



Stop and Ask



Objective

The student will answer questions to comprehend text.



Materials

- ▶ Narrative or expository text

Choose text within students' instructional-independent reading level range.

Copy text. At the end of selected paragraphs write numbers (i.e., 1- 8). These will correspond to questions on the student sheet. Optional: Use the original text and place removable sticky notes with numbers written on them.

- ▶ Student sheet

Numbers on student sheet correspond to numbers written on copy of text. Write questions related to that part of the text next to the numbers. Vary the complexity of the questions (e.g., literal, inferential).

- ▶ Pencil



Activity

Students read text and stop to answer questions.

1. Provide the student with a copy of the text and a student sheet.
2. Student reads the text until reaching a number.
3. Reads the question on the student sheet.
4. Writes the answer in the space provided.
5. Continues until entire text is read and all questions are answered.
6. Teacher evaluation

The diagram illustrates the 'Stop and Ask' activity. On the left, a text page is shown with three paragraphs. The first paragraph ends with '#1', the second with '#2', and the third with '#3'. A large blue arrow points from the text page to the right, where a student sheet is shown. The student sheet has a 'Name' field and a 'C.038' label. It is titled 'Stop and Ask' and contains eight numbered questions corresponding to the paragraphs in the text. A yellow pencil is shown pointing to the first question on the sheet.

Number	Question	Answer
1.	Why are some animals classified as mammals?	question
2.	What are some examples of mammals that eat only meat, only plants, and both meat and plants?	question
3.	How do humans differ from some other mammals?	question
4.		question
5.		question
6.		question
7.		question
8.		question



Extensions and Adaptations

- ▶ Work with a partner to answer the questions.
- ▶ Teacher cuts a copy of the text apart, inserts questions, tapes all together, and copies.
- ▶ Stop at the end of each paragraph, write a question on the student sheet, and exchange with a partner who writes the answer.

Name _____

C. 038

Stop and Ask

1.	question
	answer
2.	question
	answer
3.	question
	answer
4.	question
	answer
5.	question
	answer
6.	question
	answer
7.	question
	answer
8.	question
	answer