



Objective

The student will identify facts and opinions.

Materials

- ▶ Game board

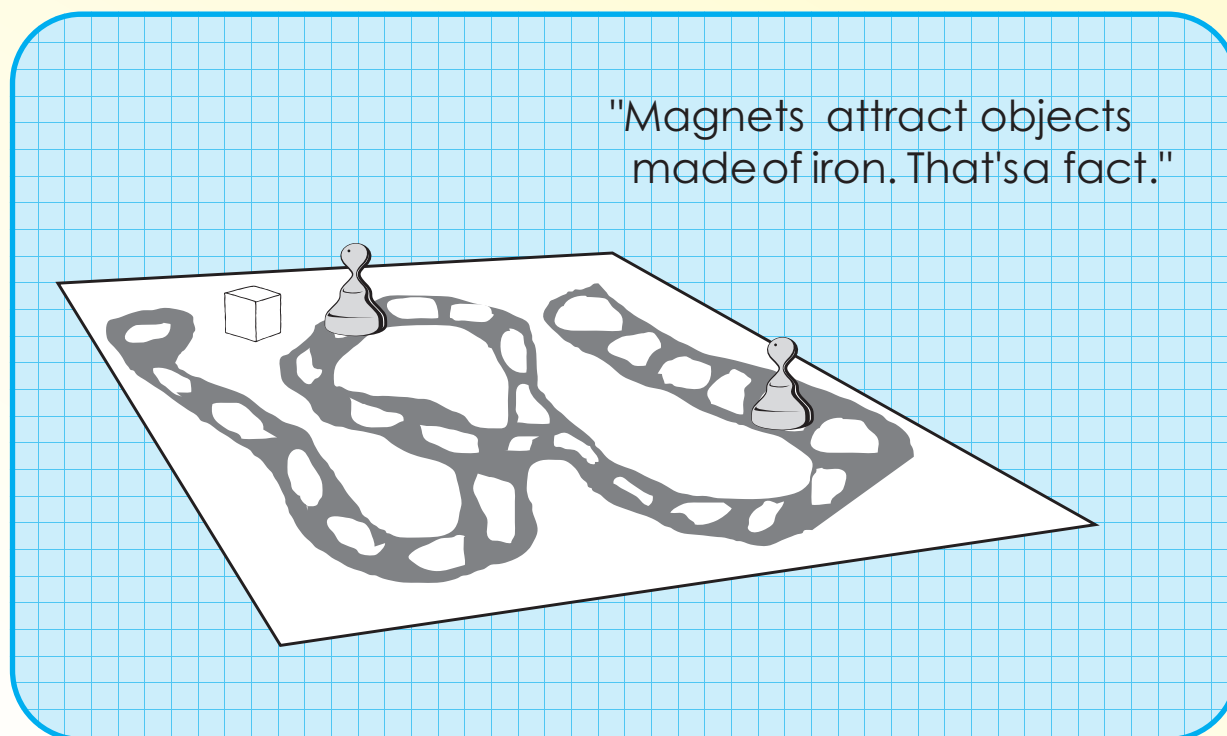
Note: If facts and opinions in this activity are not appropriate for your students, provide an answer key or use statements that are more applicable and make game board using.

- ▶ Number cube
- ▶ Game pieces (e.g., counters)

Activity

Students determine facts and opinions by reading statements on a game board.

1. Place game board, number cube, and game pieces on a flat surface.
2. Taking turns, students roll the number cube and move game piece the number of spaces shown on the number cube.
3. Read statement. For example, Magnets attract objects made of iron.
4. State whether the statement is a fact or an opinion (i.e., fact).
5. If correct, leave game piece on the space. If incorrect, place game piece back on the previous space.
6. Continue until both students reach the end.
7. Peer evaluation



Extensions and Adaptations

- ▶ Play game by rolling number cube and stating a fact or opinion.
- ▶ Circle or highlight facts and opinions in different colors on copies of text.

Comprehension

Fact or Opinion Game

C. 026

START

A triangle is a three-sided figure.

It's boring to be inside on a rainy day.

The Atlantic Ocean and Pacific Ocean border the United States.

Hurricanes cause more damage than earthquakes.

Roll again.

Football is more interesting to watch than basketball.

Dogs, cows, and whales are all mammals.

Twelve times three equals thirty-six.

Everyone should learn to play the piano.

Move back two spaces.

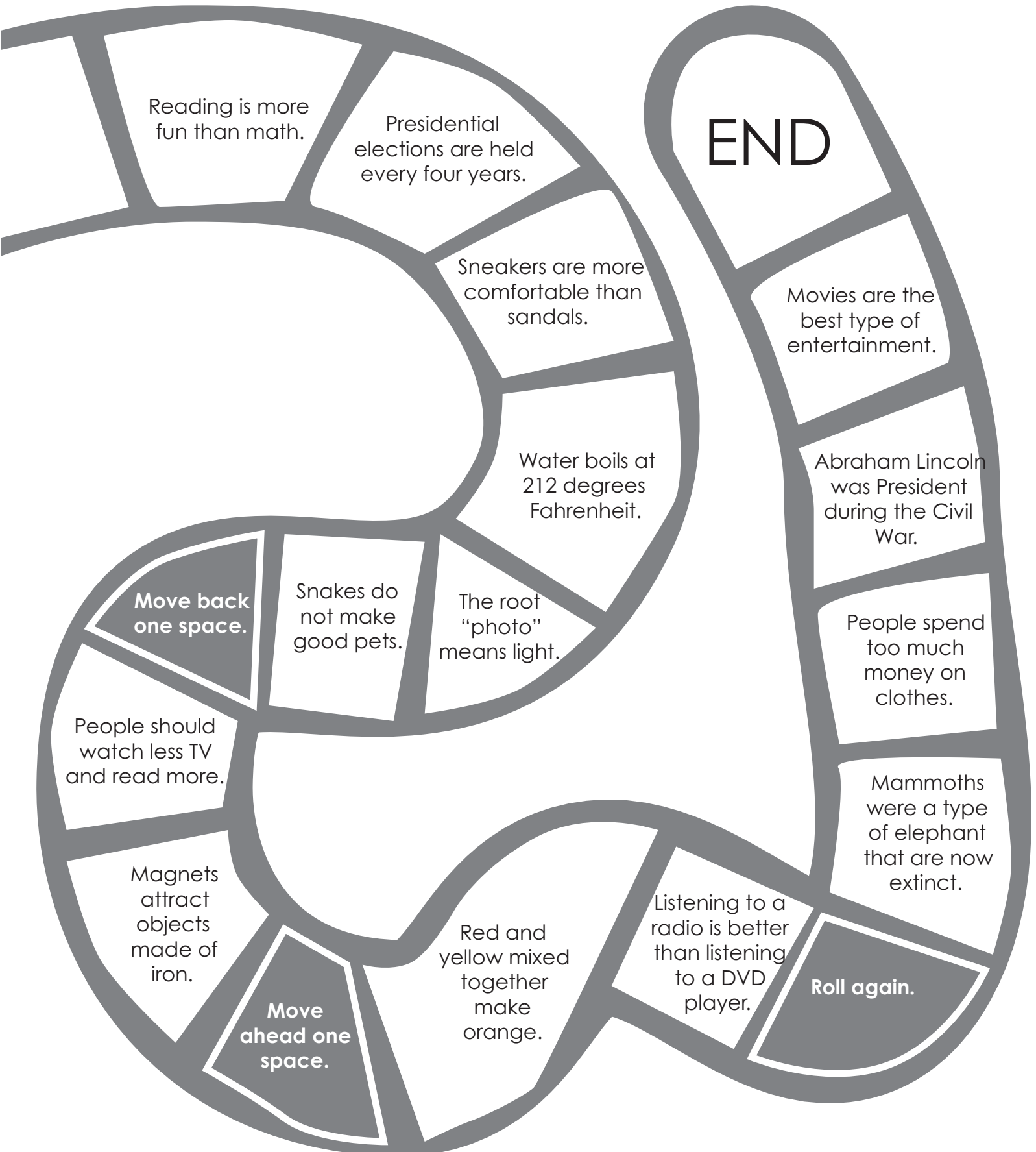
Calculators are useless now that there are computers.

Planes can be delayed due to bad weather.

Comprehension

C. 026

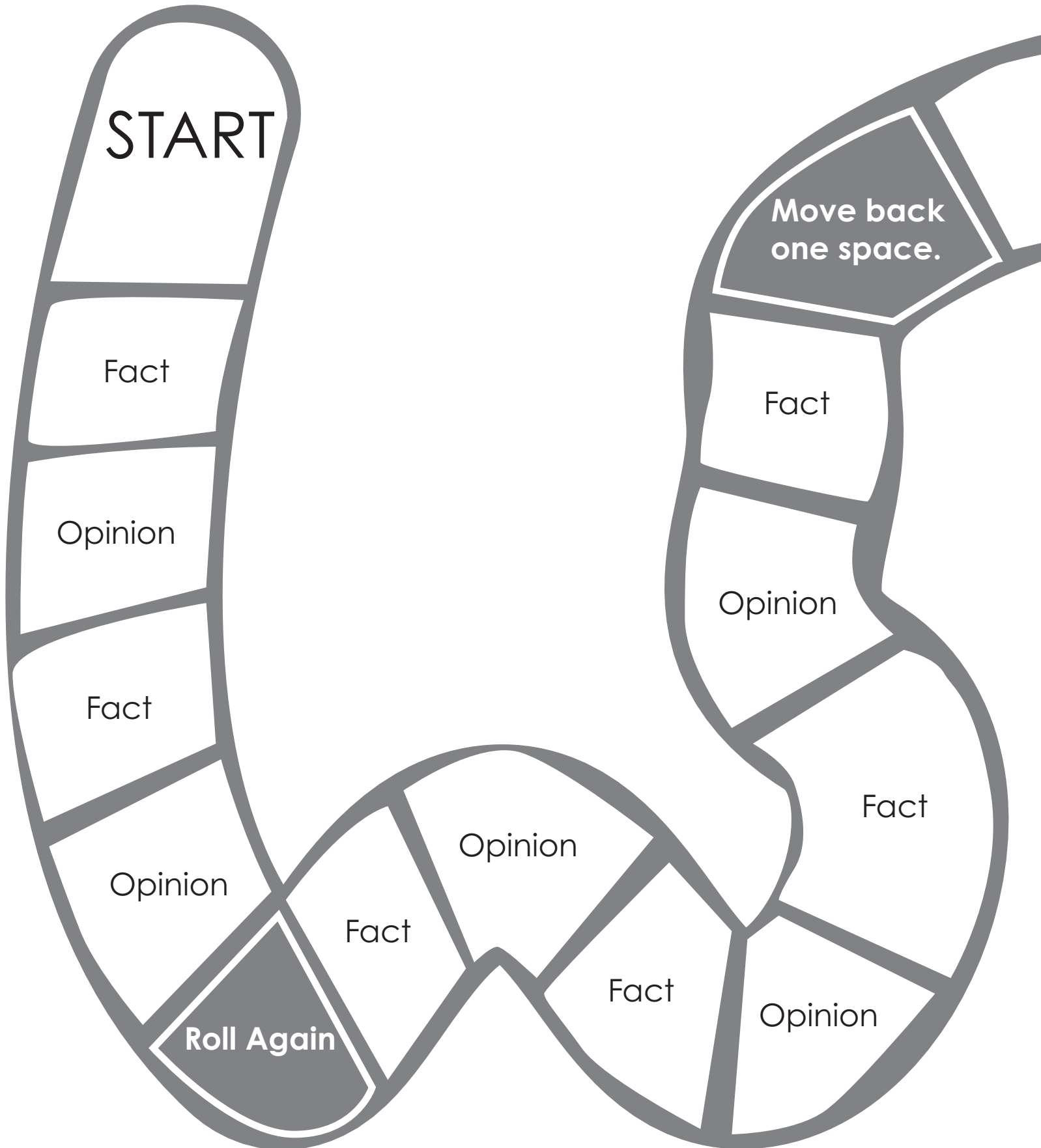
Fact or Opinion Game



Comprehension

Fact or Opinion Game

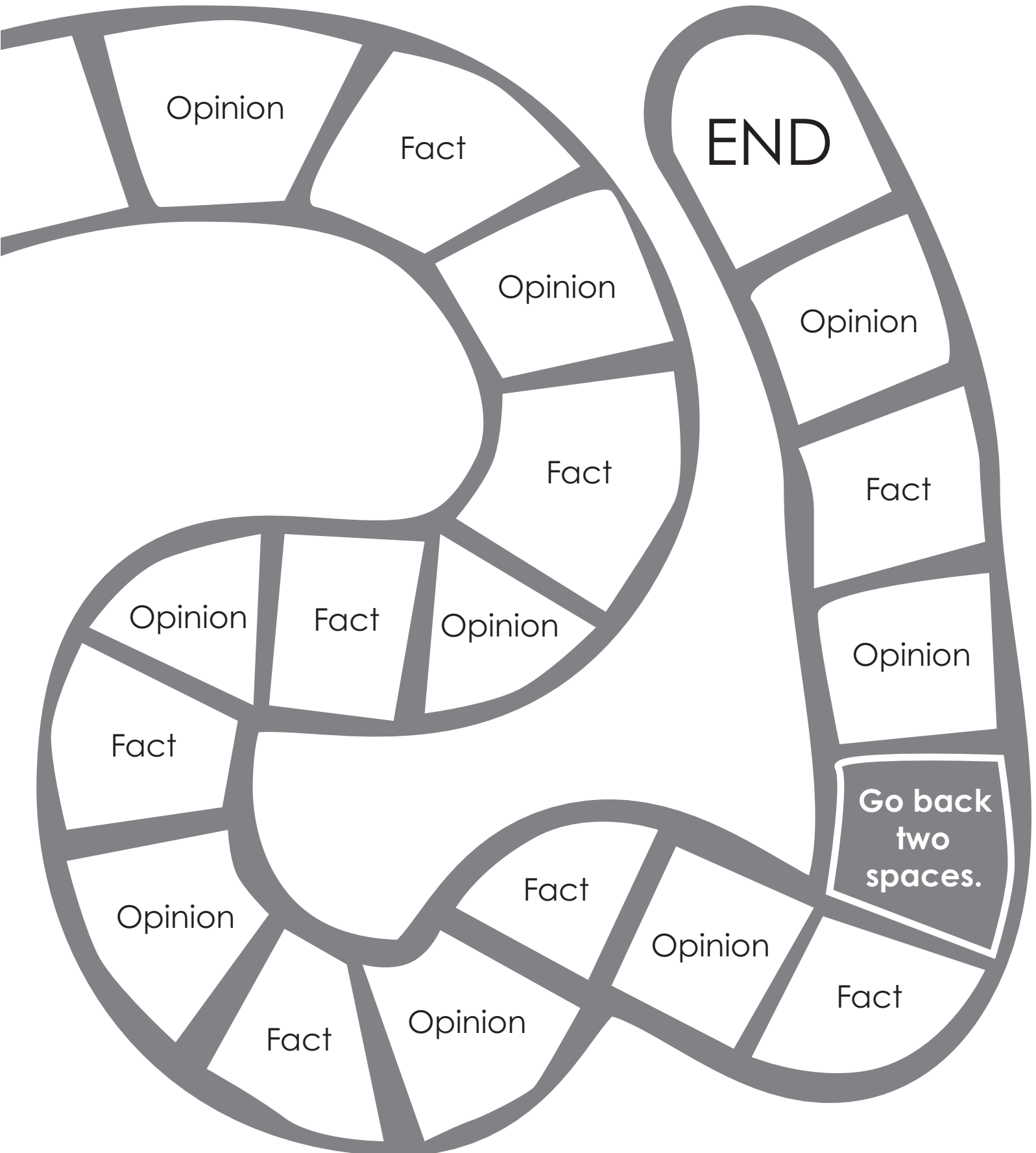
C. 026



Comprehension

C. 026

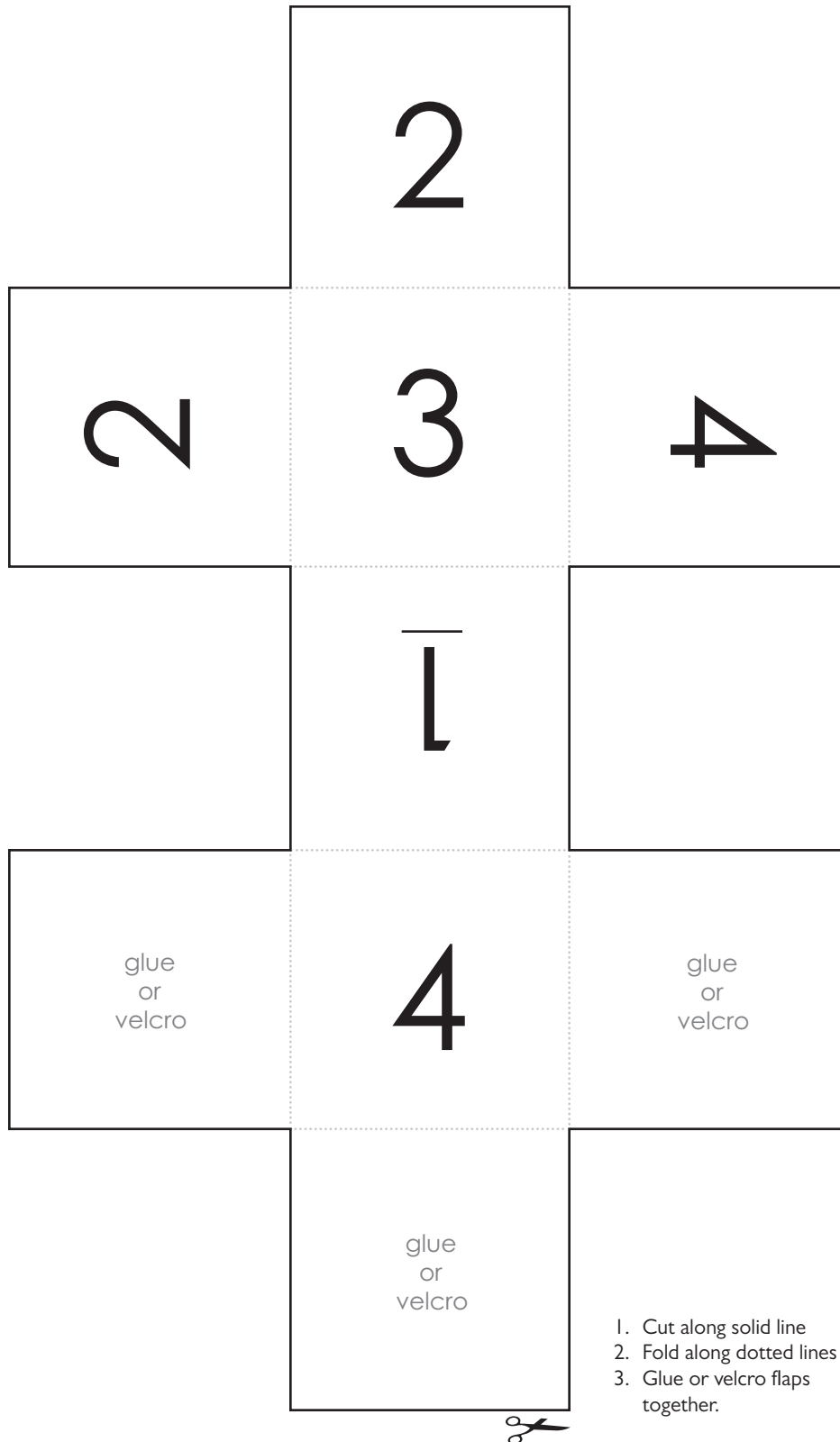
Fact or Opinion Game



Comprehension

Fact or Opinion Game

C. 026



1. Cut along solid line
2. Fold along dotted lines
3. Glue or velcro flaps together.

number cube