



Comprehension

C. 014

Expository Text Structure

Text Feature Find



Objective

The student will identify text features.



Materials

- ▶ Expository text
Choose content area text used in the curriculum or other informational text that contains a variety of text features (e.g., glossary, print variations, diagrams).
- ▶ Student sheet
- ▶ Pencil



Activity

Students locate text features and answer related questions.

1. Provide the student with a copy of the book and a student sheet.
2. The student reads the questions on the student sheet.
3. Locates information in book and records on student sheet.
4. Teacher evaluation

The illustration shows an open book on the left and a student sheet on the right. The student sheet is titled "Text Feature Find" and includes a "Name" field and a table with the following rows:

Text Features	Found in book? Yes or No	If yes, search and find.
Table of Contents		Is the Table of Contents easy to use? Why or why not? Use the table & contents to read a chapter title, its number, and beginning page.
Sequence and format		Describe how the text sequenced and formatted (e.g., titles, subtitle organization). How does this organization help the reader understand the text?
Charts, graphs and maps		Find a chart or map and record the page number. Describe it and how it helps the reader understand the text.
Diagrams, graphics, illustrations		Find a diagram, graphic, or illustration and record the page number. Describe it and how it helps the reader understand the text.
Print variations		Find an example of a print variation (e.g., bold face, underline, italics). Describe it and how it helps the reader understand the text.
Index		Is the index easy to use? Why or why not? Locate and read a topic in the index and the page number.
Glossary		Is the glossary easy to use? Why or why not? Write a word found in the glossary and the definition.



Extensions and Adaptations

- ▶ Write other text feature questions to exchange with partner.
- ▶ Identify parts of the book using sticky notes or bookmarks. Write text features at the top of the bookmarks and place in text.
- ▶ Use text features (e.g., headings and subheadings) to summarize or outline text.

Name _____

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Title		
Text Features	Found in book? Yes or No	If yes, search and find.
Table of Contents		Is the Table of Contents easy to use? Why or why not? Use the table of contents to record a chapter title, its number, and beginning page.
Sequence and format		Describe how the text is sequenced and formatted (e.g., titles, subtitles, organization). How does this organization help the reader understand the text?
Charts, graphs and maps		Find a chart or map and record the page number. Describe it and how it helps the reader understand the text.
Diagrams, graphics, illustrations		Find a diagram, graphic, or illustration and record the page number. Describe it and how it helps the reader understand the text.
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Index		Is the index easy to use? Why or why not? Locate and record a topic in the index and the page number.
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Name _____

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Title		
Text Features	Found in book? Yes or No	If yes, search and find.

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text feature	text feature	text feature	text feature	text feature

