



### Question Cards

#### Objective

The student will answer questions to comprehend text.

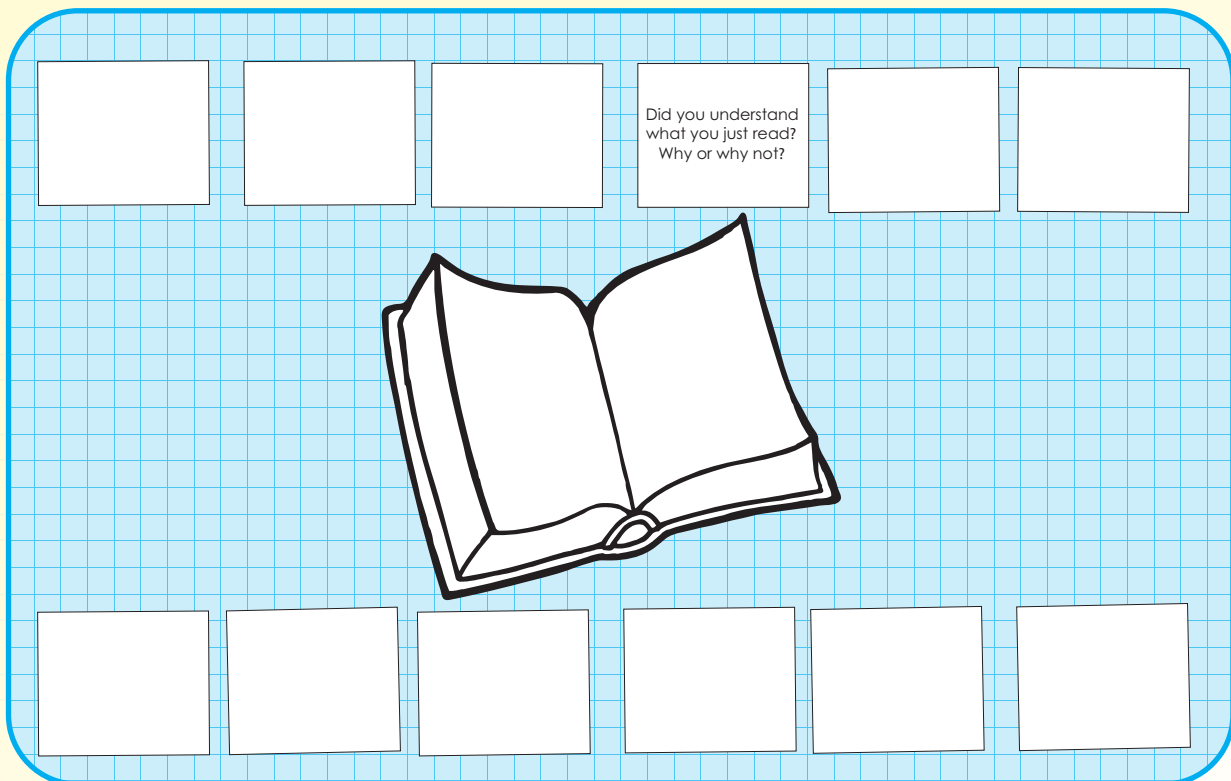
#### Materials

- ▶ Narrative or expository text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Question cards

#### Activity

**Students discuss text by using question cards.**

1. Place question cards face down in a stack. Provide each student with a copy of the text.
2. Taking turns, students select six cards from the stack and place face down in a row within reach.
3. Student one reads the first paragraph aloud. Selects a card randomly from his row and reads the question.
4. Answers the question. Discusses answer with partner.
5. Continue the activity until all the questions cards are face up, the questions are answered, and the text is read. Use questions twice, if necessary.
6. Peer evaluation



#### Extensions and Adaptations

- ▶ Record page numbers, questions, and answers on paper.
- ▶ Use question cube to ask questions.
- ▶ Make other cards or cubes with new questions.
- ▶ Read text and answer questions.

# Comprehension

C. 037

Question Cards

What do you think is going to happen next?

Is something inferred in the text?  
What is it?

Discuss any words that you may not have known.

Did you understand what you just read?  
Why or why not?

Based on what you read, what are you curious or interested in knowing more about?

How does what you just read relate to your own life?

question cards



# Comprehension

Question Cards

C. 037

Could the author  
have written the text  
more clearly?  
If so, how?

What are some  
significant details?  
What are some  
minor details?

What is the  
main idea?


Summarize what  
you just read in 20  
words or less.

Ask a question  
based on the text  
that you just read.  
What do you think  
is the answer?

Paraphrase what  
you just read.

question cards

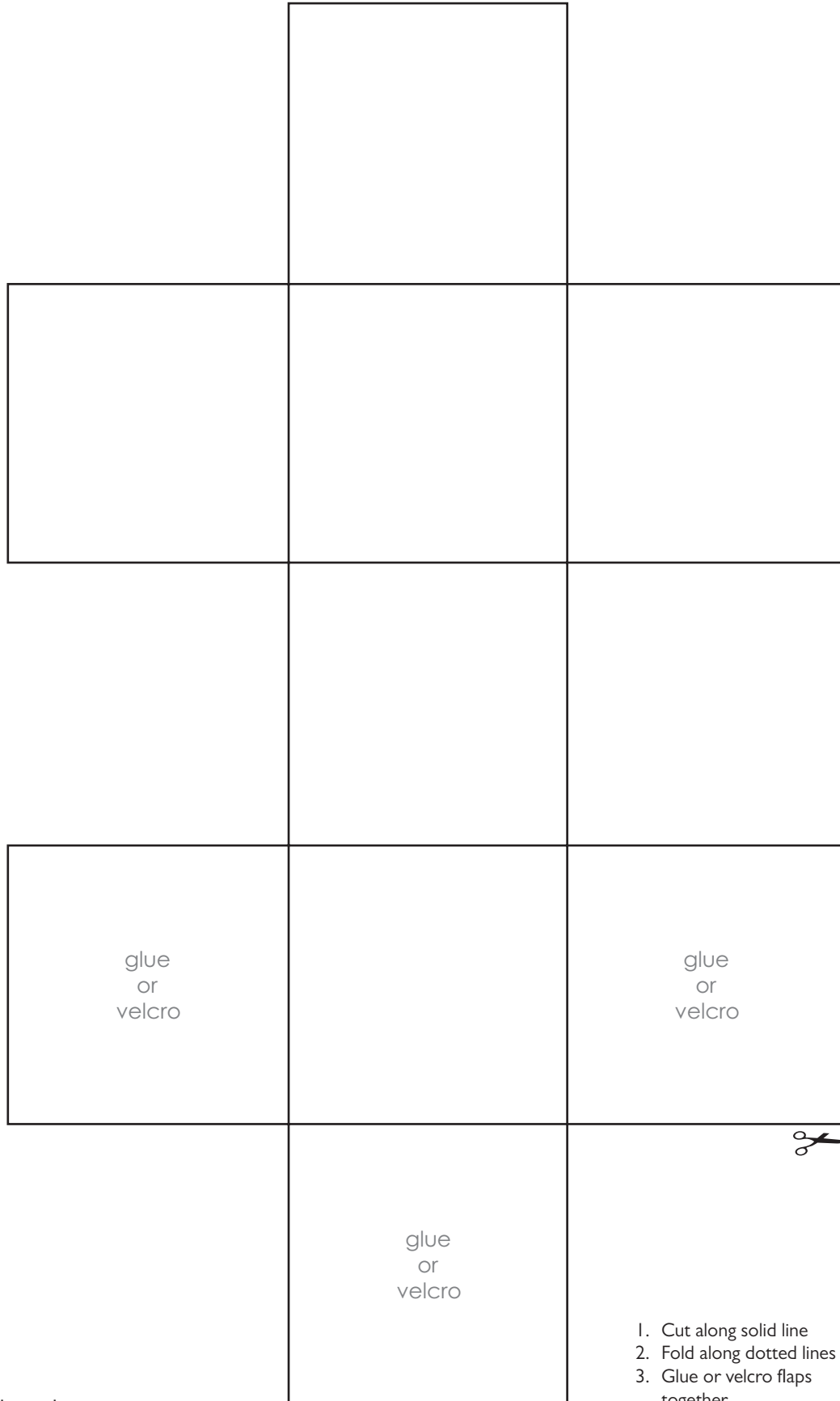


	Summarize what you just read in 20 words or less.	
How does what you just read relate to your own life?	Discuss any words that you may not have known.	What do you think is going to happen next?
	Based on what you read, what are you curious or interested in knowing more about?	
glue or velcro	Did you understand what you just read? Why or why not?	glue or velcro
	glue or velcro	

1. Cut along solid line
2. Fold along dotted lines
3. Glue or velcro flaps together.

question cube

# Comprehension



blank cube

# Name \_\_\_\_\_

C. 037

Question Cards

Did you understand what you just read?  
Why or why not?

Discuss any words that you may not have known.

How does what you just read relate to your own life?

Summarize what you just read.

Could the author have written the text more clearly?  
Why or why not?

Based on what you read, what are you curious or interested in knowing more about?