



Question Creation

Objective

The student will generate and answer questions to comprehend text.

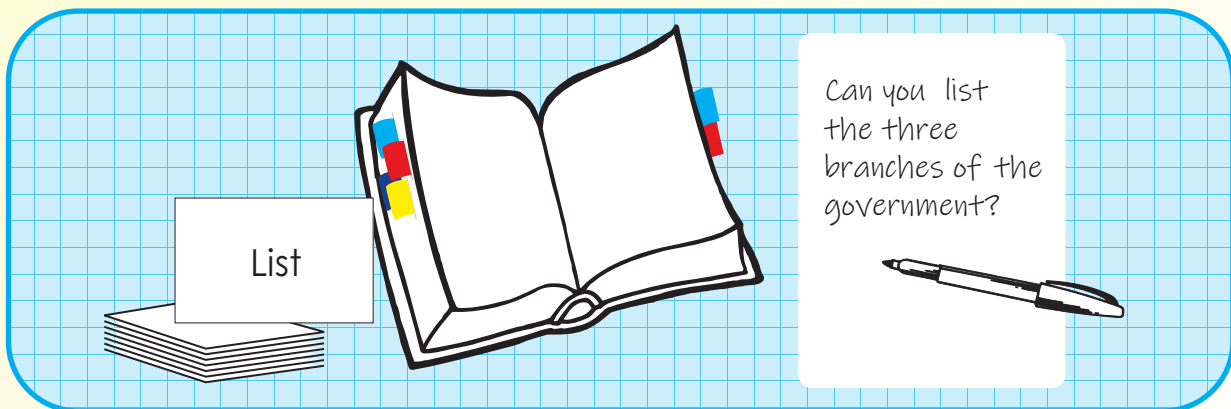
Materials

- ▶ Narrative or expository text
Choose text within students' instructional-independent reading level range.
- ▶ Sticky notes
Place sticky notes strategically throughout the text in places where it is appropriate to ask questions.
- ▶ Question word cards
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers

Activity

Students generate and answer questions as they read text.

1. Place the question word cards face down in a stack. Provide each student with a copy of the text, whiteboard, and Vis-à-Vis® marker.
2. Taking turns, student one reads the text aloud until designated stopping point.
3. Selects the top card and reads it aloud (e.g., list). If the word on the card can not be used to make a question that pertains to the section of text read, selects another card. Places the card on the bottom of the stack.
4. Poses a question or task using the word on the card that can be answered by the text just read. Uses whiteboard to help compose question, if needed. For example, if the student is reading text about federal government, the question or task might be “Can you list the three branches of the government?” If student one has trouble developing a question, student two assists.
5. Student two answers (i.e., legislative, judicial, executive). If student two has trouble answering, student one assists.
6. Reverse roles and continue until entire text is read.
7. Peer evaluation



Extensions and Adaptations

- ▶ Record selected questions and answers on paper.
- ▶ Read text and write questions to exchange with a partner to answer.
- ▶ Use words in left column and verbs from top row to write questions.
- ▶ Make other question word cards.

List

Identify

Define

Explain

Summarize

Infer

Distinguish

Use



Comprehension

Question Creation

C. 039

Connect

Compare

When

How

Why

Who

What

Where

question word cards



Name _____

C. 039

Question Creation

Might						
Will						
Would						
Can						
Did						
Is						
	Who	What	Where	When	Why	How