



Syllable Patterns

AP.011

Syllable Swap

Objective

The student will identify syllables in words.

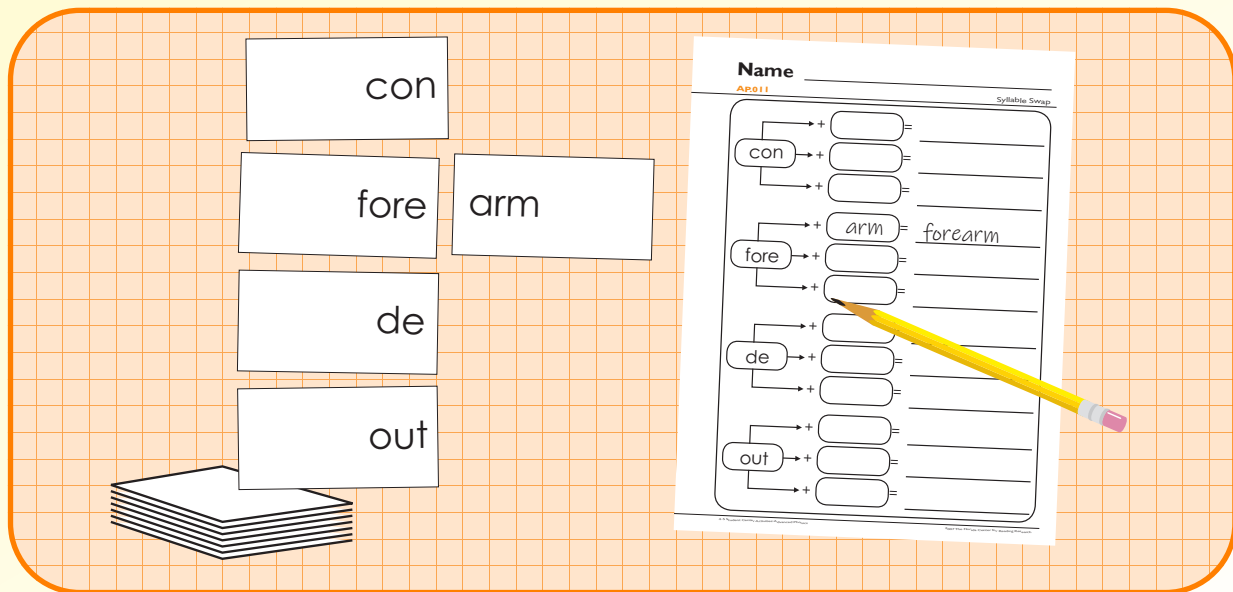
Materials

- ▶ Initial syllable cards
- ▶ Final syllable cards
- ▶ Student sheets
- ▶ Pencils

Activity

Students make three words using the same initial syllable.

1. Spread the initial syllable cards face up. Place the final syllable cards face down in a stack. Provide each student with a different student sheet. Students pick up the initial syllable cards that match the initial syllables on their student sheet.
2. Taking turns, students select the top card on the stack and say the final syllable part.
3. Match it to each initial syllable card saying initial syllable first, followed by the final syllable on the card. Do this until the two combined form a word or no word is formed.
4. If word is formed, place final syllable with the initial syllable. Read the word.
5. If no word is formed, place final syllable card on bottom of stack. Note: There will be three words formed with each initial syllable card.
6. Continue until all cards are placed.
7. Record the final syllable and word next to the corresponding initial syllables on the student sheet.
8. Teacher evaluation



Extensions and Adaptations

- ▶ Make other initial and final syllable cards.
- ▶ Use final syllables to make words using multiple initial syllables.
- ▶ Use other initial and final syllables.

Advanced Phonics

AP. 011

Syllable Swap

con

de

ex

fore

pro

can

com

out

initial syllable cards



Advanced Phonics

Syllable Swap

AP. 011

cert

vince

trol

ny

stroy

pend

pect

haust

ist

head

final syllables – answers: concert, convince, control, deny, destroy,
depend, expect, exhaust, exist, forehead



Advanced Phonics

AP. 011

Syllable Swap

arm

word

gram

ton

trude

cel

teen

vas

plex

pete

final syllables – answers: forearm, foreword, program, proton, protrude,
cancel, canteen, canvas, complex, compete



Advanced Phonics

Syllable Swap

AP. 011

bat

come

law

line

final syllables – answers: combat, outcome, outlaw, outline



Name _____

AP. 011

Syllable Swap

con	→ +	○ =	_____
	→ +	○ =	_____
	→ +	○ =	_____
fore	→ +	○ =	_____
	→ +	○ =	_____
	→ +	○ =	_____
de	→ +	○ =	_____
	→ +	○ =	_____
	→ +	○ =	_____
out	→ +	○ =	_____
	→ +	○ =	_____
	→ +	○ =	_____

Name _____

Syllable Swap

AP.011

ex + = _____
ex + = _____
ex + = _____

com + = _____
com + = _____
com + = _____

pro + = _____
pro + = _____
pro + = _____

can + = _____
can + = _____
can + = _____

Name _____

AP. 011

Syllable Swap

boun
ca
con
drib

du
im
man
ob

post
re
trea
tum

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

}
}
}

}
}
}

}
}
}

}
}
}

→ serve

→ ble

→ ty

→ age

=

=

=

=

=

=

=

=

=

=

=

=

Name _____

Syllable Swap

AP. 011

Diagram 1: A large rounded rectangle on the left has three arrows pointing to three smaller rounded rectangles. Each smaller rectangle is followed by a plus sign and an equals sign. To the right of each row are three horizontal lines for writing.

Diagram 2: A large rounded rectangle on the left has three arrows pointing to three smaller rounded rectangles. Each smaller rectangle is followed by a plus sign and an equals sign. To the right of each row are three horizontal lines for writing.

Diagram 3: A large rounded rectangle on the left has three arrows pointing to three smaller rounded rectangles. Each smaller rectangle is followed by a plus sign and an equals sign. To the right of each row are three horizontal lines for writing.

Diagram 4: A large rounded rectangle on the left has three arrows pointing to three smaller rounded rectangles. Each smaller rectangle is followed by a plus sign and an equals sign. To the right of each row are three horizontal lines for writing.

Name _____

AP. 011

Syllable Swap

A large rounded rectangular frame containing a syllable swap activity. It is organized into four vertical groups, each with three empty rounded rectangular boxes on the left. To the right of each group is a vertical bracket with a plus sign (+) next to it. An arrow points from the middle box of each group to a single larger rounded rectangular box. To the right of this box is an equals sign (=). Further to the right are three horizontal lines for writing the answer.