Advanced Phonics

Syllable Patterns   **AP. 009**

Syllable Score

✎ Objective

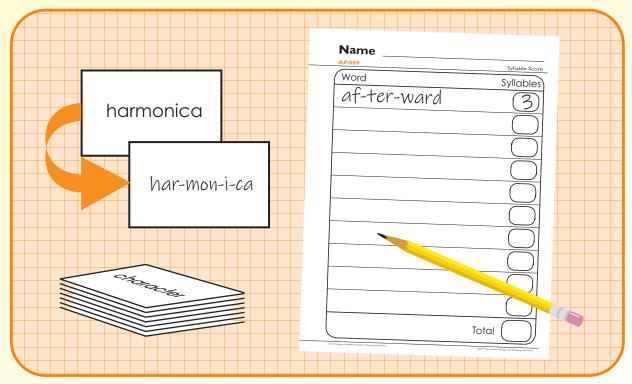The student will segment syllables in words.

✎ Materials

▶ Word cards

Write word segmented into syllables on the back of the word cards (e.g., har-mon-i-ca).
Optional: Provide students with a dictionary that shows syllable breaks.

▶ Student sheet

▶ Pencils

✎ Activity

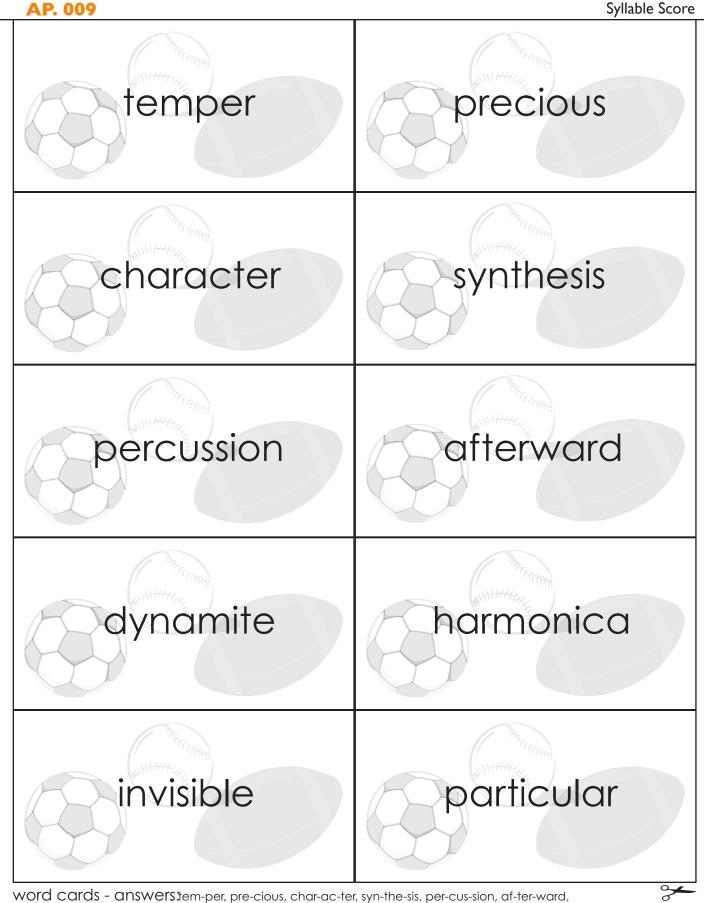**Students segment words and record the number of syllables.**

1. Place the word cards face up in a stack. Provide each student with a student sheet.
2. Taking turns, students select the top card from the stack, read it, and say the syllables aloud.
3. Check the back of the card for syllable segmentation. If incorrect, say the syllables correctly.
4. Record word and number of syllables on the student sheet. Use hyphens to indicate syllables (e.g., har-mon-i-ca).
5. Continue until all words and number of syllables are recorded. Write total number of syllables.
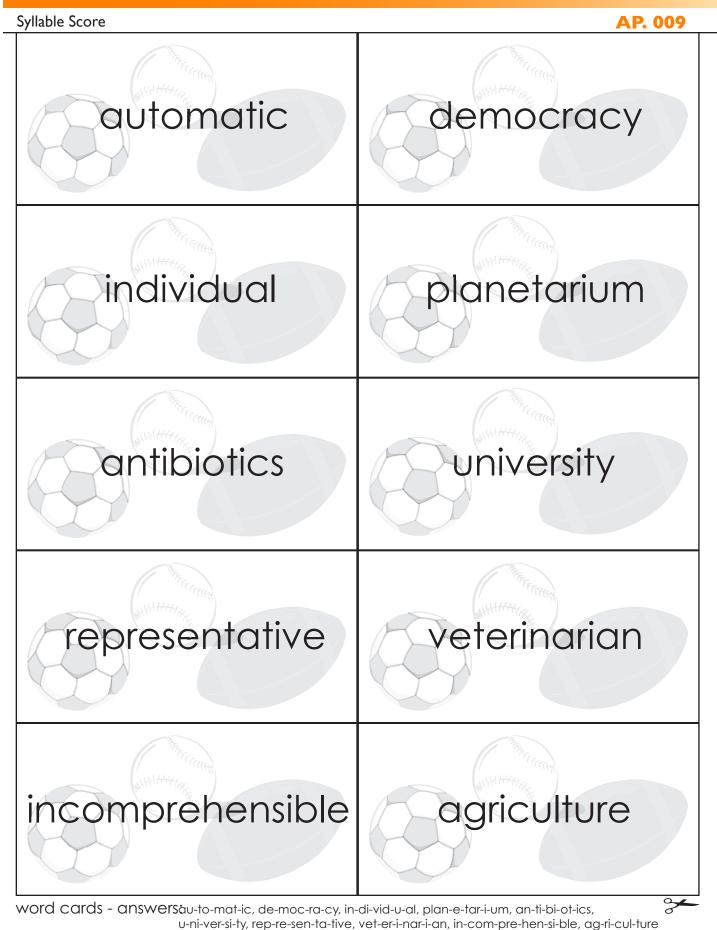6. Peer evaluation

✎ Extensions and Adaptations

▶ Write other words attempting to increase total number of syllables using student sheet.
▶ Make other word cards.
▶ Sort and write target words by the number of syllables.
▶ Segment words into syllables and record in boxes.

temper	precious
character	synthesis
percussion	afterward
dynamite	harmonica
invisible	particular

word cards - answers: tem-per, pre-cious, char-ac-ter, syn-the-sis, per-cus-sion, af-ter-ward, dy-na-mite, har-mon-i-ca, in-vis-i-ble, par-tic-u-lar

automatic	democracy
individual	planetarium
antibiotics	university
representative	veterinarian
incomprehensible	agriculture

word cards - answers au-to-mat-ic, de-moc-ra-cy, in-di-vid-u-al, plan-e-tar-i-um, an-ti-bi-ot-ics, u-ni-ver-si-ty, rep-re-sen-ta-tive, vet-er-i-nar-i-an, in-com-pre-hen-si-ble, ag-ri-cul-ture

Name _____

Syllable Score

Word	Syllables
Total	

Syllable Score

blank word cards

Name _____

1

1._____

2._____

3._____

4._____

5._____

2

1._____

2._____

3._____

4._____

5._____

3

1._____

2._____

3._____

4._____

5._____

4

1._____

2._____

3._____

4._____

5._____

5

1._____

2._____

3._____

4._____

5._____

6

1._____

2._____

3._____

4._____

5._____

cooperate				
co	op	er	ate	

cottonwood				

bibliography				

obstacle				

geography				

permission				

administration				

exercise				