



Objective

The student will read with proper phrasing, intonation, and expression in connected text.

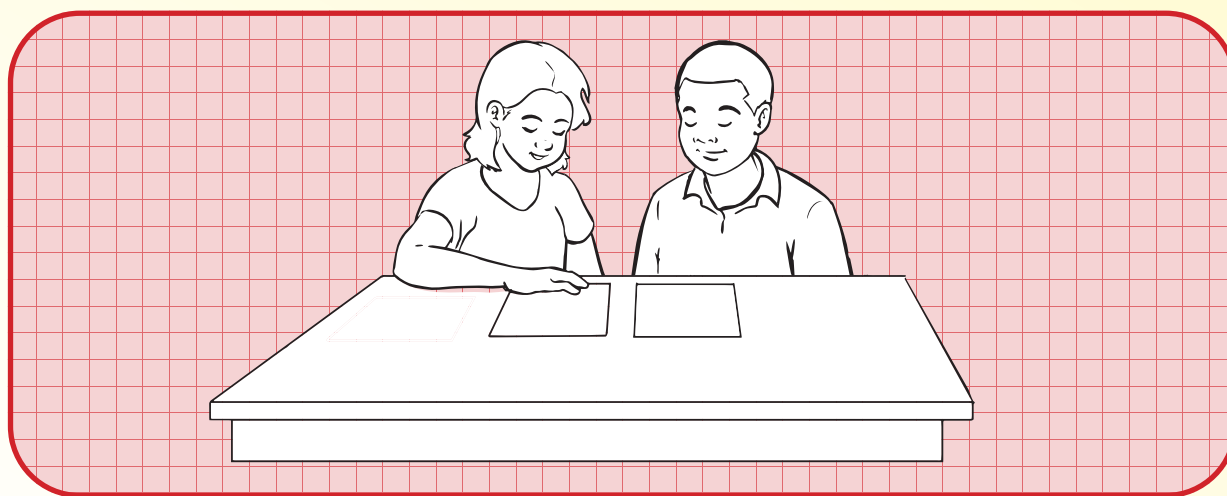
Materials

- ▶ Passage, book, or text
Choose books or passages within lower performing students' instructional-independent reading level range.
- ▶ Sticky notes
Indicate the length of the text to be read at a time by using sticky notes or assigning sentences or paragraphs.

Activity

Students practice reading fluently by echo reading text with a partner.

1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked low-performing student. Continue pairing in that order.
2. Provide each student with a copy of the selected text.
3. Working in pairs, student one (the higher-performing student) reads the assigned length of text aloud. Student two (the lower-performing student) reads along silently.
4. Student two rereads the same text using the same phrasing, intonation, and expression while student one assists.
5. Continue the activity until the entire text has been read.
6. Reread the text several times.
7. Reverse roles and repeat the activity.
8. Peer evaluation



Extensions and Adaptations

- ▶ Change the assigned length of text read at a time and read the text again.
- ▶ After reading, discuss the text and its meaning.
- ▶ Retell the story or summarize the text.