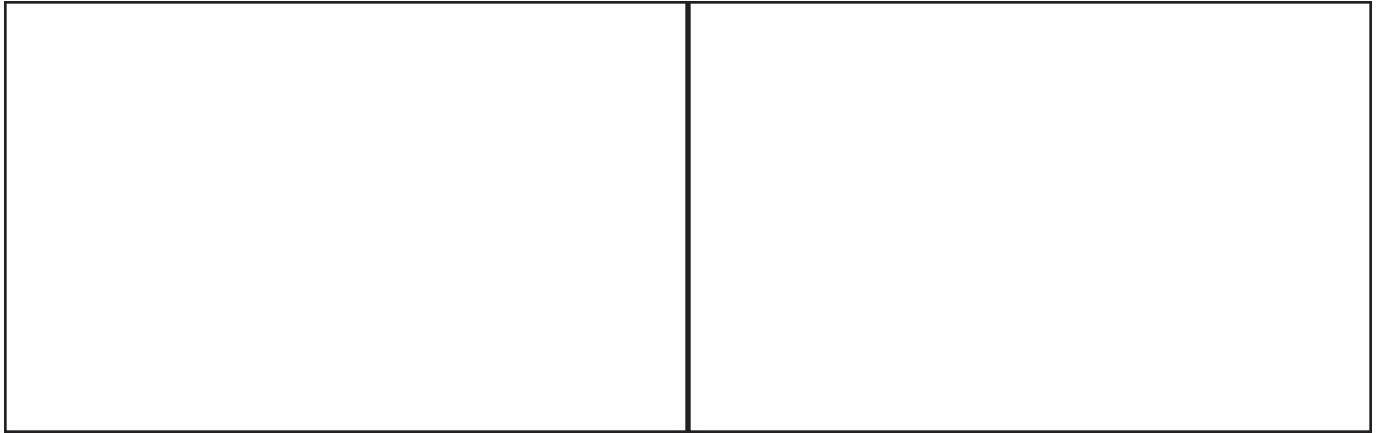
# Vocabulary

Word-by-Word

V. 026




small blank cards for sorting board

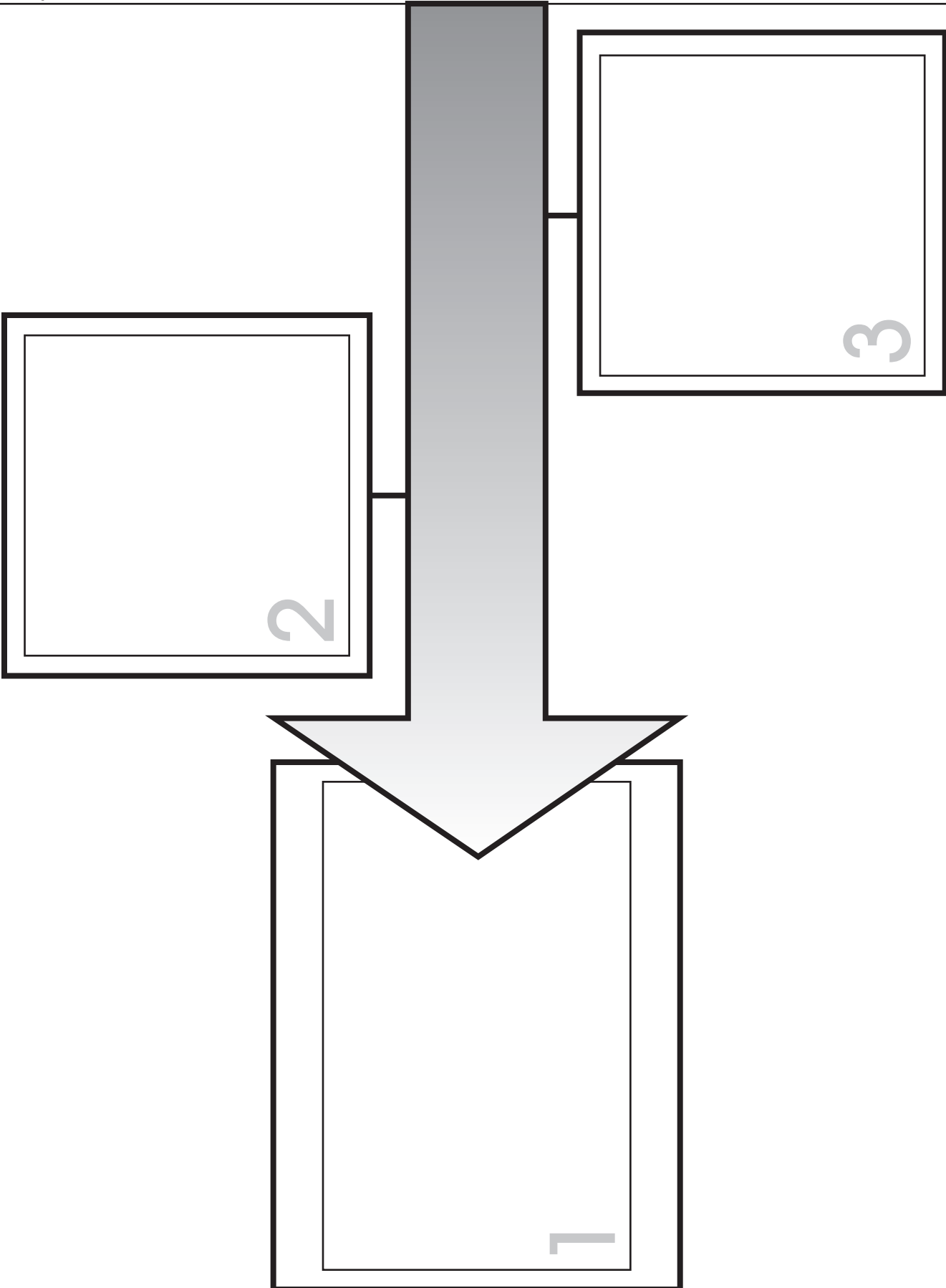


small and large blank cards for sorting board

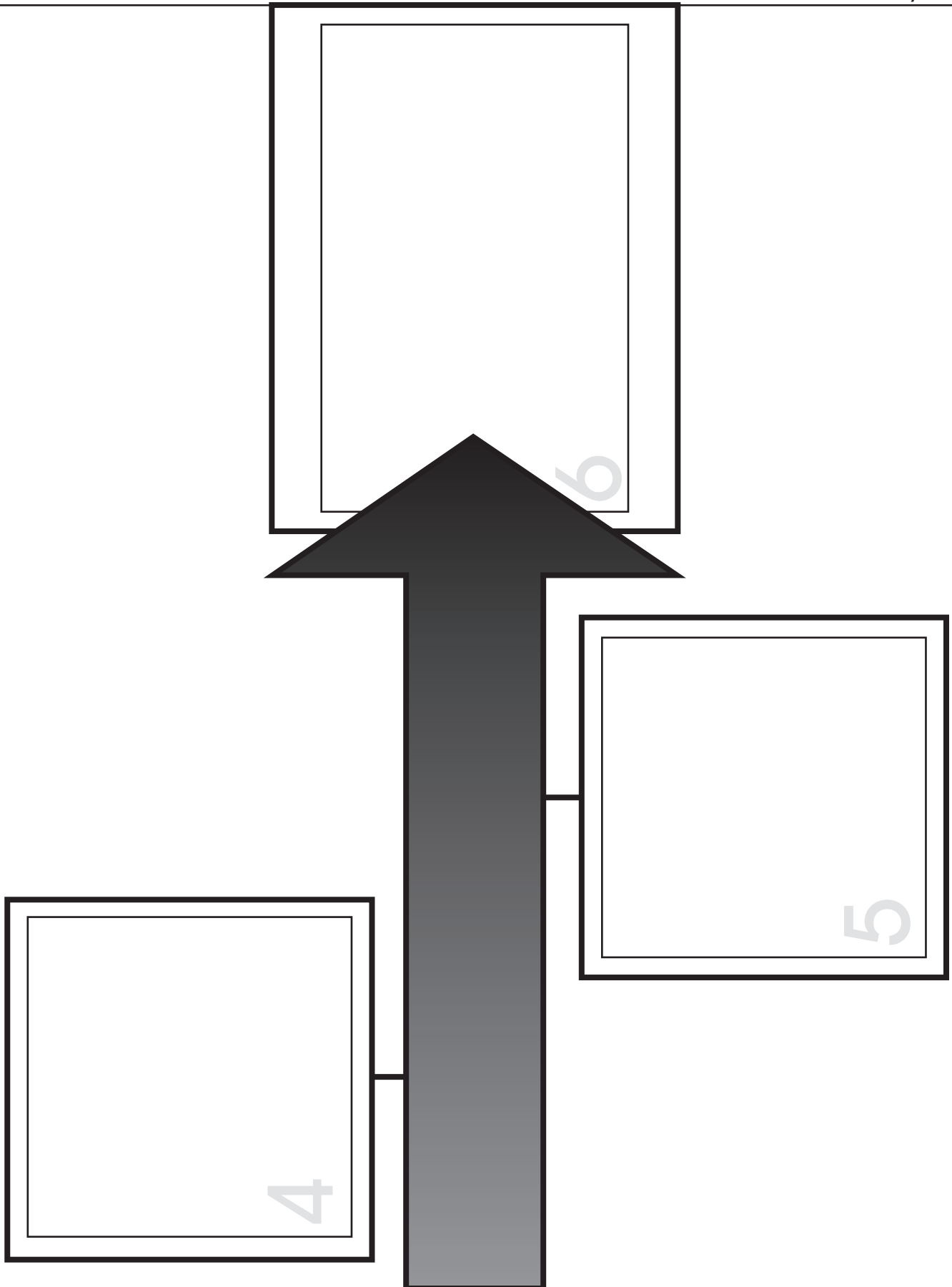
# Vocabulary

Word-by-Word

V. 026







# Name \_\_\_\_\_

Word-by-Word

V. 026

